Welcome to this semester’s edition of the Human Services Newsletter. This edition includes a review of the ACA conference, faculty awards, new counseling classes and information on the new Clinical Rehabilitation program.

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I hope this newsletter finds you in good spirits and preparing for some summer fun in between a class or two. This marks the completion of my 23rd year at Wright State University and 17th as chair of Human Services. There have been many changes over the last 23 years and sometimes it seems the only constant is change itself. The Human Services faculty has completely turned over since 1993, the year I started. I am now the longest tenured faculty in the department, and in many ways a bridge to the past and future. When I began my appointment, many of the faculty in Human Services had been my former professors years earlier as I matriculated through the Rehabilitation Counseling program. So starting out, it was a little intimidating addressing my former professors as colleagues, I had only previously known them as Doctor, and now we were on the first name basis. When I was appointed chair 6 years later, I went from colleague to supervisor. This was a sea change for me because it challenged me to evolve; I was now responsible for the management of an entire department. Sometimes when I look back, I still get butterflies in my stomach thinking about how much responsibility had been placed in my hands. In putting on my “work boots and gloves” rarely did I ever take the time to think about all the students who had passed through our doors over the last 23 years. Many of our graduates have gone on to distinguished careers in human services and many, like myself, have become managers and supervisors. Every once and a while, I stop and look back to see the distance I’ve traveled, the people I’ve met and the places I have been. As I contemplate this journey, I realize that, for me, it is not the destination that I relish but it is in fact the journey itself. On my first day as chair, I remember Dean Bernhardt’s prophetic words that he shared with me. He said “it’s not the big things that people remember and appreciate but the small things and kind gestures, like promptly returning an email or phone call, treating people with respect and being a person of your word.” I have tried to uphold his visionary words in my work in the department. As chair I have learned that one of my strengths is encouraging and supporting faculty and students. When I see department alumni advancing in their careers and department faculty being promoted and tenured, I feel like the support and encouragement I provide is paying dividends. This year 3 assistant professors were tenured and promoted to associate professor, Drs. Gina Oswald, Mary Huber and Carl Sabo. In the arena of higher education, for faculty, tenure is an important accomplishment. Each of these faculty have made significant contributions in the areas of scholarship, teaching and service and their efforts make everyone associated with the department proud. Now, Drs. Oswald, Huber and Sabo will join Dr. Donna Tromski-Klingshirn as senior faculty members in the department. Part of their new responsibility will be mentoring our growing number of assistant professors, helping them develop as instructors, researchers and servants to this great university we all call home. It is an honor to serve this magnificent department, a privilege that I do not take lightly. I look forward to encouraging and supporting another generation of faculty and students. I hope you enjoy reading this edition of the Human Services newsletter and wherever you go in life, make your mark!
American Counseling Association Conference

The American Counseling Association’s annual conference was held in Montreal, Canada. Dr. Tara Hill was invited to present a demonstration on Gestalt techniques that was recorded and will be posted on the ACA website. With co-presenters Drs. Adrienne Johnson and Tamekia Bell (Adler University–Chicago) and master’s students Kelsey Ward, Brittany Brenner, Jolene Young, and Megan Loudermilk (and special assistant Jennifer Lawson) the 90 minute demonstration was a great success and roughly 250 counselors attended the presentation. Dr. Hill would like to extend a huge thank you to the awesome team who worked on this presentation and encourage other students to get involved with research and professional presentations with the faculty. – Dr. Tara Hill

Faculty Awards, Grants, and Publications

Dr. Mary Huber recently won two research awards:

• 2016 Wright State University, Presidential Award for Excellence Early Career Achievement
• 2015 Wright State University, CEHS Excellence in Scholarship

She recently became the editor of the Journal of Applied Rehabilitation Counseling (JARC). This is a three-year term. In addition, she was nominated the Research and Knowledge Chairperson for the American Rehabilitation Counseling Association (ARCA), another three-year appointment.

In addition to her awards, Dr. Huber also has had numerous articles accepted which can be seen on the Research page on the department website.

