I am writing this note one week after Thanksgiving. I trust everyone reading this had a wonderful holiday. This has been a very busy and productive time in the Department of Human Services (DHS). The department is currently preparing for two accreditation visits this upcoming winter or early spring and has recently submitted two self-studies to the Council for Accreditation of Counseling and Related Educational Programs (CACREP), and the Council on Rehabilitation Education (CORE). In addition to these intensive activities, the department’s undergraduate Rehabilitation Services program was recently reviewed for first time accreditation by CORE this past summer. The preliminary results of the Rehabilitation Services review were good with the program meeting eight of 10 standards. The two standards that were not met are being contested and the final decision should be rendered by CORE sometime next year. In addition to meeting eight standards, the Rehabilitation Services program also met nine of ten curriculum standards. The only standard not met, program evaluation, was listed as needing improvement. The department is very pleased with these results and looks forward to CORE’s final decision. The graduate programs being reviewed by CACREP and CORE in 2011 are: School Counseling, Clinical Mental Health Counseling, Chemical Dependency and Severe Disability. Final accreditation decisions for all programs under review should be known by July 2011.

The department was also very proud to host its Bi-Annual Alumni Site Supervisor Conference on November 12, 2010. The conference was a tremendous success with over 80 alumni, site supervisors, faculty, and students attending. The keynote speaker of this year’s event was Bernadine Parks, who also happens to be an alumni of the counseling program. Bernadine conducted a tremendous presentation on the hazards of counseling. The conference was also a special time for the department to honor a former faculty member, Alyce Earl-Jenkins, who after many decades of clinical service has decided to retire her professional credentials. Professor Emeritus Jenkins was the first professional counselor to be issued her LPC in Ohio. She also played an important role in the profession of counseling becoming officially recognized in Ohio as well as leading the Rehabilitation Services programs for many years. Clearly, Ohio counseling licensure and the department would not be what it is today without the hard work of faculty like Alyce Earl-Jenkins. The spirit of her hard work carries on for those of us who were proud enough to call her our professor, colleague and friend. Many thanks to faculty members Eileen Self and Phyllis Henderson and all the staff, graduate assistants and student workers who assisted
in making this conference a success.

Another important event that took place this past fall quarter was the graduate MRC Severe Disabilities and Chemical Dependency advisory committee meeting held on November 4, 2010. The meeting was attended by several important stakeholders working in the field of rehabilitation throughout the Miami Valley. MRC Program Coordinator, Joseph Keferl, lead the discussion and several key topics were discussed. Those topics included the upcoming CORE and CACREP site visits, as well as the recently held undergraduate Rehabilitation Services site visit. Stakeholders also discussed the upcoming curriculum changes in rehabilitation being triggered by Wright State University moving to semesters in the fall of 2012. The stakeholders were also familiarized with the College of Education and Human Services Conceptual Framework and new portfolio requirements, as well as reviewing the current program mission statements.

Other items reviewed and discussed at the meeting included program assessment data from alumni, site supervisors and employers, the current online delivery of both MRC programs, and comprehensive exam changes. The meeting ended with a commitment to meet at least once a year.

Another important development in DHS is the recent retirements of three faculty members, Jan LaForge, Diane Frey, and Carol Wagner Williams. These former faculty will be sorely missed, as will their 96 years of combined experience. Due to these retirements, some program coordination and advising duties have changed. The Rehabilitation Services program is being coordinated and advised by instructor Ryan Taylor. Ryan has provided adjunct instruction for the department for the last four years and is also an alumni of the Rehabilitation Services and MRC Severe Disabilities programs. At the graduate level, Joseph Keferl takes over advising for both MRC Chemical Dependency and Severe Disabilities programs. The Counseling Exceptional Children program is being phased out by the college, however, current students in Exceptional Children will now be advised by Eileen Self.

