FROM THE DESK OF THE CHAIR

As Wright State University’s first academic year in semesters comes to a close, I hope all students in the Department of Human Services (DHS) are successful with their final exam, papers and class projects. The 2012-2013 academic year has been a work in progress, with many minor corrections and adjustments. I am certain that there will continue to be other adjustments to the department’s schedule of classes, prerequisites and requirements, and so forth. If you have questions about anything program or school related, please seek out your faculty advisor or myself to receive accurate information.

The Department of Human Services seeks to create an environment of excellence and the faculty has high expectations for students and alumni. One measure that defines our program excellence is our graduate student’s performance on the National Counseling Examination (NCE). In Ohio the NCE is the exam all counseling graduates must pass to receive their Professional Counseling (PC) license. In the last four years the counseling program has solidified itself as one of the top schools in the state for first time pass percentage of the NCE. In 2012 Wright State DHS graduate students passed the NCE at 93% for first time test takers and 97% of all students taking the exam. It’s important to note that, in general, most Ohio counseling programs perform well on the NCE. The state pass rate for NCE in Ohio is 91.2% and the national pass rate is 78%. Twelve of the 24 programs included in the data had pass percentages in the ninety percent range. James Rough, Executive Director of the Counselor, Social Worker & Marriage and Family Therapy Board asked the NBCC why Ohio schools perform so well on the NCE and he receive the following response: “Ohio may weed out lesser candidates before exams are administered. Ohio programs may be doing a better job of educating its students. Ohio programs may include more hours (60 semester hours versus 48). Ohio counselor educators may better prepare the students for the exam. Ohio programs may weed out lesser students during the admission process. Ohio programs may spend more time and money on preparing for the exam.”

The National Clinical Mental Health Counselor Examination (NCMHCE) is the exam Ohio uses for candidates seeking their Professional Clinical Counselor (PCC) license, which allows for the diagnosis and treatment of mental and emotional disorders without supervision. Currently, it takes a PC two years of supervised clinical experience to qualify for the NCMHCE. PC’s training to earn their PCC are referred to as Clinical Residents. They must be supervised by a PCC with the supervisory designation (PCC-S). The national pass rate for the NCMHCE is 66% for first time test takers. In Ohio, the pass rate for first time test takers of NCMHCE is 68.4%. At Wright State the NCMHCE pass rate for first time test takers in 2012 was 75%, and 81% overall. James Rough commented that this was an excellent pass rate for the NCMHCE. Those results put Wright State in the top tier of all programs in the state.

Dr. Fortson, Chair of the Department of Human Services
Clearly, Wright State University’s counseling program is turning out graduates who perform well on the state licensure examinations. Additionally, based on the feedback of site supervisors and employers, our graduates are also performing exceedingly well in the field. Department congratulations go out to all of our licensed alumni across the spectrum of counseling, rehabilitation counseling, and school counseling. The work you do makes a difference in the communities where you serve, and makes your home institution very proud.

The department had another proud moment on April 12, 2013. On that day, the department held its Bi-Annual Alumni and Site Supervisor Conference in the Berry Room of the Nutter Center. This conference saw the highest number of attendees ever, with over 150 registered guests. The presenter for the 2013 conference was Dr. Ken Carter form the Oxford College of Emory University. Dr. Carter’s presentation was on psychopharmacology. The department was also very fortunate to be joined by Dr. Cirecie West-Olatunji, President Elect of the American Counseling Association (ACA). Feedback from attendees was very positive for Dr. Carter’s lecture. The audience found him to be very informative, funny, and a great instructor. The title of his presentation was Psychopharmacology in Plain English, and according to feedback from audience, Dr. Carter made a complex and difficult topic very understandable. ACA President Elect Dr. Cirecie West-Olatunji addressed the audience during lunch and gave a motivational talk on her call to leadership in ACA. Dr. Cirecie West-Olatunji has also joined the faculty of University of Cincinnati’s Counselor Educator program as department director. Wright State’s Department of Human Services looks forward to collaborating with the University of Cincinnati’s Counseling program and Dr. Cirecie West-Olatunji in the near future.

