Welcome to this semester’s edition of the Human Services Newsletter. This edition includes many bits of exciting news from around the department. We welcomed three new faculty members, initiated a peer-mentoring program at the graduate level, and conducted our first ever New Student Orientation.

Table of Contents

1. From the Desk of the Chair

2. New Faculty

3-4. Rehabilitation Services

5. School Counseling and Peer Mentoring

6. Chi Sigma Iota

7. Graduate Student Focus, Community Building Initiative, & New Student Orientation
As we reach the end of the fall semester, I hope everyone has had a good start to the academic year. The Department of Human Services welcomed 3 new faculty members and said goodbye to two longstanding stalwarts. Drs. Eileen Self and Richard Wantz both retired over the summer.

Eileen Self came to Wright State University in 1974. She was a Florida native and graduate of the University of Mississippi doctoral counseling program. During her tenure at Wright State University, she has been the program director for the Business and Organization Management Counseling Program and Clinical Coordinator for Practicums and Internships. She has also served as a faculty advisor for the Clinical Mental Health Counseling Program. Dr. Self has received numerous college awards over the years for service and teaching. In an ironic twist, Dr. Self was actually one of my professors when I was enrolled in the Graduate Rehabilitation Counseling Program back in 1986. Dr. Richard Wantz joined the department in 1991. Prior to arriving at Wright State University he was an Associate Professor of Counseling at the University of Oklahoma and has also worked in private sector just before coming to Wright State. Dr. Wantz has been the program director for the Clinical Mental Health Counseling Program since it’s inception. Dr. Wantz has also received numerous awards for research, and service to the American Mental Health Counseling Association and several other professional organizations. Dr. Wantz is a fierce proponent for specialty accreditation, also served as CACREP Liaison for many years. Both Dr. Self and Dr. Wantz’s service will be sorely missed. As we salute the accomplishments and service of our outgoing faculty, we welcome 3 new faculty to the department.

Drs. Huma Bashir, Leslie Neyland and John Conteh all joined the Department of Human Services this fall 2015. Dr. Huma Bashir received her doctorate in Counseling from the University of Cincinnati. She has worked as a department adjunct instructor since 2013. Dr. Bashir comes with a wealth of experience in private practice and clinical supervision. She will be teaching and advising in the Clinical Mental Health Counseling program. Dr. John Conteh received his doctor of education from Argosy University in Washington D.C. He comes to Wright State from Plattsburg State University in Plattsburg, N.Y. Dr. Conteh also has a wealth of experience in clinical practice working in a variety of settings from community mental health to corrections. Dr. Conteh will be teaching and advising in the Clinical Mental Health Counseling Program. Dr. Leslie Neyland received her doctorate from the University of Toledo. In addition to being a licensed School Counselor, she has also taught in the K-12 school setting. Dr. Neyland will be advising and teaching in the School Counseling program. The department also welcomes two new graduate assistants, Kendra Hemminger and Robert David “Nate” Adams. Kendra will be responsible for coordinating practicums and internships, and Nate will be assisting faculty and department on a variety of assignments, like coordinating curriculum surveys, the department newsletter, and updating the department webpages.

Kendra and Nate are also working on some emerging initiatives that I believe will enrich the experiences of students in our department. In addition to our graduate assistants, Dr. Huber has hired Savannah Rossetti, Patrick Fletcher, Alan Avila- John, and Brittany Leigh who are funded by a PAX grant as well as Brittany Brenner who is working on a collaboration with the University of Massachusetts. We are also please to announce that Dr. Huber has received word she will serve as the editor to the Journal of Applied Rehabilitation Counseling.

Thank you for reading my post and I hope everyone has had a wonderful holiday and returns refreshed and ready to go this spring!
New Faculty Introductions

Please help us welcome three new faculty members to our department
Dr. Huma Bashir, Dr. Leslie Neyland, and Dr. John Conteh

Dr. Huma Bashir taught both Theories of Counseling 6010 and Crisis Counseling 6210 in the Fall semester. She has many professional interests that enable her to work with many populations like clients with PTSD, substance abuse, mood and anxiety issues. Dr. Bashir graduated from the University of Cincinnati and has been practicing for 8 years. Currently she is working with Drs. Conteh and Huber on a project called Conversations for Change.