In ending I would like to announce that two DHS alumni, Mulk and Roma Raj, have been selected by the College of Education and Human Services as the 2010-2011 Outstanding Alumni Award recipients. Mulk and Roma Raj are 2004 Mental Health Counseling graduates. Since graduating in 2004 they have coauthored a book on Sexual health called “Joyful Healthy Sex” with their former Veterans Administration internship supervisor and “guru” Dr. Frederick L. Peterson. The book project was inspired by their desire to impact sexual health in their home country of India. The World Health Organization (WHO) has projected that level of HIV/AIDS infections will surpass 20 million in India by 2020. The book was their effort to educate the masses at the grass roots level to lead healthy lives and not become the victims of sexually transmitted diseases. In addition to authoring their book, the Raj’s have...
FROM THE DESK OF THE CHAIR (CONT.)

volunteered to work for the American Red Cross as counselors in national disasters. They provided mental health assistance to victims of hurricanes Rita and Wilma in 2005, and floods in Oklahoma in 2007, as well as tornadoes in Georgia in 2008. In addition to their efforts in disaster relief, they have also assisted in a project to provide care for pre-teen and teenage boys and girls experiencing mental health problems in Fairbanks, Alaska. Currently they are working to bring the profession of Counseling to India. Together they run a nonprofit organization called “The Counselors,” where their main mission is to provide mental health services to individuals, couples and families. In addition to being counseling graduates, Roma Raj holds a medical degree and has taught courses in physiology at Lady Hardinge Medical College, and Mulk Raj is an Arjuna Awardee mountaineer and Mount Everest veteran. He has also earned a doctorate in military science and is a veteran of four wars. The Rajs’ are proud parents of two sons, Kaurik and Rishi.

CONGRATULATIONS TO THE HUMAN SERVICES FALL 2010 GRADUATES!

Masters of Science in Clinical Mental Health Counseling:
- Tracy Bucklew
- Jennifer Haines
- Janel Lieber
- Elizabeth Miller
- Jaqueline Wagner

Masters of Science in Community Counseling:
- Jennifer Cantrell

Masters of Science in Counseling Exceptional Children:
- Megan Stroble

Masters of Education in School Counseling:
- Laura Barondes
- Stephanie Brown
- Jennifer Howell
- Vanessa Keller
- Victoria Spurgeon
- Valerie Stuckey
- Renee Winner

Masters of Rehabilitation Counseling for Severe Disabilities:
- Elaine Cole

Bachelor of Science in Rehabilitation Counseling:
- Cicely Andrews
- Victoria Atchley
- Dylan Benjamin
- Tiffany Darden
- China Gentile
- Jana Hughes
- Holly Lewis
- Tricia Montanez
- Carmen Peltier
- Angela Peters
The Department of Human Services (DHS) held their Alumni and Supervisor Conference on Friday, November 12, 2010 in the Berry Room of Nutter Center at WSU. College of Education and Human Services Dean, Dr. Charlotte Harris and Department of Human Services Chair, Dr. Stephen Fortson welcomed the group of almost 100 graduates, supervisors, and faculty from our Counseling and Rehabilitation programs. The conference included a breakfast buffet, special recognition, and keynote presentation.

A tribute to Department of Human Services Faculty Emeritus Alyce Earl Jenkins, MS, LPC, CRC was presented by Dr. Joseph Keferl. She was honored for having the first LPC license in Ohio, being on the original Ohio licensure board, as well as her numerous professional lifetime achievements. In addition, she was presented with proclamations sent from James Rough, Executive Director of the Ohio Counselor, Social Worker, & Marriage and Family Therapist Board and Susan Jones Sears, Ph.D., Faculty Emeritus, OSU, holder of the first LPCC license in Ohio, and first chair of the Ohio licensure board.