In conclusion, I would like to congratulate all 2012-2013 graduates from the department’s 8 graduate and undergraduate programs. I would also like to welcome incoming students and challenge each of you to strive for excellence. I have a personal motto, and that is to make a difference and leave the world a better place than the world in which you were born. I challenge each of you to do what you can to make this world a better place by starting with the community in which you reside. Please have a happy, productive and safe summer.

Pictured to the right are some TOMS shoes painted by Spires Art Program, the professional artists who work at Montgomery County DDS. The rehabilitation students have been working with Ruthie Kennedy, one of the professional artists at Montgomery County DDS doing various painting projects. The Montgomery County DDS and the undergraduate rehabilitation professors and students will be partnering up this summer too for the RHB 2010 and RHB 2020 classes in order to continue the collaboration.

The Department of Human Services and Daybreak are proud to announce that they have received a grant to bring singer/songwriter Travis Meadows here to Wright State to talk about the strength and hope on homelessness and recovery, as well as perform some songs. The event will be taking place on May 28th at 11am in the Raths Keller Room located in the Student Union.
The Dean of CEHS Dr. Charlotte Harris and DHS Chair Dr. Stephen Fortson welcomed almost 150 alumni, supervisors, students, and faculty to the 2013 Alumni and Supervisor Conference on Friday, April 12, 2013 (8:30 a.m.-4:15 p.m.). The event was held at the Wright State University Nutter Center Berry Room. In celebration of National Counseling Awareness month (April), special guest and attendee American Counseling Association President-elect Dr. Cirecie West-Olatunji made remarks during the luncheon. This one-day seminar focused on providing practical and useful information about antidepressants, anti-anxiety medications, stimulants, and medication for insomnia on the market today, and investigated the top medicines from each category that are the most important to know. Participants left knowing how they work, as well as the benefits and side effects associated with each. Knowing how these work, they will be able to understand nearly all of the rest.

The presenter KENNETH CARTER, PhD, ABPP, a board-certified clinical psychologist, received his Master of Arts and Doctorate of Philosophy in Clinical Psychology from the University of Michigan in Ann Arbor and has a postdoctoral master’s degree in clinical psychopharmacology from Fairleigh Dickinson University. Before joining the faculty at Emory University, Dr. Carter served as a Senior Assistant Research Scientist in the Epidemic Intelligence Service of the Centers for Disease Control and Prevention. Currently, he is a Professor of Psychology at Oxford College, Emory University, where he is actively involved in research and teaching. Dr. Carter has been a psychotherapist and researcher for over 19 years and his work has garnered awards from the National Institutes of Health; the National Heart, Lung, and Blood Institute; and the University of Michigan. In addition to research, Dr. Carter is actively engaged in translating research in psychology to everyday language. He has appeared in magazines such as mental_floss and Reader’s Digest, as well as in news programs such as Connect with Kids and NBC’s Today Show.
INTERVIEW WITH ACA PRESIDENT-ELECT

A few days ago I was afforded an amazing opportunity to interview a new professor to the Ohio area. Dr. Cirecie West-Olatunji is currently an Associate Professor and the Program Director of the Counseling Department, as well as the Director of the Center for Traumatic Stress Research at the University of Cincinnati. Not only has she focused on traumatic stress, but she has also done research in the area of multicultural counseling. While it might seem that she is a very busy woman and could not possibly take on another role, she will also soon take the office of President of the American Counseling Association on July 1, 2013. Before she does though, she agreed to speak with me and answer a few of the questions that I thought fellow counseling students and counselors would like to know.