Dr. Johnson recently received two awards for her work in Counselor Education and at Wright State University

• Mentor of the Year, OACES, 2016

This achievement recognizes a distinguished Counselor Educator in Ohio who has encouraged, supported, and inspired students by engaging in a collaborative partnership toward excellence in the profession.

• Advisor of the Year, WSU Student Organization, 2016

This achievement recognizes a distinguished Student Organization Advisor at Wright State University who has encouraged and supported student leaders, and has contributed to student community engagement through exemplary modeling of leadership.

Dr. Hill was elected President-Elect for the Ohio Association for Counselor Education and Supervision. Congratulations!

The first Wednesday of May and June, the inaugural continuing-education-book-club will be holding parts 2 and 3 book club meeting on supervision models, philosophy, and interventions using Brene Brown’s Rising Strong (2015). One Supervision CEU is available for each meeting attended. Participants can attend all three or just one meeting. Dr. Hill is facilitating the discussion and providing educational material. Please contact Kendra Hemminger at 937-775-3916 if you have additional questions.

Drs. Carl Sabo and Adrienne Johnson will serve for the College of Education and Human Services (CEHS) on the University Faculty Senate for the 2016-2017 academic year. This will be Dr. Sabo’s second year and Dr. Johnson’s first year on the University Faculty Senate. In addition Dr. Sabo will serve as the CEHS Faculty Senate member on the Faculty Senate Executive Committee.
Clinical Rehabilitation Counseling Program

The Clinical Rehabilitation Counseling (CLRC) Master's Degree Program is in its first year of existence. The CLRC program replaces the Rehabilitation Counseling Severe Disabilities program. No new students are being accepted into the Rehabilitation Counseling-Severe Disabilities program, but students currently in the program can complete that program or transfer into the CLRC program.

The CLRC program is part of a national trend within Rehabilitation Counseling training programs of changing curriculum to incorporate clinical mental health courses with the rehabilitation counseling courses. The CLRC curriculum is designed to prepare students to sit for the National Rehabilitation Counseling Certification – Certified Rehabilitation Counselor (CRC) Examination, and the Counselor Licensure examination for the State of Ohio.

Applications are being accepted to the CLRC program at this time through August 4, 2016 for consideration for acceptance beginning Spring Semester 2017. The CLRC webpage is under development. For questions regarding the CLRC program please contact the Program Director, Dr. Carl Sabo at 937-775-2077. – Dr. Carl Sabo

New Elective Trauma Course Offering

There is a current wave in the counseling profession ushering the need for trauma-informed care for clients in various settings. The changing client characteristics on personal and interpersonal levels requires increased counselor knowledge and skills necessary for client empowerment. This coming Fall Semester 2016, two new elective trauma courses will be available in our counseling program. Dr. John Conteh and Dr. Huma Bashir are introducing these courses with the goal of meeting the increasing demands for trauma-informed training, an invaluable area of competence for counselors. Both courses will be 7 weeks and 100% online.

Advanced Crisis Intervention: Overview of issues associated with trauma, stress, crisis, and disaster experiences and the importance of differentiating their varying characteristics. Emphases on knowledge and skills of different types of trauma assessments and interventions in 7 weeks.

Assessment & Diagnosis of PTSD in Counseling Practice: Overview of trauma theories, assessment, and diagnosis of PTSD in clinical mental health settings. Emphasis on knowledge and skills of trauma assessment, diagnosis, multicultural and diversity issues using a lifespan perspective. – Dr. John Conteh
Dr. Oswald recently updated the undergraduate rehabilitation services program (RS) with 1) a direct admit policy for high school students interested in RS and 2) a program of study that reflects current courses and a 120 credit hour program. Both have been approved through the university and are ready for Fall 2016. Five new electives have been approved for RS to expand student global awareness/cultural competence and disabilities studies. They will be offered beginning 2017. 

- **RHB 3710 Intro to International Rehab**
  Introduction to rehabilitation around the globe. Overview of the historical treatment, societal perceptions, services, and outcomes of people with disabilities internationally.

- **RHB 3720 Intro to International Counseling**
  Introduction to counseling and mental health services around the globe. Overview of the historical treatment, societal perceptions, services, and outcomes of people with severe mental illnesses internationally.