The keynote speaker M. Bernadine Parks, MS, PCC-S, holds a BS in Rehabilitation (1981) and an MS in Counseling (1983) from Wright State University, Dayton, Ohio. Since 1983 she has pursued interests in clinical practice, administration, training and counselor education. Currently employed as the Director of the Pathways of Hope grief counseling center at The Hospice of Dayton, she has over twenty-five years of clinical, administrative and training experience in a variety of settings, including community mental health, employee assistance, managed care and behavioral health, domestic violence, homeless shelter programs, as well as private practice in independent and pastoral
ALUMNI AND SUPERVISOR CONFERENCE (CONT.)

counseling settings. Clinical interests have included grief and loss as a lifespan concern and brief approaches to psychotherapy. Since 1983 she has served as adjunct faculty at Wright State University in the Department of Human Services where she has taught a wide range of graduate and undergraduate courses. Her professional publications have appeared in the journals *Psychotherapy, Journal of Marriage and Family Therapy, American Psychologist, Youth and Society* and *Mental Health in Australia.*

The topic of the presentation was *Not Without Risk: Occupational Hazards of Counseling* (three clock hours were provided for professional counselors, professional clinical counselors, and certified rehabilitation counselors). The workshop explored the occupational hazards associated with the delivery of counseling services and their impact on the counselor’s personal and professional well-being. Strategies for preventing professional impairment and self care were also discussed. Specifically, the presentation identified personal characteristics that increase the counselor’s susceptibility to occupational stress, explored sources of stress commonly encountered in counseling settings, described occupational hazards, (i.e., over-care, burnout, empathy fatigue, compassion fatigue, trauma and vicarious trauma) impacting the counselor’s personal and professional well-being, and reviewed prevention and self care strategies.

Conference Coordinators Dr. Phyllis Henderson, Dr. Mary Ann Jones, and Dr. Eileen Self wish to thank everyone that joined us. Thanks also to DHS staff Marilyn Pickett, Emily Seger, Helen Devore, Meredith Heshley, TiCara Steele, Andrea Cook, Kaylee Albanese, Rachel Taylor, Sara Nicholson, and Cortney Banks for all their assistance.

“*She was honored for having the first LPC license in Ohio, being on the original Ohio licensure board, as well as her numerous professional lifetime achievements.*”

Dr. Joseph Keferl introducing special guest Department of Human Services Faculty Emeritus, Alyce Earl Jenkins

Alyce Earl Jenkins holding her LPC license number C0001 (original LPC in Ohio)
NEW FACULTY SPOTLIGHT: RYAN TAYLOR

The Department of Human Services welcomes Ryan Taylor as their new full-time rehabilitation faculty member this school year! Mrs. Taylor completed her education at Wright State University earning a Bachelor’s Degree in Rehabilitation Services in 2004, and a Master’s of Rehabilitation Counseling: Chemical Dependency in 2007. After graduation, she began as an adjunct instructor at Wright State, while working as a vocational rehabilitation counselor and a private consultant. She has previous experience working as a vocational case manager, a program manager in independent living, supportive living, and group homes. She also has served on the Ohio Rehabilitation Counseling Association (ORCA) board in 2007.

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The FIRO® assessments help students and clients understand their interpersonal needs and how those needs influence their behavior and communication style.

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“Our world-renowned assessments... have been used for more than 50 years in colleges and universities.”

New Human Services faculty member, Mrs. Ryan Taylor
WHAT HAVE THE PROFESSORS BEEN UP TO THIS YEAR?

Seeing professors teach in class is only one side of their work. The Human Services professors are actively conducting research, presenting at state and national conferences, and publishing research findings, articles and book chapters. The following is a sample of what some of the Human Services Department professors have been up to in this past year:

**Dr. Stephen Fortson**


**Dr. Phyllis Henderson, Dr. Mary Ann Jones, and Dr. Eileen Self:**


**Dr. Joseph Keferl:**


**Dr. Richard Wantz:**


Very recently, the Instructional Technology Council has recognized Dr. Richard A. Wantz as a Distinguished eLearning Educator. The award will be presented at the annual Recognition Luncheon which will be held at eLearning 2011 at the TradeWinds Island Grand Resort on Monday, Feb. 21, 2011 from 12:45 p.m. to 2:00 p.m. in St. Pete Beach, Florida. Dr. Wantz’s name is listed on the ITC Web site at http://www.itcnetwork.org.

“Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.”

*Henry Ford*
FYI: PRACTICUM AND INTERNSHIP

Download the manual online.
Take a look at the extended class plan provided by the department and make sure you get the pre-requisite classes done before you start.

Begin preparing for practicum or internship a full quarter before you want to begin. Applications are due the quarter before you wish to take it, except fall, which is two quarters before.

Find a site, ask questions, and keep copies of all paperwork for your records.

Gain Counselor Trainee (CT) status through the Counselor, Social Worker, Marriage and Family Therapist Board (directions are on the CSWMFT website) if you are going for PC licensure.

Liability Insurance. You must have insurance to practice in your practicum or internship.

ARTIFACT REQUIREMENTS

All counseling students except School Counseling majors are required to submit artifacts that will be used to make up their academic portfolio. These artifacts represent the six strands of the College of Education and Human Services Conceptual Framework. The strands of the Conceptual Framework include:

- Pedagogical Content Knowledge
- Technology
- Emotional Intelligence
- Professionalism
- Diversity
- Content Knowledge

There are four artifacts that are due before students can begin Practicum and those are listed as the first four artifacts on the checklists. Artifacts need to be submitted with Practicum paperwork and the remaining artifacts will be submitted throughout Internship. To obtain information on the specific requirements and for a more in-depth explanation of the artifacts requirements, students are encouraged to read their internship manual. The manual does a very thorough job explaining the rationale for the artifacts while also providing the specific assignments that are required. The checklists come from the internship manuals and it is advised to become familiar with that information and to review if students have questions.

The Clinical Mental Health Counseling and Rehabilitation Checklists are included below and the other specializations can be found in the internship manuals.

Clinical Mental Health Counseling Artifact Requirements:

- Diversity strand: CNL 973: graded Reflection paper
- Technology strand:
- Professional strand:

PowerPoint, Excel, WebCT or Elluminate Live
- Professional resume from CNL 972
- Emotional Intelligence strand: RHB 705: Emotional intelligence assessment (results)

Last Quarter:

- Content knowledge strand: NBCC exam or department comprehensive exam results

- Pedagogical content knowledge strand: CNL 865 and CNL 867 site supervisor practicum and internship evaluations. Also:
- Impact on client needs forms (practicum) that show successful interventions
- Impact on client needs forms (internship) that show successful interventions

Rehab. Counseling Chemical Dependency and Severe Disabilities Artifact Requirements:

- Diversity strand: CNL 973: graded Reflection paper
- Technology strand:
- Professional strand:

Professional resume from CNL 972 completed in RHB 711
- Emotional Intelligence strand: RHB 705: Emotional intelligence assessment (results)

Last Quarter:

- Content knowledge strand: NBCC exam or department comprehensive exam results

- Pedagogical content knowledge strand: CNL 865 and CNL 867 site supervisor practicum and internship evaluations. Also:
- Impact on client needs forms (practicum) that show successful interventions
- Impact on client needs forms (internship) that show successful interventions

PowerPoint, Excel, WebCT or Elluminate Live
Dr. Joseph Keferl runs on a busy schedule. Along with his teaching duties at Wright State, he is involved in numerous rehabilitation organizations on the local, state, and even national levels. He has recently received the President’s Award from the National Rehabilitation Counseling Association (NRCA) and was bestowed with the prestigious rank of “Fellow National Rehabilitation Counseling Association” (FNRCA) for numerous meritorious contributions in the field of rehabilitation on the national level. His online class schedule, along with help from the university, allows him to travel to lead and attend meetings all over the United States.

He got his start while still in graduate school at Wright State. He served on the advisory board for the Traumatic Brain Injury (TBI) Network at Ohio State. He served, and is still on the committees for the Consumer Advocacy Model and the Weekend Intervention Programs for the Boonshoft School of Medicine.