Dr. Leslie Neyland is a native of Toledo, OH. She obtained her doctoral degree from the University of Toledo in counselor education and supervision, and is a licensed professional counselor and licensed professional school counselor in the state of Ohio. She has years of experience working with children and adolescents in both the school and clinical setting and has taught a number of counseling classes at both the undergraduate and graduate level. Her research interests include supervision, school counselor training, and multicultural issues. Dr. Neyland currently teaches the school counseling section of internship and the Problems in Student Behavior course. Beginning in the spring, she will advise graduate students enrolled in the School Counseling program.

Dr. John Conteh received his doctor of education (Ed.D) degree in Counselor Education and Supervision from Argosy University, Washington, D.C campus in 2013, and his Master’s degree in Community Counseling from the University of Rochester in 2004. He has over 10 years mental health counseling experience working in various settings. Over the last seven years, Dr. Conteh has taught a variety of mental health counseling courses at the graduate level. He is a Licensed Professional Counselor in Pennsylvania, an Approved Clinical Supervisor, a National Certified Counselor, and a Distance Credentialed Counselor. As part of his professional development, Dr. Conteh has membership with professional organizations including the American Counseling Association, Association for Counselor Education and Supervision, Association for Multicultural Counseling and Development, Chi Sigma Iota International, and Association for Spirituality, Ethical, and Religious Values in Counseling.
The undergraduate program's accrediting body, the Council on Rehabilitation Education (CORE), sent notification this summer that the undergraduate Rehabilitation Services program successfully achieved full reaccreditation for the program through 2023. Program strengths included: a strong connection between faculty and students, as well as between program and the community at large; a strong commitment to issues of diversity across all diversity intersections; a strong commitment to issues of universal access; a service learning component that is recognized as being of high value by all stakeholders (faculty, students, alumni, and employers); and a broad array of employment and field experiences. The program currently holds no conditions or recommendations for improvement from CORE. I am so proud of the alumni, current students, community partners, and faculty that met with the site visitors last spring to share their experiences and feedback about the program, as well as the undergraduate program I am very fortunate to direct.

This fall, CORE also announced that it would be merging with the Council for Accreditation of Counseling & Related Educational Programs (CACREP) in 2017. At that time, CORE has reported that CACREP will assume all accrediting activities for rehabilitation programs currently accredited through CORE. As CACREP has never accredited undergraduate programs, CORE also informed its constituents that undergraduate accreditation will cease to exist for rehabilitation programs when the merger takes place. At this time, Dr. Gina Oswald working on understanding and pursuing Rehabilitation Services program's options in regards to our current accreditation through CORE and other accrediting bodies. That being said, I and the entire faculty in the Rehabilitation Services program are just as committed to providing quality education as when first seeking accreditation in 2010.

Whether there remains an option for accreditation or not after 2017, the program is moving forward with program-wide actions designed to strategically enhance accessibility for all students and develop additional student skills. Starting this fall, full-time faculty approved and initiated the use of writing rubrics for research and reflection papers within their courses. By the spring, all rehabilitation courses will utilize the standard writing skills rubrics to assist students identify areas of strengths and weaknesses in their writing in order to better assist them with future professional and graduate school pursuits. With the assistance of Graduate Assistant Nate Adams, I have revised the program handbook and internship materials for clarity and electronic accessibility based on the Universal Design for Learning concept. This is the first step in moving program informational and curricular content to more accessible electronic versions. I am so proud of the program's past excellence and future directions in assuring quality undergraduate rehabilitation education and bachelor level service provision to individuals with disabilities and other life altering experiences in the Miami Valley and beyond.