- **RHB 3810 Intro to Disability Studies**
  Introduction to the interdisciplinary field of disability studies, with a focus on the critical analysis of key theoretical views, historical and current sociocultural understandings of embodiment, difference, power, disability culture, justice, and activism.

- **RHB 3820 Disability Justice**
  Focuses on disability culture, justice, and history, including community access, independent living/self-determination, and inclusion. Examines various disability policy frameworks and applications, person-centered perspectives on delivery of services and supports, and methods of facilitating change.

- **RHB 3830 Disability Studies Capstone**
  Provides culminating experience of the minor, focusing on integration and application of interdisciplinary research and theory within disability studies relative to student's major, research interests, and professional goals.

The Veteran Services minor has been approved through the university and will be offered beginning Fall 2016. Through collaboration with the Veteran and Military Center, the purpose of the Veteran Services minor is to create an outlet for Veterans and non-veterans who want to serve veteran or military connected individuals. The minor will provide students with:

- knowledge and understanding of the Veterans of US Armed Forces.
- exposure to the sociopolitical history surrounding the creation of veterans’ services in the United States
- an opportunity to explore the identity transitions that an individual experiences going between civilian and military life.

The veteran or military connected minor will be housed under RS. The purpose of this program is to encourage expanded understandings of humanity and multiculturalism before the field of VR reaches a critical mass, a comprehensive, user-friendly vehicle for evaluating, housing, and disseminating such information to practitioners, educators, researchers, policy-makers, businesses, and consumers will be necessary and advantageous. The Department of Human Services in the College of Education and Human Services and Substance Abuse Resources and Disability Issues (SARDI) Program in the Boonshoft School of Medicine at Wright State University, in consultation with national experts in the field of VR, submitted a proposal designed to create and field test a national registry on EBP in VR. On this same topic, they recently had an article accepted to the Journal of Vocational Rehabilitation and a presentation accepted to an EBP symposium and technical assistance form.

**Rehabilitation Services**

The Disability Studies Minor was submitted for approval and is expected to be offered beginning Fall (possibly Spring) 2016. Through working with the Office of Disability Services (ODS) and other disability advocates on campus, the minor will be housed under RS. The purpose of the Disability Studies minor is to encourage students, activists, teachers, artists, practitioners, and researchers to engage the subject of disability from various interdisciplinary perspectives in a social justice framework designed to encourage expanded understandings of humanity and multiculturalism.

Dr. Huber (PI) and Dr. Oswald (Co-PI and Project Manager) were awarded a field initiated development grant by the National Institute on Disability, Independent Living and Rehabilitation Research. The grant will provide approximately $600,000 over three years. As the volume of Evidence-Based Practices (EBP) in Vocational Rehabilitation (VR) reaches a critical mass, a comprehensive, user-friendly vehicle for evaluating, housing, and disseminating such information to practitioners, educators, researchers, policy-makers, businesses, and consumers will be necessary and advantageous. The Department of Human Services in the College of Education and Human Services and Substance Abuse Resources and Disability Issues (SARDI) Program in the Boonshoft School of Medicine at Wright State University, in consultation with national experts in the field of VR, submitted a proposal designed to create and field test a national registry on EBP in VR. On this same topic, they recently had an article accepted to the Journal of Vocational Rehabilitation and a presentation accepted to an EBP symposium and technical assistance form.
Ohio’s system of services for individuals with developmental disabilities is in the midst of transformational change. The state relies heavily on institutional care and sheltered workshops for individuals with developmental disabilities, which many advocates argue are isolating, restrictive, and don’t promote independence. The system will undergo profound change in the coming years, and additional measures are needed to strengthen its ability to adapt to change. The breadth of change crosses the entire spectrum of services and includes privatization of public services, provider reimbursement, downsizing and closures of Individual Care Facilities while increasing community inclusion, improved person-centered planning, and the largest increase in funding for DD services seen in Ohio’s history. Dr. Oswald, director of the Rehabilitation Services undergraduate program at Wright State University, understands the significance of these developments on individuals with disabilities and the local disability labor force. In supporting the successful transitions involved in these changes, Dr. Oswald and the Rehabilitation Services program are:

- Participating in focus groups and meetings with DD staff and administration on the change.
- Educating students enrolled in the Department of Human Services to be prepared for future employment in the field of developmental disabilities through coursework and direct knowledge translation from experts in the field.
- Involved in understanding and building capacity of providers to serve more individuals in privately operated business models.
- Studying the effects of student emersion in practical field experience
- Training state and county employees on understanding their transferable skills and educational opportunities in order to prepare these staff for jobs shifting from public to private employers
- Working with various partners on campus and externally to develop a campus-based transition program for individuals with intellectual disabilities.