The first question that I asked her was what she saw as highlights in her counseling career, as our backgrounds can have profound effects upon our futures. She informed me that there are three different events that she would classify as her most significant moments. The first highlight being when she completed her master’s and doctoral degrees. At the end of both of her degrees she had a feeling of self-actualization and self-efficacy, as well as being able to see all the ways that she had grown as a professional during her studies. Not only did these events help her see how much she had grown but she also received a gift that is still important to her today. During her last doctoral session her university supervisor picked a book off of their shelf and handed it to her, as a present for completing her degree. This event really stuck with her because it spoke of the very intimate relationship that she was able to build with her supervisor.

Dr. West-Olatunji was afforded another opportunity to see the amount in which she had grown during the time that she had a private practice. One of her first clients was a 15 year old student, whom she had quite a few sessions with. Years later, that same student came back to see her while they were attending college, affording her the opportunity to look back at the student’s old case notes. Upon doing so she noticed something, which as she put it was, “I was really bad at writing my case notes back when I first started.” As we as counselors all know, our case notes can become very important in many ways. The better the notes are the easier it makes our lives in the end. Seeing the difference in her case note taking skills let her realize the improvements that she had made in not only that small area, but also as a counselor overall.

The last moment that she considers a highlight was when she was deployed to post Hurricane Katrina New Orleans to help with counseling relief efforts. It was an opportunity which she was able to go back to clinical work, which she had not done in some time. While in New Orleans she got to work with an interdisciplinary team of mental health workers, who were able to teach her a great deal about the counseling practice. She also appreciated the need for integrating theory and practice while in the classroom, so that her students are better prepared when they begin their counseling careers. Her help in New Orleans, additionally, changed her research focus to trauma and education.

While I believe that the past, even the very distant parts, can tell you a great deal about a person, the near future can as well. For this very reason, I was curious to find out how it was that Dr. West-Olatunji came to the decision to run for the ACA Presidency. I was surprised to find out that she never had it in her life plan to run for the ACA Presidency. I was surprised to find out that she never had it in her life plan to run for the position, but was led to it by a quality within herself that she values greatly - obtaining knowledge. She values experience and wisdom in the people that she surrounds herself with, as that gives her another opportunity to grow in her knowledge and to collaborate with the people who have undergone similar situations as her. It was through these relationships with others that she became the President-elect.

The people around her knew that she finds service important and they suggested to her that she become the president of an organization, to help lend her knowledge to others, and eventually she finally agreed. When her term came to an end, she believed that she had completed her responsibility to serve and it was time to do other obligations with her career, but that was not in her future. Some of those same people around her questioned, “Why not serve again, but this time as the President of the ACA?” It was not just a few people who suggested this to her, but a great number of people; ones that she respected a great deal. She still did not think that she should, as people campaign and have to run several times before they are elected President. She might not have thought that she should, but that did not mean that the people around her agreed. She came to realize that her need to do service for the profession was not com-
complete, as she had thought it was, and so she agreed to run. She is now only the second person ever to get elected President after only running for office once. This just goes to show that even though you might not plan to do certain things, that does not mean you cannot accomplish amazing achievements. It only seemed fitting that if I asked her why she ran for the Presidency, that I asked her what her plans were once she took office. It came as no big shock to me, after our interview, that she plans to focus on leadership and the call to serve among the members of the ACA. She would like to see people become more involved in the organization and help it to grow and learn. Even if you are extremely busy, she would be happy to know that you spent an hour with a committee and were able to enjoy yourself while doing so. This is also a great way that students can come across leadership opportunities within the organization. Students, who are a part of the ACA, or even state organizations, can be on the different committees that the organizations have and become very active members in the group. In fact, these organizations are looking for student volunteers to become a part of the committees and voice their opinions. Another way to become involved in the ACA is to become an Official ACA Volunteer. As many people know, doing so gives you the chance to get half off your registration fee to the annual ACA conference. Another way that she would like to see people get involved is through the Mentoring Program that the ACA has recently started. She is also excited to be bringing back the ACA Leadership Academy, which has not been held in some years. It used to be a standard for people to go to the academy before they could become a leader within the organization, and she wishes for that to become true once again. The Leadership Academy is a one-day conference, where the curriculum is focused on how people can become great leaders and continue to improve the profession of counseling.

