The Human Service News
A Newsletter from the College of Education and Human Services

The mission statement of the counseling program at Wright State University is to provide quality graduate preparation to students representing the broad spectrum of rural urban and suburban communities with curricular knowledge, skills, and dispositions. The priorities and expectations of the faculty are to provide students with the necessary training to perform ethically, competently, and successfully as professional counselors in a culturally diverse and pluralistic society.

From the Desk of the Chair
Greetings and welcome to the Spring edition of the Department of Human Services Newsletter 2015. If your life was anything like mine, you just completed a busy but productive spring semester. In the Department of Human Services (DHS), this past spring semester included two faculty retirements, 2 successful faculty searches, the Bi-Annual Alumni Conference, a CORE site team accreditation visit, and the our departments annual installation of Chi Sigma Iota members.

Faculty Retirements
Two long standing faculty in DHS announce their intentions to retire this spring, Drs. Eileen Self and Richard Wantz. Eileen Self came to Wright State University in 1974. She was a Florida native and graduate of the University of Mississippi doctoral counseling program. During her tenure at Wright State University, she has been the program director for the Business and Organization Management Counseling Program and Clinical Coordinator for Practicums and Internships. She has also served as a faculty advisor for the Clinical Mental Health Counseling Program. Dr. Self has received numerous college awards over the years for service and teaching. In an ironic twist, Dr. Self was actually one of my professors when I was enrolled in the Graduate Rehabilitation Counseling Program back in 1986. She has been an outstanding faculty member and will be sorely missed.
Dr. Richard Wantz joined the department in 1991. Prior to arriving at Wright State University, he was an Associate Professor of Counseling at the University of Oklahoma and has also worked in private sector just before coming to Wright State. Dr. Wantz has been the program director for the Clinical Mental Health Counseling Program since its inception. Dr. Wantz has also received numerous awards for research and service to the American Mental Health Counseling Association and several other professional organizations. Dr. Wantz, a fierce proponent for specialty accreditation, also served as CACREP Liaison for many years. He will also be sorely missed.

**Chi Sigma Iota**

This spring saw the installation of new members into Chi Sigma Iota. This year’s event was held at the Rockafield Alumni Center. Inductees were cheered on by family members, department faculty, and fellow students. A special thanks goes out to faculty coordinators, Drs. Donna Tromski-Klingishirn Adrianne Johnson. Another special thanks goes out to the Chi Sigma Iota board for the hard work they put into organizing this event.

**Faculty Appointments**

DHS is proud to announce the appointment of three new assistant professors beginning this fall 2015. Dr. Huma Bashir received her doctorate in Counseling from the University of Cincinnati. She has worked as a department adjunct instructor since 2013. Dr. Bashir comes with a wealth of experience in private practice and clinical supervision. She will be teaching and advising in the Clinical Mental Health Counseling and Marriage and Family Counseling programs. Dr. John Conteh received his doctor of education from Argosy University in Washington D.C. He comes to Wright State from Plattsburg State University in New York. Dr. Conteh also has a wealth of experience in clinical practice working in a variety of settings from community mental health to corrections. Dr. Conteh will be teaching and advising in the Clinical Mental Health Counseling Program. Dr. Leslie Neyland received her doctorate from the University of Toledo. In addition to being a licensed School Counselor, she has also taught in the K-12 school setting. Dr. Neyland will be taking over as Program Director for the School Counseling program.

**Bi-Annual Alumni Conference**

The Bi-Annual Alumni Conference was held on April 17, 2015 and from all reports, was a smashing success. This year’s presenter was renowned theorist and clinician Donald Meichenbaum. Dr. Meichenbaum did not disappoint, he gave a passionate presentation on the Core Tasks of Psychotherapy. Over 180 alumni, site supervisors and licensed professionals attended this year’s conference. The conference was cosponsored by the School of Professional Psychology (SOPP). I wanted to personally thank Dr. Eileen Self and Dr. Victor McCarley (SOPP) for organizing the event. The event was also attended by members and representatives of the Miami Valley Counseling Association, the Dayton Area Psychological Association and the Ohio Rehabilitation Association. I want to give a special thanks to everyone who assisted in the preparation and carrying out of this magnificent event.
The Department of Human Services is proud to announce the new Minor in Deaf Studies.

Wright State students taking American Sign Language have requested this minor be added for years, and this is a natural addition to the four courses in ASL that are already taught as foreign language credit. With between 350 to 400 students taking ASL courses every semester it is felt that the demand will be high for these new courses and the minor.