Based on her international work and partnership with ODS, Dr. Oswald is working with UCIE on two opportunities for students with disabilities (SWD) to study abroad. Based on her research and collaboration in Cuba, Dr. Oswald has submitted a one-week study abroad to Havana for January 2017 for students with disabilities to learn about disability in an international setting. The plan is for Dr. Oswald and ODS Director Tom Webb to lead up to 15 students with disabilities to Cuba. Once priority registration has been extended to SWD, the opportunity will be opened up to RS and other interested students. As well, Dr. Oswald is working with UCIE to cultivate a similar experience to the UK with the assistance of Anglia Ruskin University for SWD to occur in 2018. Dr. Oswald has submitted for several internal grants to financially assist SWD to Cuba for 2017, as well as an informational/coordination trip to the UK with UCIE in May 2016.

It is with great sorrow that I also mention a life lost too soon. Parris Hummons, Rehabilitation Services Class of 2018, passed away on April 16, 2016. Although a recent transfer to the RS program, she was well loved by all who knew her around campus. Bright, ambitious, eager to help others, and outgoing, Parris was a great fit for our program. We are truly sorry we will not get the opportunity to know her and see her thrive as a rehabilitation services student and professional. Our thoughts are with her family and friends.

—Dr. Gina Oswald
Continued

Ryan Taylor, Internship and Community Engagement Coordinator, and other community leaders have been mentoring high school students through DECA Global Village with Habitat for Humanity International. The mentors have met with the DECA students in the early mornings to discuss professionalism, education, and international travel. The Mentors went with Habitat for Humanity International to Costa Rica and built a home with a family of nine, where four generations live on one plot of land. The mentors are preparing the mentees and their family for their big build over DECA’s Spring Break. The 9 students and 2 teachers are excited and nervous about air travel, hotels, and language barriers. There will be a celebration closing ceremony after the mentees return. Research has shown students who engage in international travel have higher GPAs and higher graduation rates. An integration of this program is being developed for the RHB 2020 class, Rehabilitation Resources, a class open to all majors as an elective. Please email Ryan.Taylor@wright.edu to find out more information.

CEHS and Wright Patterson Air Force Base held the third annual Resources Fair in the Student Union Atrium in February. The fifteen helping agencies from WPAFB were on hand to speak on the services they provide, support for domestic violence survivors, and internship opportunities. The event was free and open to the public. Students from the Department of Human Services, Rehabilitation Resources class learned about services on base and how to refer future clients. Veterans in the class were able to reconnect with opportunities on Base. –Ryan Taylor
Rehabilitation Counseling

Conversations for Change

A small mini-grant mechanism in CEHS funded a community-based project originally called “An incentive program to reduce opiate substance abuse in the Neighborhood Revitalization Zone of East Dayton” and is now coined “Conversations for Change or CfC.” This successful project is a collaboration between Dr. Huber (WSU), Emily Sirico (East-End), and Brian Johns (Dayton Police Dept.). CfC targets individuals who have specific opiate addictions and opiate crime related offenses such as theft, burglary, breaking and entering or any drug related offense. In addition, those who have overdosed on opiates will be targeted. CfC features Motivational Interviewing to discuss education, counseling, and treatment options. The conversations occur almost every month and take place in local churches. Participants receive a free dinner and have options to learn about treatment options and Narcan training. We believe that participation in CfC could potentially generate interest in treatment and recovery. CfC was first funded January 2014 and has received additional grant money to continue the project. Over the past year, Dr. Huber introduced the project to new faculty, Dr. Conte and Dr. Bashir, who have initiated a similar project in Springfield. In addition, graduate students volunteer to be part of this project and get “hands-on” experience with research in the field. - Dr. Huber