The people who attended the department’s conference, Psychopharmacology in Plain English on April 12th, were able to hear Dr. West-Olatunji speak in person about her agenda and hopes for the ACA over her tenure as President. If you were unable to attend, you will be able to see her at the 2014 ACA Conference being held in HAWAII.

Joyce Young with current officers of the RSO

Dr. Cirecie West-Olajunti at the Psychopharmacology in Plain English Conference

RSO WELCOMES JOYCE YOUNG

The Rehabilitation Services Organization welcomed Joyce Young, a Dayton native, politician and activist, as she spoke passionately about her personal experiences living with a disability at the last RSO event of the year. Mrs. Young was diagnosed with polio at the age of eighteen and now lives with post-polio syndrome. Mrs. Young gave great insightful personal accounts into the transformation of the rehabilitation field over the past 50 years with vivid descriptions of her experiences in physical therapy as a teenager, all the way to her current activism in the field. The 2013-2014 RSO officers were announced at the event as well; President, Kate Richardson (graduate student; Severe Disabilities); Vice-President, Brittany Brenner (graduate student; Severe Disabilities); Treasurer, Jessica Naylor, (junior) and Secretary, Jackie Lane (senior). Thank you to members of RSO and staff of the Human Services Department for a successful year.

Sara Coe
President-Rehabilitation Services Organization

Joyce Young

Jenny Oliver
Clinical Mental Health Counseling
Quite a few of our students this year attended the national ACA Conference held in Cincinnati. The ones that attended were asked to submit a journal article to share their experiences with the rest of the students. Please enjoy the three articles that were submitted!

As graduate students, I think it’s easy to get swept up in the monotony of our day-to-day routines. We can easily be consumed by the challenge of trying to balance our academic lives with work, family, and fun. For myself, the ACA Conference was a chance to plug in with other counseling students and professionals, to recharge and rejuvenate, and to reconnect with my dreams and aspirations. It brought my focus back to the things within myself, from which my love for counseling and psychology originated.

On my twenty-first birthday, I remember coming to the glaring conclusion that I had just turned one year older than the age my mother was when she passed away in 1987. At that time, I was working full time at a dead end job that just wasn’t fulfilling. This birthday combined with the recent loss of high school friends in car accidents, brought me face to face with the realization of my mortality. It seemed so unfair that countless people die at a young age and never get to experience fulfillment in life… yet, I was living in such an insignificant way. I was taking each day of my life for granted and not living up to my full potential. I finally took that first step and applied to a university, not knowing that the path I took would lead me here to a place of peace and contentment with my chosen profession.

There was a palpable excitement about the future of counseling at the ACA Conference. The first education session that I attended was Becoming a Professional Counselor by Gerald Corey; the author of the text from our theory class. Corey presented with Jamie Bludworth (whom you may remember as “Stan” in the text DVD companion). This session addressed a broad range of topics related to the challenges of becoming a counselor. Both presenters had fantastic tips and I found them to be so very encouraging. From this session, there were a couple of things that stuck with me the most. The first one came about when Bludworth was describing his experience with opportunities that he was intimidated by at first. He said, “I hope you take those opportunities and don’t just avoid things that make you feel a little apprehensive or scared. This is a critical part of growth.” Corey said that when he started counseling, he was really bad at it! Today, he writes books, teaches, mentors, and presents at national conferences. Both presenters were really inspiring. Maybe I don’t love public speaking or feel entirely confident in my research writing skills, but I now feel encouraged to seek out opportunities for growth in those areas that intimidate me.