So what is Dr. Keferl currently active in? An easier question is, what is he not active in? He is in his 8th year, the last year of his second four year term, serving the Mental Health and Recovery Board for Clark, Greene, and Madison Counties. During this time, he served as chair of the Alcohol and Other Drug (AOD) Subcommittee for 2 years, then was appointed chair of the full Board for 2 ½ years, and has been asked to again chair the AOD subcommittee this year.

On the state level, Dr. Keferl is involved in the Ohio Rehabilitation Association (ORA). He will begin his term as president of the association on January 1st, 2011. He has served as a board member of the ORA (a division of the National Rehabilitation Association (NRA)), for three years. Not only is he president of the ORA, but he is the President Elect of the Great Lakes Region division of the NRA which includes the states of Ohio, Indiana, Illinois, Wisconsin, Michigan and Minnesota. Additionally, he served on the NRA Job Placement and Development Board for six years, and was appointed their journal editor.

After becoming influential on the state level, he was nominated to serve at the national level. He has since been active with the board of the National Rehabilitation Counseling Association (NRCA), the oldest rehabilitation counseling association in the country, (1948). He is the current NRCA past president, after serving his term as president, and has just been elected to start another three year term on the board. Although his tenure as a national President will be ending with NRCA, he will likely not be out of a presidency for long. He is a Presidential candidate in the American Rehabilitation Counseling Association (ARCA) election. Once elections are over, he will be the ARCA President Elect, then President, then Past President constituting a three year term. ARCA is a division of the American Counseling Association. As an ARCA board member, he is in his 5th year as the chair of the Research and Knowledge Council. As chair, he oversees the publication of (Continued on page 12)
Written by Elaine Cole, MRC
WSU Class of 2010
Springfield, VT 05156

I would like to begin by expressing my sincere thanks to everyone at Wright State University for providing me with the opportunity to achieve a dream and the honor of sharing that achievement in this newsletter. The distance learning program combined with a graduate tuition scholarship has turned my dream into a reality and I can only hope that others reading my story will be inspired to reach for their own star and know that anything is possible if you believe in yourself and are willing to look inward for change and growth.

My story actually begins almost 11 years ago when I found myself homeless, jobless, no money, and a single parent of two teenagers after a fire destroyed my sister’s house where I was living. At age 40 I found myself forced to accept help from social services for the first time in my life. I was determined not to become part of this culture and treated the assistance as a hand up, not a hand out. I entered a classroom for the first time in 22 years, full of fear and self-doubt. However determination won and I graduated two years later with an Associates in Human Services. This degree enabled me to obtain full time employment with a mental health agency while I continued my educational pursuits within the Vermont State College system and earned a Bachelor of Arts in Psychology two years later. This was my introduction to the online classroom and I discovered how much I enjoyed this format of learning.

After earning a B.A., I searched for an opportunity to combine my love of helping others, teaching, and my business background. The agency I worked for advertised for a Vocational Specialist to work with adults who had been diagnosed with severe and persistent mental illness. I felt this could be the opportunity I was searching for as this position would allow me to share the knowledge of social services that I had acquired, teach skills to other adults, and interact with the business community in a positive manner. The agency agreed that it was a good fit and I began this position in 2005. I struggled to create a vocational program for the population I served and began working closely with the Vermont Vocational Rehabilitation Service. I quickly realized that to truly assist this population, I needed a greater level of education. But I faced several barriers in achieving this goal.

As a single parent I could not afford the tuition for graduate school. I was already working two jobs to support my household, full-time Vocational Specialist by day and part-time Behavioral Interventionist in the evenings, so I didn’t know where the time would come from for continued studies. I searched for almost two years for an answer to my dilemma and in 2008 I found Wright State University. While other schools offered an online program, none were CORE accredited. This was important for me as I knew how important this accreditation was to future employers. I also wanted to obtain Certified Rehabilitation Counselor status and this was the first program that truly prepared and qualified a graduate student to take this step before graduation. I was still faced with the financial barrier and while student loans were an option, I was already 48 years old and didn’t want to burden myself with thousands of dollars of debt at this stage of my life. But I was intrigued by Wright State and continued to read through the website. This curiosity led me to the financial aid offerings and the possibility of a Graduate Tuition Scholarship.