October was Domestic Violence Awareness month. The Department of Human Services partnered with Wright Patterson Air Force Base Family Advocacy Program offered a one day conference, "Stand Strong, Be Strong", on 10/19/2015 in the Student Union. This event was open to the public and provided free CEUs for Ohio Counselors and NOVA Victim Advocates. Wright State University faculty and students as well as WPAFB advocates and community members were on hand to learn about healthy relationships from presentations from Dr. Bashir, Dr. Johnson, Dr. Hill, and Ron Wean. The event was organized by Ryan Taylor. Many resources from the community, WSU, and WPAFB were on hand to inform and offer assistance. Due to the success of the event 2016’s partner event "Stand Strong, Be Strong" will be offered at WSU on 10/6/16. If you are interested in attending 2016 event please contact hs3@wright.edu.

Shonda Jones, Rehabilitation Service honors student supervised by Ryan Taylor, completed a 30-week project with Spires Arts at the Montgomery County Board of Developmental Disabilities. Spire’s Art is a vocational art created by artists with developmental disabilities. The culmination of the project resulted in an artist designed and painted mural celebrating the Dayton community. This mural was on display at WSU’s Network on Education Renewal Conference in April 2015. Shonda and Ryan submitted a presentation "Changing Perceptions Through Art" to the National Network of Education Renewal Conference held in Chico, California, which was selected for presentation during the conference. Shonda reports that people ask her if she likes Wright State University, she replies " No, I LOVE Wright State! I never could imagine the doors that
Barbra Stonerock, Vice President of Community Engagement for the Dayton Foundation and WSU Alumna, visited Ryan Taylor’s Rehabilitation Resources class to discuss grant writing. The Dayton Foundation is a community foundation started in 1921 by the Paterson’s with more than 3,200 funds gifting $45 million from all funds. Ms. Stonerock spoke about the grant writing procedures, letters of intent, community partnering and what type of projects the Dayton Foundation looks to fund. She also explained the grant review process from a staff perspective. It was a very insightful discussion between the undergraduate students, many students asked specific questions to assist them in their current jobs or volunteer placement. Ms. Stonerock discussed the different types of products that the Dayton Foundation offers the community and how they can be involved in community giving, including a charitable checking accounts, scholarships, and gifts. “The students had the opportunity to put a face to the grant review procedure. Ms. Stonerocks presentation and discussion helped the students understand that grants through foundations are accessible and that they strive to have community impact. We were very fortunate to have her visit,” stated Ryan. Ryan and Barbra will be following up with new opportunities in the future. –Ryan Taylor
Purpose:
Provide a support structure for students transitioning into graduate school in hopes of cultivating independent students who can successfully transition into graduate school, navigate the new schedule, and flourish intellectually and professionally. Mentors will model the outlook for greater initiative, increased autonomy, and professionalism mentees will need to develop for success in the helping field.

Mentor Expectations:
- Providing a role model of leadership for mentees
- Sharing relevant knowledge through personal experience
- Identifying and helping to resolve hurdles mentees may face
- Guiding mentees in academic, social, and other adjustment challenges
- Enhancing mentees’ academic and professional identity efforts

Mentor Requirements:
- Full or part time students
- 24+ Credit Hours completed
- 3.3 GPA+
- Preference of individuals of membership to CSI or other professional organizations
- Participation in a training session
- Commitment to the program and the mentee for the duration of the semester in the least

Interested in partnering or participating:
Please contact:
Kendra (gorman.17@wright.edu) or Nate (adams.323@wright.edu)

---

School Counseling

Samsha Grant Awarded For Mental Health First Aid Training In Montgomery County

With the help of Tara Hill, Assistant Professor, the Montgomery County ADAMHS board was awarded a 3 year renewable SAMSMA grant to provide Mental Health First Aid training. This initiative is designed to encourage professionals, employers, first responders, community members, and faith-based organizers who have contact with transition age youth (16-24) in the 45403 and 45410 zip codes to become competent in handling immediate mental health crises in the community. The mission of Mental Health First Aid is to prepare people to help others who may be developing a mental illness or are currently in a crisis. First Aiders are trained to recognize the signs of additions and mental illnesses and understand the impact of mental health and substance use disorders. They are also prepared with a 5-step action plan to assess a situation and help others and awareness of local resources where people can turn to help. The goal is to train 900 community members in Mental Health First Aid.