The other thing that really struck me was when Corey said, “If we expect our clients to take that risk of going to counseling, we have to be willing to take that risk too.” Self-care is critical for us as students and professionals. Corey mentioned that he has had colleagues who weren’t focused on self-care, who found themselves burnt out and really ineffective as a result. I think it’s important to approach counseling in terms of prevention and wellness. Too often, we focus on the pathology and life adjustment issues that bring clients to counseling. Therapy really has an important preventative component, and I think should be used more as a tool for comprehensive wellbeing. To be effective as counselors and even as students, we have to find those things that recharge our batteries and motivate us, and those things that keep us grounded.

The other group of sessions I attended were part of the Child & Adolescent Counseling Academy. I learned skills that I can actually used when working with kids and their families. Before one session in particular, I hadn’t thought of preadolescents as a separate group from children and adolescents. Preadolescents are usually thrown into other developmental categories, but we really should consider their unique stage of life if we want to be effective in counseling them. Parents of children in this stage are often confused by their child’s behavior and unsure of how to respond. Parent Child Relationship Therapy can be used to teach parents skills that we learn as counseling students. This is truly the gift of therapy. We know that the therapeutic relationship is be highly corre-
lated with counseling treatment outcomes. The parent already has a relationship with the child, so the counselor’s focus is on teaching the parent how to interact in a therapeutic way, with the preadolescent. Parents are taught skills like reflection of feeling, paraphrasing, summarizing, etc. The counselor then asks the parent to participate in an activity with the preadolescent for 30-45 minutes a week, focusing on using these skills to interact with the child. For me, this approach makes a lot of sense, and it’s definitely something I want to learn more about, so I can put it to good use in the future!

Dr. Allen Ivey and Dr. Mary Bradford Ivey delivered one of the keynote presentations at the conference. They discussed the growing importance of Neuroscience and Counseling. Future counselors need to have an understanding of the neurological basis of behavior, and how new research can be applied to the work of counselors. Talk therapy has actually been shown to change the processes and functions in the brain... much like the processes that SSRIs or illicit drugs use to influence behavior. For me, this really validates our work. Counselors are making a difference in a tangible way, and neuroscience is becoming an integral part of the counseling profession. This is such an exciting area for graduate students to consider for future research.

The ACA Conference was a wonderful experience. I learned a lot of valuable technical information and skills I can use in the future. But even more than that, my passion for the field has been reignited. I feel a sense of encouragement from meeting and learning from established professionals and other students who I met at the conference. I’ll leave you with a quote from Steve Jobs that describes how I feel about counseling, in a way that I find difficult to put into my own words. “Your work is going to fill a large part of your life, and the only way to be truly satisfied is to do what you believe is great work. And the only way to do great work is to love what you do. If you haven’t found it yet, keep looking. Don’t settle. As with all matters of the heart, you’ll know when you find it. And, like any great relationship, it just gets better and better as the years roll on. So keep looking until you find it. Don’t settle.”

-Written by Ashley Ackerman-

Clinical Mental Health Counseling

Ever wanted to put a face to the names on those costly books that you dread buying, but hopefully learn a great deal from? Well if so, the ACA Conference was definitely a place to have done so. If you attended, you were given the chance to meet people like Gerald Corey, Bradley Erford, and the Iveys, as well as many others. You also had the opportunity to meet a great deal of graduate students and professionals just like yourself, while learning about the current issues facing the profession. While it would have been impossible to attend every single session that was offered, I wanted to let you know about some of the ones that I was able to attend on the opening day of the conference.

The first event that I attended that day was the keynote speech for the conference. The main speaker for the opening event was Ashley Judd, whom many know from her work on TV, movies, and Broadway. She was invited to speak not only because she is from Kentucky, or that she is going to run for the Senate, but because she herself has been to counseling and wanted to give thanks to a whole profession that had helped her deal with very dark times in her life. So very often counselors worry about the negative effects that they could have upon their clients, but she was there to remind everyone of the peace and helpfulness that counselors bring to their clients’ lives. She was very motivational, and if she did not remind you of why you might have chosen counseling as your profession, than I do not know what would have.