I knew that my undergraduate GPA qualified me but I also knew the competition for these awards was probably great. I procrastinated for several months but with encouragement from family and friends, I applied. When the letter arrived granting me a scholarship I cried. After sharing my good fortune with those who had encouraged me I became determined to show those at Wright State that they had offered this

“Anything is possible if you believe in yourself and are willing to look inward for change and growth.”
opportunity to someone who would be forever grateful and would do the program justice. I knew it would be difficult to maintain a full-time course load while working full-time, but I was determined to make it happen. The only concession I made was to give up the part-time job so I could devote more time to my studies.

In April 2009 I signed onto my first graduate classes at WSU and discovered an entirely new way of online learning. While the format was similar to that used in my undergraduate studies, the faculty was not. I quickly discovered that even though WSU is a large and very diverse school, the actual MRC program was taught by a small, yet still diverse, group of supportive, very encouraging, and amazingly compassionate instructors. Being part of the online program felt like attending a very small and exclusive educational facility. As each new quarter began I soon felt like I knew the instructors and classmates as we traveled the journey together.

While the majority of the instructors were helpful, all were knowledgeable, but Dr. Joseph Keferl, Dr. Richard Wantz, and Dr. Steven Drewry stood out for me as three of the most inspiring throughout my journey. Dr. Keferl conducted my initial interview for admission and offered ongoing encouragement and support all the way through to graduation. His feedback challenged me to step outside of my comfort zone, to ask more of myself, and most importantly, to accept compliments from others. Dr. Wantz set the bar high for participation in his classes and expected each person to contribute each week. This expectation gave me a sense of truly being “in” the classroom instead of hundreds of miles away from my classmates in Ohio. It was in his classes that I came to know many of my fellow students and became comfortable participating on a higher level. Dr. Drewry impressed me with his level of feedback to each and every posting in his class. He has a way of teaching online that makes you feel like you are receiving one-on-one instruction yet he also posts comments that encourage “conversation” within the class.

Every class offered valuable information that assisted me in my current position as a Vocational Specialist. The practicum and internship challenged me to push beyond my basic job description and practicing what I learned in classes built my own confidence. Clients I had been struggling with began to make progress in their own vocational goals and the treatment team I worked on began truly hearing what I had to say during meetings. Learning to accept compliments was a difficult process for me but thanks to Dr. Keferl and his candid feedback, I have learned to say thank you when complimented. This has contributed to the value I now place on myself as well. It is also due to Dr. Keferl’s feedback that I am truly considering pursuing a doctorate in the near future. If I were in or near WSU it would definitely be my school of choice.

As I end my journey at Wright State University, I am about to embark on another. My degree has been awarded and I have passed the Certified Rehabilitation Counselor exam. This has led to a wonderful job opportunity with the State of Nevada Vocational Rehabilitation department. In just a few weeks my partner and I will be traveling from Vermont to Nevada where we have purchased a home and my new job waits. Achieving this dream was only possible because of the generosity of WSU from a financial perspective, the ability to complete the entire program in an online environment, and most importantly, because of the caring, compassionate, and knowledgeable instructors for this program. Thank you will never be enough to express my gratitude so there will be a time in the future when I am able to give back to WSU. Until that day, I will pay it forward by using the knowledge I have gained to help others in a caring and compassionate way.

“I will pay it forward by using the knowledge I have gained to help others in a caring and compassionate way.”
THE RSO IS OFFICIAL!

After much hard work, the Rehabilitation Services Organization (RSO) has been recognized as an official Wright State University organization! Much excitement is anticipated as the RSO begins involvement with campus activities and expands the organization. This winter quarter the organization is planning to have some fundraisers and to carry out service projects in the community. The group is also in the early stages of planning to support students in attending the National Rehabilitation Association Governmental Affairs Summit in Washington, D.C. this spring.

THE RSO IS OFFICIAL!