Site Supervisor Recognized As School Counselor Of The Year

Paula Shaw is a school counselor at Milton Union High School. This year she was selected by the Ohio Counseling Association as School Counselor of the Year. This is a much deserved award for Paula Shaw. She has provided supervision to school counseling master’s degree students, developed the Freshmen Focus mentoring program leading to a reduced dropout rate and higher GPA’s for students over the course of the last several years, and is engaged in nurturing students in this rural district. Not only do professionals know and respect Paula Shaw’s expertise, her students report feeling that she really cares for them and is always there for them. Congratulations, Paula Shaw for being recognized for your dedication to students and the profession!
CSI is an international honor society that values academic and professional excellence in counseling. Our chapter, Omega, promotes these values through exemplary ethical standards, outstanding academic performance, and strong community engagement.

This year, Omega will be promoting the counseling professions through professional development, community engagement at Wright State University and the larger Dayton area, wellness awareness, and more. Omega will be partnering with the Miami Valley Counseling Association and University of Dayton’s Upsilon Delta chapter to promote the counseling profession.

Emails will be sent throughout the year to inform students of the many planned activities, fundraising events, community service opportunities, and a developing project which focuses on mental health and wellness.

The requirements for joining Omega are successfully finishing one full semester at Wright State University in the graduate counseling program, maintaining an overall scholastic grade point average of 3.5 or better, and being considered promising as a professional counselor whose ethical judgment and behavior is exemplary. Once these criteria are met, qualifying students will be invited to join.

Please visit Chi Sigma Iota at csi-net.org for more information on eligibility criteria, or speak with our chapter’s officers:

Jolene Young, President young.267@wright.edu

Brittany Brenner, Vice-President brenner.22@wright.edu

Jennifer Lawson, Secretary & Treasurer lawson.107@wright.edu

Dr. Adrianne Johnson and Dr. John Conteh, Faculty Advisors for Omega Chapter
Graduate Student Focus

The teaching innovation grant sponsored the development and implementation of a new RHB undergraduate course titled “Creation of Evidence-based Practice.” The course was offered for the first time in the Spring 2015 semester. The purpose of the course was to provide students with an introduction and orientation to a variety of topics related to evidence-based practices in rehabilitation services. In order to facilitate a positive attitude towards statistics and research methods, this course emphasized hands-on learning to provide the students with a sense of ownership and practical application of research design and statistics. Through the creation of their own research projects and group presentations, students were able to demonstrate an understanding of the evaluation and implementation of evidence-based practices. Students’ feelings and attitudes about statistics and research methods were assessed and measured three times over the course of the Spring 2015 semester to monitor changes as the course progressed. By the end of the semester, students indicated higher levels of content knowledge pertaining to research methods and statistics, comfort and confidence when conducting research, and interest in evidence-based practice. Alan Avila-John, a graduate assistant in the Department of Human Services, presented these findings on August 25th, 2015 at the inaugural Teaching for Student Success Symposium: Reducing the Achievement Gap, located in the new Student Success Building. The symposium facilitated discussions on evidence-based best practices and new teaching strategies and techniques to improve the student learning experience here at Wright State University. – Alan Avila-John

Community Building Initiative

Throughout the past semester Chi Sigma Iota and the College of Education and Human Services held multiple events like Trivia Bowl, Paint Your Personality, and Cinema Therapy. These events became better attended by our students as the semester transpired. Through collaboration with CSI and other students interested in more community events, the Graduate Assistants put together a list of ideas that students could participate in like bowling night, a Human Services Scene 75 night, book club, and group volunteering opportunities. This initiative has many benefits for everyone involved for group activities and can lead to better success. As a further reaching project, a campus wide, counseling awareness campaign is being planned, if interested contact Nate Adams at adams.323@wright.edu for more details.

New Student Orientation

This semester, the Department of Human Services hosted its first ever New Student Orientation. At the orientation, Dr. Fortson covered many aspects of becoming a counselor and the preparation it takes, as well as covered many questions about practicum and internship. The Peer Mentors also came to introduce themselves to the students they will help guide through the upcoming semester. New students also were given a chance to meet with advisors in their preferred concentration for more individual focused questions. The incoming students seemed attentive and excited to be included in such an important event!