The first educational session that I attended that day was one by Gerald Corey, about Becoming a Professional Counselor. If you thought that a 75 year old man would not be able to tell graduate students and new professionals items that would be important for them to know when first starting out in the profession, you would have been wrong. In fact, his laid back style and easygoing nature made him the perfect one to do so. It might have also helped that he brought along “Stan” (aka Jamie Bludworth) from the counseling sessions that go along with his theories book. They reminded everyone in the room of something that I have been told countless times already in my classes,
ACA JOURNALS (CONT.)

but have found that I cannot be told this enough (as I am something of a perfectionist): "do not try to be perfect." We as people are not perfect and will never be so, and as such, we should just remember that when working with a client that we will make mistakes. As long as those mistakes are not done intentional to harm the client, it will be okay.

Not only did Gerald and Jamie remind us that perfectionism is not possible, especially when counseling, but they also gave us helpful tips about what to look for when trying to find a job after grad school. When looking for a place of employment, they suggested looking for somewhere that encourages lots of collaboration between the colleagues. Not only will this help with the stress that you will experience while counseling, but also make you a better counselor, as your co-workers can give you suggestions about how to improve yourself and new ideas that you can try out with your clients. You should also look for a place where your boss is also still practicing, and not just handling administrative tasks that need completed for the agency. This helps keep the boss fresh, but also makes them a great resource because they will still know the types of issues that clients are facing right now. You will also want to look at how your new potential boss handles their stress. Unfortunately some of the time, if the boss is stressed, they might take out their frustration on you and knowing this beforehand can help you make a decision on whether or not to work at that agency.

Finally, the last session that I will inform you about was The Graduate Student’s Survival Guide: Using ACA Resources To Support Professional Development. I was happy to learn in this session that recently the ACA has started a Mentoring Program for its members. Through this program, you can be matched up for one year with a seasoned professional that can help guide you through grad school and starting your profession. These mentors are there to help you with anything that you would like them to help you with, including the licensure process, conducting research, creating a resume or critiquing your resume, finding a practicum/internship/job, or finding out about counseling a specific population. You, as the student, get to decide how the ACA matches you with your mentor. So you can tell them to match you with someone who is close in location to you or even someone whom practices in the specialty that you wish to practice in; it is all up to you. Not only will this person be there for you during that year, but you can continue your relationship with them even after the year is up, and they can be a great reference for you when applying for jobs. If you wish, you can even do the Mentor Program more than once and have a different mentor the following year. The best part though, is that this program is FREE of charge to members and you just have to go onto the ACA website in order to sign up.

While I was unable to attend the conference for the whole weekend, I was very thankful that I was able to go on the opening day. This is especially true as this was the first time that the conference had been held in Cincinnati in 23 years, and there is no way that I will be able to attend next year’s as it is being held in Hawaii. Even in going just one day, I was able to learn a great deal of information, which I am happy that I get to share with you all. If you ever get the chance in the future to attend, I would highly recommend it, even if you just attend to connect with your fellow professionals.

-Written by Jenny Oliver
Clinical Mental Health Counseling

I echo Ashley and Jenny’s enthusiasm for attending the American Counseling Association’s conference held in Cincinnati, Ohio this March. It was a fabulous professional development opportunity that opened my eyes to the context of our profession nationwide and worldwide. We attended education sessions from renowned professionals, learned more about ACA and the opportunities it has for graduate students, and engaged with graduate student peers in counseling programs from across the country. While I was energized by all aspects of the day, Ashley Judd’s keynote speech touched me most.

As you may know, Ashley is an acclaimed actress. Despite her accolades and celebrity status, in 2006 she attended an intensive inpatient treatment program at Shades of Hope all-addictions center to heal from childhood grief that later manifested as codependency. Ashley said, “I had no idea there was help for someone like me, without an identifiable addiction or codependency. It is thus very important to me to speak without shame and stigma about depression, codependency, and...
adult-child issues, because I have now been taught we are only as sick as our secrets. Because someone carried the message of recovery to me, and helped me begin to learn about family systems and how affected I was by other people's addictions of various kinds, I have learned that I, too, can recover! Who knew?! It is a wonderful, miraculous thing!