The Minor in Deaf Studies will provide students with knowledge and understanding of Deaf people, including the culture, history and the language of ASL. The program will provide a cultural and linguistic understanding of the Deaf, while looking at the life of deaf and hard-of-hearing people from a variety of perspectives. The minor complements many major fields of study and prepares students to work in an array of settings where American Sign Language skill and knowledge of the American Deaf community are necessary. The skills learned in this program can benefit students that plan to work in settings such as education (deaf student in class or deaf parents), business (deaf employee or customer), human services (deaf client or co-worker), social work (deaf client, group home resident, co-worker), health care (deaf patient, deaf parent of patient), counseling (deaf client), theater (deaf school program, deaf theater group) and many others.

What the Deaf Studies Minor is not: It is not an Interpreter Education Program or a Deaf Education program. This program does not prepare individuals to become interpreters or teachers of the deaf, rather the minor in Deaf Studies will prepare students to be friends, advocates and allies of the deaf, and enable them to interact with Deaf persons by using American Sign Language.

The minor consists of 20 credits – the current 2000 level ASL language courses and four new courses. Two of the newly added courses are on the schedule in Fall 2015. Students must have a minimum 2.5 GPA and have completed ASL 1010 and 1020 with a grade of a C or better to apply for the minor in Deaf Studies. Applications will be available on the Human Services Web page.

Sign Language Interpreting

Sharon Lane and 9 of her ASL students were big rollers on Saturday, March 14. This group formed two teams for the 8th Annual Bowl A Thon for the Deaf that was held at the Pla-mor Bowling Center in Dayton and all proceeds go to The Deaf Community Resource Center. The mission of the non-profit Deaf Community Resource Center is to be a safe haven where services are provided for the Deaf, Hard of Hearing, and their families by the Deaf with Hard of Hearing and hearing allies. Some of the programs they sponsor are for the Deaf Kids and Teens, KODAs (kids of deaf adults) and the Regional Infant Hearing Program which serves infants with hearing loss and their families in West Central Ohio.

We are very proud that this group spent part of their busy weekend supporting this worthy cause.

Sharon Lane will be retiring from Wright State after teaching as an ASL adjunct for many years. She and her husband will be leaving for Salt Lake City, Utah where they will be working at the Family History Library for two years. We appreciate all that Sharon has done for the program while she has been here and wish her the best of luck in Utah.
Clinical Mental Health Counseling Conference Update

The 2015 AMHCA Conference, held July 9-11, will offer three days of workshops, networking, and much more as we explore the most effective ways to enhance your practice now and for the future.

- Learn how to integrate with primary health care providers;
- Discover new approaches and strategies to work with self-insured employers;
- Learn how to make connections within the medical community.

A Transformed Conference

Living the conference theme, Transformation in Action, AMHCA has taken great strides to implement changes to our conference format and offerings.

- More CEs than ever before! Earn up to 26.5 contact hours with preconference workshops and 18.5 with regular conference registration.
- Increased length of breakout sessions for further content development.
- Attend a Lunch & Learn with documentarian Lucy Winer for an additional CE.

Powerful Keynote Speakers

Judith Beck, Ph.D. of the Beck Institute on Cognitive Behavior Therapy opens the conference on Friday morning. Her presentation, "CBT: Basics and Beyond" will focus on key cognitions and behavioral strategies in order to plan treatment accordingly. Dr. Beck serves as president of Beck Institute for Cognitive Behavior Therapy. She is also clinical associate professor of psychology in psychiatry at the University of Pennsylvania.

Saturday morning, we kick off the second full day of conference with Linda Godleski, M.D. presenting, "Innovative Paradigms for the Future of Mental Health Service.” In addition to serving as Director of Veterans Affairs National Telemental Health Center, Godleski has led national multi-disciplinary mental health teams in the development of cutting-edge clinical paradigms for the delivery of over 1.5 million telemental health services, most recently bringing care directly into the home using mobile technology devices.

Be sure to make your travel plans to include time to attend our Saturday closing keynote by Monica Oss, M.S. "The Next Generation of Mental Health Care Delivery,” will explore what’s coming over the horizon and forecasting trends in the field. Ms. Oss is Chief Executive Officer and Senior Associate, is the founder of OPEN MINDS. For the past two decades, Ms. Oss has led the OPEN MINDS team and its research on health and human service market trends and its national consulting practice.

In addition we have more than 60 breakout sessions featuring the latest trends in the field including neuroscience, veteran’s issues, the DSM-5 and many more. Registration information may be found at http://www.amhca.org/event/2015ConferenceRegistration
Chi Sigma Iota is an international honor society that values academic and professional excellence in counseling. We promote a strong professional identity through members (professional counselors, counselor educators, and students) who contribute to the realization of a healthy society by fostering wellness and human dignity. The mission of Chi Sigma Iota is to promote scholarship, research, professionalism, leadership and excellence in counseling, and to recognize high attainment in the pursuit of academic and clinical excellence in the profession of counseling. Wright State University’s chapter, Omega, was chartered at February 25, 1986.