The Rehabilitation Services Organization (RSO) has been very active this past quarter. After Dr. Wagner Williams retired, Dr. Keferl was appointed as the new RSO faculty advisor. In September the organization hosted a “Picnic with the Professionals” which turned out nicely. Some of the RSO members were student ambassadors at the Ohio Rehabilitation Association (ORA) two-day State Conference held at the Embassy Suites in Columbus, Ohio, this past October. The students were provided with unique opportunities to experience the “inner workings” of a professional conference, network with other students, professionals, vendors, ORA Board members, and educators from around the state, and obtain valuable information from top-notch presenters.

The RSO is always looking for new members: undergraduate and graduate. If you are interested in becoming involved, please contact Christina Hemker or Dr. Keferl for more information on meetings. Remember, there are Rehab shirts on sale in the main office for $10. If you have any questions please feel free to contact the RSO at wsu.rehab@gmail.com.

NOTE FROM THE RSO PRESIDENT

The Rehabilitation Services Organization (RSO) was the recipient of a $100 Membership award from the Ohio Rehabilitation Association (ORA) for generating the most new members for the National Rehabilitation Association (NRA). In an effort to continue building momentum toward membership and networking, we thought we would give back to our students and put that money towards an event that would bring students and professionals together. In September the Rehabilitation Services Organization (RSO) organized a “Picnic with the Professionals”. This was an opportunity for undergraduate and graduate students in the Rehab major to meet Professionals in the Rehabilitation field. We furnished hot dogs, fruit, cheese and meat tray, etc. for our students and professionals. Despite Mother Nature’s decision to have it rain on our picnic, we still had a very nice turn out of both students and professionals. Guests from the Bureau of Vocational Rehabilitation (BVR), the Bureau of Workers Compensation (BWC), among others attended this event. We are very happy with the way our picnic turned out and would like to thank ORA for the Membership award; it was put to good use!

RSO student ambassadors at the ORA conference this past October.

RSO President, Christina Hemker, receiving the Membership Award from an ORA Representative.

Speaker presenting at the ORA conference.
NOTICE OF PUBLIC HEARING

THE STATE OF OHIO ~ COUNSELOR, SOCIAL WORKER & MARRIAGE AND FAMILY THERAPIST BOARD, pursuant to CHAPTER 119., OHIO REVISED CODE, hereby gives notice that it will conduct a public hearing for the purpose of considering: new rules 4757-1-07 and revised rules 4757-3-01, 4757-5-02, 4757-5-03, 4757-5-08, 4757-5-09, 4757-6-01, 4757-9-04, 4757-9-05, 4757-13-07 and 4757-25-02 of the Ohio Administrative Code.

New:
4757-1-07 Fines – promulgated per section 1347.15 of the Revised Code that are relevant to Confidential Personal Information (CPI).

Revised:
4757-3-01 Discipline actions that may include fines
4757-5-02 Responsibility to clients/consumers of services as to competency in supervision. New paragraph (I) in rule.
4757-5-03 Removes bartering from Standards of ethical practice and professional conduct: multiple relationships.
4757-5-08 Removes bartering from Standards of ethical practice and professional conduct: payment for services.
4757-5-09 Adds a requirement for independent practitioners to identify a keeper of records in the event of their untimely ability to take care of the records themselves.
4757-6-01 Provides more detailed guidance when a licensee with a client involved in a custody, visitation and/or guardianship case is forced into court.
4757-9-04 Provides licensees with the opportunity to bank up to twelve hours from a prior renewal for a current renewal.
4757-9-05 Changes the continuing education provider section for university programs in counseling, social work or marriage and family therapy to align with other providers.
4757-13-07 Removes inappropriate reference to CACREP accreditation standards in the rule.
4757-25-02 Defines the examination requirement for a lapsed Marriage and Family Therapist or Independent Marriage and Family Therapist licensee applying for a new license.

The public hearing on the proposed actions of the Counselor, Social Worker & Marriage and Family Therapist Board is scheduled for Tuesday, January 12, 2011. The hearing will begin at 2:00 p.m. at the LeVeque Tower, 50 West Broad Street Suite 1075, Columbus, Ohio 43215, and from time to time thereafter as may be required by the Board to hear all relevant testimony, oral or written, by any person affected by the proposed action, his/her attorney, or both.