This message of hope reminded me of what brought me, and many of us, into this profession - to advocate for this field and to diminish the stigma of counseling and help others see the physical, social, and emotional benefits of this journey. This was a noteworthy experience on my professional path; I urge all of you, as graduate students or professionals, to seize the opportunity to attend future counseling professional development workshops and make the most of your chosen professional counseling association's membership benefits! I am confident that it will energize you too.

"Written by Sara Sutter
Clinical Mental Health Counseling"

**LEARN ASL & SLI**

WSU offers two years of American Sign Language (ASL) courses, and enrollment is still high. Fall semester we will have 10 teachers covering 20 classes and continuing to use the lab. That means approximately 300 students are learning ASL each semester as a foreign language credit, or to develop communication skills they may use with family members, friends, or in their future professions.

**WORKING WITH DEAF CLIENTS**

In March, Barb Dunaway and her husband Steve presented a workshop at the Creative Learning Workshop in Springfield. This introduction to working with Deaf clients and some basic sign language had 20 participants and was well received.
SLI GRADUATES

The Sign Language Interpreting (SLI) program is a bachelor completion degree for interpreters for the deaf. This year none of our current students will graduate due to the semester conversion, next April though will see a large graduating group. Matthew Williams completed the SLI program a year ago, and will graduate this April with his SLI degree and a BS in Spanish. He will remain at WSU as he pursues two MA degrees in Education and TESOL. Congrats Matt!

GIRL SCOUTS

One of the senior SLI students, Rebecca Whitcomb, volunteered to teach a Xenia area Brownie Troop the Girl Scout Promise in ASL. She gave an introduction to Deafness and Sign Language as a diversity awareness activity for the group as well as helping them learn the signs needed to perform the Promise. These girls will present their new signing skills at their bridging ceremony in May as they move onward in their scouting life. Thanks to Rebecca for this outreach to the community.
GRADUATES

Below is the list of names of people who have, or are planning on, graduating from the graduate counseling programs. Let’s all congratulate them on a job well done. Good luck in your future careers!

Fall 2012
Sarah Bell
Viana Carroll
Jacquelin Dimenna
Elizabeth Goodall
Karen Hatfield
Alysha Haury
Gary Kesner
Cheryl Knippen
Kayleigh Liddy
Karyn Mangan

Spring 2013
Shannon Martin Morano
Kirstie Pica
Lindsey Poland
Courtney Powell
Cindy Quick
Melissa Schnipke
Chasity Shea
Melinda Shong
Lorey Simons
Jamie Williams

ADMISSIONS

The department is continuing to grow and change, and as it does so new students are added to the graduate counseling programs. Below is the list of students that were admitted to the graduate programs during Fall and Spring semesters. If you see them around, please welcome them to the department!

Fall 2012
Justine Carter
Mary Dean
Mildred Diggs
Brittany Dixon
Trischelle Estelle
Carrie Evans

Spring 2013
Carlos Bing
Emlyn N. Bowles
Brittany Brenner
Sarah L. Brosky
Kelsey Brucken
Michael D. Bryant
Carolyn J. Case
Cassandra D. Darrah
Heather C. Davis

Alisha M. Degenhart
Joseph G. Doherty
Brandon A. Doughman
Marissa L. Dreizin
Dawn N. Eubanks
Elizabeth M. Finnegan
Allison M. Fruchey
Jill A. Goddard
Bianna T. Gray
Luke J. Hampel
Mary K. Hennosy
Shu-Huei Hsu
Brittney D. Lane
Stephen K. Lawrence
Jessie L. Mathes
Patrick C. O’Neil
Gwendolyn G. Ralston
Katie E.M. Richardson
Samantha R. Romano
Kelly M. Stout
David R. Tucker
Jennifer L. Vonderwell
Tulley J. Wahren