During the 2014-15 academic year, Omega chapter’s executive board members promoted mental health counseling and active community engagement by facilitating several important events. One of these notable events was partnering with the Veterans and Military Services Center at WSU to offer a Mental Health First Aid course on March 13th at the Wright State Student Union. This was an interactive, 8-hour certification course that presents an overview of mental illness and substance use disorders in the U.S., introduces participants to risk factors and warning signs of mental health problems, builds understanding of their impact, and overviews common treatments. Omega’s student and professional members welcomed new initiates on April 10th at the Rockafeld Alumni Center on the Wright State Campus. This event was a celebration of exemplary academic and professional behavior and the evening was punctuated by robust attendance of faculty, students, and guests.

The CEHS faculty and Omega CFA’s would like to thank the three student executive board members who worked tirelessly during the 2014-15 academic year to promote mental health awareness and WSU community engagement: Sally DeThomas, President; Betsy Johnson, Vice-President; and Brittany Lane, Secretary/Treasurer. They are a superior example of Chi Sigma Iota student leadership and we are proud of their efforts and achievements!

For more information on how to become a member of Chi Sigma Iota-Omega, please contact Dr. Adrianne L. Johnson at adrianne.johnson@wright.edu.

Sally DeThomas, President
mailto:sally.dethomas@wright.edu

Betsy Johnson, President-Elect
mailto:johnson.553@wright.edu

Brittany Lane, Secretary
mailto:lane.37@wright.edu

Dr. Adrianne Johnson
Faculty Advisor for Omega Chapter
Rehabilitation Services receives CORE Site team visit

The undergraduate Rehabilitation Services program is under review by the Council for Rehabilitation Education (CORE) for reaccreditation. It was one of the first programs in undergraduate rehabilitation to receive CORE accreditation in 2012. Dr. Gina Oswald, Rehab Services Program Director, coordinated the site visit activities. The site team met with students, faculty, staff, and university administration. According to the preliminary report, Rehab Services met all standards. The CORE board will meet this summer to make the final determination on accreditation. Thanks to Drs. Oswald and all those who assisted.

By, Dr. Fortson

Dear Rehabilitation Students.
I want to thank you for another amazing semester. We’ve had a lot on all of our plates and still managed to accomplish a lot. The first and largest activity was the reaccreditation site visit for the program through the Council on Rehabilitation Education. I appreciate every student, alumni, and campus community member who stepped up to fill out surveys and meet with the site reviewers. A special thanks to Dr. Fortson to making it possible to be up for reaccreditation. The site visit went well and we expect to hear in July on the reaccreditation application. A couple of other exciting developments include the approval of RHB 2020 and RHB 4010 as service learning courses, as an HIV rehabilitation elective. We also had three students/alumni receive awards this semester. Dr. Joe Keferal, Zach Holler and Maggie McDougle. Wonderful job representing the program with all of your fine work and achievements! Finally, I would like to take a moment to thank the wonderful faculty who are actively investigating and improving the program through their research on undergraduate education. We have several who are presenting and writing up their work for publication at the moment. What a great time to be in the undergrad program! Thank you all again for a wonderful end to a great year!

Dr. Oswald

Margaret McDougle- Rehabilitation Services ‘15

Maggie exemplifies a CEHS top scholar in every facet of her college experience at WSU from her commitment to the university through her employment as an Orientation Team Leader, UVC 1010 Peer Mentor, student office assistant, and Transition Coach to students on the Autism Spectrum in the Office of Disability Services to her service as a CEHS Dean’s Student Advisory Council member, President and VP of Member Education for the Kappa Delta Sorority, and Dancer Relations Chair and Morale Captain for Raiderthon. During her education, she has also maintained a 3.74 GPA while obtaining her bachelor’s in rehabilitation services, volunteering for Girl Scouts of Western Ohio, completing a service learning course, and, presently, interning full time in representative Michael R. Turner’s office (OH-10). Through this internship, she is working on supporting constituents by empathetically listening to their concerns and providing community resources to meet their needs, developing a resource guide for the Dayton District Office, and producing a best practices proposal of community services to combat the local concern around neonatal abstinence syndrome through in depth research on the syndrome, including prevention and treatment. In addition, her previous efforts have been recognized through the receipt of the Valedictorian/Salutatorian Academic Performance Scholarship, Competitive Honors Scholarship, Kappa Delta Foundation Founders’ Scholarship, Emerging Student Leader Award, and Excellence in Service Learning Award. Maggie has also represented the college and program through the University Honors Program and as a WSU Homecoming Court Member. She is in the Omicron Delta Kappa National Leadership Honor Society, National Society for Collegiate Scholars, and Golden Key International Honor Society. Beyond all of these things, her compassion, enthusiasm and commitment to making the lives of people in our community better warrants Margaret McDougle being recognized as the CEHS Top Scholar for this year. We wish her all the best as she moves on to her Master’s Degree in Public Administration at Indiana University where she plans to concentrate in nonprofit management and public management as well as participate in the Service Corps Fellow Program.
Ryan Taylor a Human Services Instructor and the Internship/Community Engagement Coordinator in the Office of Partnerships and Field Experience was recognized as one of Dayton Business Journal’s 2015 “Forty Under 40”.