The full text of the proposed rules will be available on the Board’s website, http://cswmft.ohio.gov. All interested persons will be given an opportunity to be heard. Those persons who wish to provide oral testimony at the hearing are encouraged to inform the Board prior to the hearing date and may be given preference in the order of their testimony. Persons interested in providing written comments in lieu of oral testimony may direct them to the attention of James R. Rough, Executive Director, Counselor, Social Worker & Marriage and Family Therapist Board, 50 West Broad Street Suite 1075, Columbus, Ohio 43215-5919. These written comments must be received by the Board before the close of the hearing record.

Copies of the proposed Rules will be on file with the Secretary of State, the Legislative Service Commission, and the Joint Committee on Agency Rule Review, at least thirty days prior to the public hearing, and are available at the Counselor, Social Worker & Marriage and Family Therapist Board Offices at the aforementioned address.

COUNSELOR, SOCIAL WORKER & MARRIAGE AND FAMILY THERAPIST BOARD

James R. Rough, Executive Director
the Rehabilitation Counseling Bulletin, annually conducts an international research competition and oversees the administration of the James F. Garret Award. For this competition, research articles are submitted and reviewed, and the top three are awarded as winners. The James F. Garret Award is given to an individual who has spent 15 or more years dedicated to research in the field of rehabilitation. The award is not given annually, but given on a case by case basis to only the elite in the research field.

Recently, Dr. Keferl was appointed to facilitate a meeting of both ARCA and NRCA, in hopes of having the two groups together create a set of common goals. The meeting, which took place this past October, was successful in generating an official proclamation by both organizations to reestablish the “Alliance”, dedicated to working together on common goals such as membership, advocacy, legislation, education and training in the field of rehabilitation counseling.

Dr. Keferl is involved in further initiatives to bring together and find commonalities in the field. The 20/20 Committee was created by the ACA, as a response to the American Association of State Counselor Board’s call for more unification. Among the 31 counseling organizations, representatives from NRCA, ARCA, the Counsel on Rehabilitation Education (CORE), and the Commission on Rehabilitation Counseling Certification (CRCC) are working together to make sure that rehabilitation counseling has a voice in the process. Dr. Keferl is the delegate for the NRCA. The 20/20 Committee is working to create a unified definition of counseling and a set of priorities for the profession.

As I interviewed Dr. Keferl for this article, he seemed very humbled by all his nominations. He wants to lead, but strongly stressed that leaders must be mentors to the future leaders of the associations they are involved in and must be able to hand off the leading role to the next group to progress in their service. The organization is much bigger than the leader. He enjoys staying involved and up-to-date on current events, challenges, and research in the field, and, as he says himself, he is, “Always trying to shape the future of our profession.”

CALL FOR DSM-5 FIELD TRIAL VOLUNTEERS

The National Board for Certified Counselors (NBCC) has been asked by the Practice Research Network of the American Psychiatric Institute for Research and Education to assist them in letting counselors know about the upcoming field trials for the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Specifically, practicing licensed counselor volunteers are needed to participate in the DSM-5 field trials in clinical settings.

These field trials will focus primarily on the feasibility and clinical utility of the following:

1. The proposed modifications to the diagnostic criteria for a broad range of disorders in the full range of clinical settings
2. Cross-cutting and diagnostic-specific dimensional measures that are incorporated into the diagnostic scheme for the DSM-5.

Practicing counselors interested in volunteering for the DSM-5 field trials must accept at least one new client per month in a setting not governed by an Institutional Review Board (IRB). Volunteers in the field trials must be willing to participate in an online training that takes approximately two hours.

If you are interested in volunteering for potential participation in DSM-5 field trials, go to http://www.psych.org/dsm5-rcp-fieldtrials.

For information about revisions to the DSM, please visit www.DSM5.org.