Rehabilitation Services Organization

Rehabilitation Student Organization (RSO). Savannah Rossetti is the elected President of that organization. The organization allows volunteered students to gain experience in advocating for those with disabilities, work closely with experienced faculty, use experience for professional development and resume, contribute and connect with the surrounding community and enhance and learn new skills for self-development. If any student would like to join please contact Savannah at rossetti.2@wright.edu -Dr. Mary Huber

Alumni Focus: Brittany Pope

Wright State University has helped me catapult my career path and provided me with the tools to succeed. I felt at home instantly after meeting Dr Sabo. I knew that getting a Masters in Rehabilitation Counseling was the right choice for me.

I have almost ten years experience in my field of working with people with disabilities and this degree has provided me with so much more knowledge and leadership skills to prepare me for advancement.

I have always had a sense of adventure and knew I wanted to move out of Ohio to create new memories and accomplish my dreams. My Master's degree from Wright State gave me the education I needed to obtain the job of my dreams. Upon graduation, I had three wonderful job opportunities and of course I took the risk to decide to move to Ketchikan, Alaska. After much fear and anxiety, I decided it was the right path. Boy was I right! I am the Director for Senior and Disability Services for a nonprofit called Community Connections in Alaska. Every day I go to work, I am challenged and excited! I really couldn't have achieve all that I have without the support of my professors and classmates from Wright State University. I truly have a passion and love for my field and I have enjoyed my time in the Rehabilitation Counseling program. –Brittany Pope
This year the Wright State’s Omega chapter of Chi Sigma Iota had an event packed full of events! The Executive Board consisted of President Jolene Young, Vice-President Brittany Brenner, and Secretary/Treasurer Jennifer Lawson. Chi Sigma Iota was advised by the phenomenal Dr. Adrianne Johnson and Dr. Tara Hill.

This year President Jolene Young worked directly with the Miami Valley Counseling Association (MVCA) to form a partnership along with the University of Dayton’s CSI chapter to promote and advocate for the Counseling Profession. Through this joint effort the MVCA helped and support the WSU CSI events and workshops.

CSI’s first event of the year was Paint Your Personality, an event to promote mental health awareness and encourage creativity and self-expression. The event was a huge success and students left with their own unique piece of art. The event was captured and displayed on the Wright State University’s Newsroom.

CSI’s second event was Cinema Therapy with a panel of Counseling Professionals from the MVCA. Cinema Therapy was a showing of Disney Pixar’s Inside Out and a discussion on how the movie portrays mental illness, emotions and personalities. 4Paws for Ability came out and brought service dogs and puppies in training for the audience to enjoy and learn about. The cost of admission was a food can donation for the Friendship Food Pantry.

The third event was CSI’s Murder Mystery Dinner Night. The event was a 1920’s themed live action CLUE game made up of faculty members Dr. Johnson, Dr. Hill, Dr. Neyland, and Dr. Bashir. The event was a fundraising effort that many students across campus came out and enjoyed.

CSI’s last event of the year was hosting the ALGBTICO workshop Becoming an Agent of Change. The workshop was also a fundraising effort that helped the organization to reach a total of $360 for the 2015-2016 academic year.

Chi Sigma Iota held initiation on April 8th and initiated 25 new members. A special thanks to Dr. Tromski-Klingshirn for the donation of certificate holders for initiation.

President- Jolene Young  
Vice President- Brittany Brenner  
Treasurer/Secretary- Jennifer Lawson
Congratulations Graduates!!

Brandon Doughman
Cassandra Channell
Holli Burns
Annette Bruns
Jessica Meyer
Julie Richards
Joshua Boyd
Kathrine Gill
Shawndia Wilson
Kierstyn Cox
Kelsey Ward
Elebia Slayton-Suarez
Kelson Beck
Elizabeth McCubbins
Melissa Ryant

Kelli Plummer
Demi White
Stacy Riste
Joy Jones
Leslie Tweheus
Heather Davidson
Heather Baumgartner
Jeffrey Smart
Andrea Fleishman
Carlos Bing
Marjorie Mejia
Brittany Brenner
Ashley Kempfer
Ceykalia Evans