Congratulations Mrs. Ryan Taylor!

Dr. Joseph Keferl will be the Next CEHS Dean! He will begin as the Dean-Elect on October 1, 2015 and on January 1, 2016 Dr. Joseph Keferl will be the New CEHS Dean!

Way to go Dr. Keferl!

Margaret McDougle CEHS Top Scholar, she received the award at the University Libraries’ 20th Annual Top Scholar reception.

Way to Go Maggie!

**Holidays For Summer**

- **July 3**
- **Day of Summer 2015**
  - **June 22**
  - **August 25**
Graduate Examination Procedures
National Counselor Examination

NCE Exam Structure
1. The NCE exam is delivered by computer candidates are allowed four hours to take the exam. Candidates are scheduled on a first-come, first-served basis. Therefore, candidates are advised to submit registration material approximately 60 days prior to desired exam period.

2. Applying for NCE
   a. Students must have at least B or better in all classes. Contact Dr. Fortson (include your UID) for a transcript review and board recommendation.
   b. Upon approval, the CSWMFT board will send the candidate a message with instructions. Follow the instructions provided by the CSWMFT.

Certified Rehabilitation Counselor

1. CRC Exam Structure
   a. The CRC exam consists of 175 multiple-choice questions administered during an allotted 3 ½ hours within an 8-day testing window. Candidates should set aside four hours, which includes time for check-in, instructions, and a tutorial on the computer in order for candidates to become familiar with the computer system.

2. Applying for CRC
   a. The CRC exam application is online at http://www.crccertification.com/pages/application___fees/70.php
      i. Request facility advisor meeting prior to scheduling test (Dr. Sabo or Dr. Huber will fill out section 2).
   b. Students enrolled in Master’s in Rehabilitation Counselor Education with 75% of coursework completed by February 1st for March test; by June 1st for July test; by September 1st for October test.
      i. Graduate within twelve (12) months of the CRC application deadline date.

OAE School Counselor Licensure Exam

1. OAC Exam Structure
   a. The Ohio Assessment for Educators (OAE) exam is a computer-based exam consisting of 150 multiple-choice questions. Candidates are scheduled on a first-come, first-served basis, year round. Registration information and study materials are available at http://www.oh.nesinc.com.

2. Applying for OAE
   1. The OAE exam can be taken at any time. Testing sites are available throughout the local area. When registering for the exam, candidates can search for a nearby testing site.

Comprehensive Examination

1. Comprehensive Exam Structure
   a. After you complete pre-requisites, registered for next to last or last quarter of coursework on program of study. Students must have a 3.0 G.P.A and an approved program of study on file. The test has a four (4) hour time limit, please bring your picture ID, #2 pencil and calculator.
An Overview of the Practicum/Internship Process

Step 1: Submit your Appendix 1 application along with proof of liability insurance. The online Appendix 1 application can be accessed from the opportunities page of the department website:

https://education-human-services.wright.edu/human-services/opportunities

Step 2: Submit Appendices 2-4 approximately 2-3 weeks after the Appendix 1 due date. Each semester an email is sent out informing students of the official Appendices 2-4 due date.

Step 3: Appendices will be reviewed and approved by a University Supervisor. After approval, practicum students will have their class sections opened up on WINGS for registration, and internship students will be provided with a registration slip.

How do you prepare for Graduate Practicum and Internship?

Sources of Information

- Practicum and Internship Manuals
- The Opportunities Page on our website
- Your Advisor * Practicum and Internship GA
- Presentation offered by P&I GA
- Ohio Counselor, Social Worker, Marriage, and Family Therapist Board (CSWMFT) Website
- Helpful Information

Helpful Information

- Each program has unique P&I requirements
- Occurs ½ to 2/3 of the way through your program.
- * Must have a 3.0 GPA and a Program of Study on file.

Steps to Take

- Obtain a copy of the manuals needed for practicum and internship. Each semester ensure you are using the most recently revised copy.
- Read the manual. Pay attention to prerequisites and application deadlines.
- Attend P&I presentation offered by the GA
- Review the semester schedule/course listings to plan schedule in advance, ensuring you are on track with prerequisites.
- Begin looking for a site up to two semesters in advance. Applications are due one semester in advance for spring and summer semesters, and two semesters in advance for fall semester.
- Obtain Counselor Trainee Status from the CSWMFT board if you are pursuing your PC license and your site requires it.

Practicum and Internship GA Contact Information
Brittany Lane 108 Allyn Hall
937-775-3916
lane.37@wright.edu