The Human Service News
A Newsletter from the College of Education and Human Services

Human Services faculty are dedicated to providing students with the knowledge, skills, and attitudes necessary to perform competently and successfully as Human Service Professionals in a culturally diverse and pluralistic society. A learning environment is fostered which promotes the intellectual, social, and personal development of students through the pursuit of moral and ethical decision making, critical thinking, multiculturalism, scholarly excellence and actual practice.

From the Desk of the Chair
Greetings and welcome to the Fall/Spring edition of the Department of Human Services Newsletter. The department is proud to welcome Professor Annie Welch to the department in the area of Sign Language Interpreting. Professor Welch will team with Sign Language Interpreting Program Director Barb Dunaway and our dedicated staff of teaching adjuncts to provide leadership and direction for that program. One of the most important goals of this team will be working on is developing a minor in Deaf Studies. Currently there are 336 students enrolled in one of the sections of ASL 1010, 1020, 2010, or 2020. Most of these students take these courses in lieu of enrolling in a foreign language like Spanish or German. Many of these ASL students become interested in more than learning the language; exposure to ASL also creates a curiosity about Deaf Culture. The pending minor is a way to capture that interest and educate students on a number of wide ranging issues involving the Deaf Community. It is anticipated that the Deaf Minor will be available to interested students at the beginning of the fall, 2015.
Another curricular change involves the Masters of Rehabilitation Counseling, Severe Disabilities Program. That program will be modifying its offerings so that it qualifies for the new CACREP and CORE approved designation of Clinical Rehabilitation Counselor. Clinical Rehab Counselor graduates are approved for both Ohio licensure as professional counselors (PCs) and certification as certified rehabilitation counselors (CRCs). Current students will have the option of completing the Severe Disabilities program as it is currently offered or opting into the new Clinical Rehabilitation Counselor program. Clinical Rehabilitation Counselors will have some clear professional advantages because they are eligible to hold both the PC and the CRC. This should allow graduates to compete for a number of positions in both clinical counseling and rehabilitation.

On a completely different topic I am proud to announce that the School of Professional Psychology and Department of Human Services are partnering together to bring a legend and one of the founding fathers of Cognitive Behavioral Therapy to Wright State University on April 17, 2015. Donald Meichenbaum will offer a one-day workshop that explores the critical question of what makes for effective psychotherapy/counseling. In exploring this question, he will examine the debate between those argue for evidence-based treatments versus those who advocate for relationship-focused interventions and propose a third alternative model of effective practice. It will be truly exciting to hear Dr. Meichenbaum discuss these cutting edge topics. This workshop will serve as the department’s Alumni and Site Supervisor Reunion and Celebration, but space will be available for other interested community professionals as well as current students. Please see the Department of Human Services webpage for additional details about the workshop. Early registration for this event begins in January.

The last topic I would like to discuss is our recent graduate admission interviews. Demand for graduate programs in Human Services continues to be high. The department recently admitted 42 new students into our graduate programs with Clinical Mental Health Counseling accounting for almost half of new students. This high interest continues a trend that has existed for more than a decade. The Department of Human Services alumni make up an overwhelming majority of the mental health professionals and school counselors in the Miami Valley region. Our department is very proud to carry that torch with the knowledge our graduates make a difference in the lives of so many residents. With that note, I welcome the latest class of graduates into our family and encourage you to strive for excellence but in doing so never forget your humility.
Division of Professional Development offered a 16 hour Department of Defense NOVA certified continuing education class over a two day period on August 27th and 28th to Wright Patterson Air Force Base Sexual Assault Victim Advocates titled “The Trauma and Recovery of Sexual Assault” given by Mr. Ron Wean. This partnership between WPAFB and CEHS provided the needed continuing education opportunity conveniently at the Hope Hotel, to reduce impact on overall productivity. This partnership experience offered the opportunity for an exchange and CEU offering that was cost saving to WPAFB, our future Professional Development Community Partner. Victim Advocates reported that the “trauma timeline activities offered insight into personal trauma and the impact that it has while working with others”, “difficult topic, excellent class”, and “looking forward to more CEU opportunities.” WPAFB Partnerships are looking for more ways to actively partner in the community to utilize local resources and reduce overall costs. CEHS will be offering future CEU opportunities to WPAFB in the near future.

This past September, the 2014 Image of Hope Youth Advocacy Awards recognized East End Community Services, Professional Development Community Partner, and Dr. Anna Lyons celebrating their active participation in youth advocacy. East End Community Services, nominated by Ryan Taylor, was recognized for their youth advocacy in community engagement as an organization. East End Community Services is a tenacious group of individuals who recognize the potential in community collaboration. They seek every opportunity to work with the community to advance the children through tutoring, music lessons, library participation, community outings, parenting skills classes, and college visits. Their goal is to break the cycle of generational poverty by having youth grow into self-sufficient independent adults. East End Community Services have hosted numerous Rehabilitation Service Student interns and volunteers over the past couple of years. Dr. Mary Huber is currently working with the organization, through a Department of Justice grant, focusing on reducing heroin use and increasing drug treatment in the service area.

Dr. Anna Lyons, nominated by Jack McKnight, is the faculty site coordinator for the Dayton Boys Academy, a Professional Development School, who was recognized in the category for Individual in Education. Dr. Lyons works with faculty on a variety of professional development projects, from reading to co-teaching. Over the years, she has become a regular participant in the schools activities. She models strategic collaboration with DPBA by working with small groups of second graders who are struggling with reading, winning CEHS mini-grants for Lego robotics, and tutoring.

"Spire Artists and DHS students worked to create a showcase of Peace Art at the office of The National Conference for Community and Justice of Greater Dayton and DHS main office in Celebration of Peace Dayton."

Become Certified Gottman Therapists

On November 1st and 2nd, Wright State University’s Department of Human Services proctored Level One: Bridging the Couple Chasm training for counselors and students to become Certified Gottman Therapists. This two-day video training features recorded presentations by Drs. John and Julie Gottman. During this training, participants learned proven strategies and tools to help couples successfully manage conflict; skills that empower partners to dialogue about their worst gridlocked issues; methods to help couples process their fights and heal their hurts; and, techniques for couples to deepen their intimacy and minimize relapse. Normally this training cost professionals up to $299. But, this special proctored educational session provided through the Gottman Institute University Outreach Program only cost $99. Please visit the Gottman Institute for additional information about the three level certification process (www.gottman.com). Email Dr. Tara Hill for additional information about the WSU training (tara.hill@wright.edu).
**Research and Grants with Dr. Huber**

Dr. Huber received a university-based partnership mini-grant from WSU to collaborate with the Dayton Police and East End Community Services (awarded in spring of 2014). Students from the graduate program in chemical dependency volunteered for the project and received unique research to practice experience. The collaboration is titled “An incentive program to reduce opiate substance abuse in the Neighborhood Revitalization Zone of East Dayton”. This partnership is a unique non-confrontational intervention called “Conversations for Change” which are held at the East End Community Center. The Conversations for Change target individuals who have specific opiate addictions and opiate crime related offenses such as theft, burglary, breaking and entering or any drug related offense. In addition, those who have overdosed on opiates were targeted.

In addition, Drs. Keferl and Huber are working with state officials on developing interventions for persons addicted to heroin/opiates. On October 14th, they met with Attorney General DeWine and his staff as well as physicians from WSU to discuss the heroin epidemic in Ohio and possible solutions. Future meetings are planned with staff from the Ohio Drug and Alcohol board.

Dr. Huber collaborated with researchers from the University of Massachusetts Medical School-Department of Psychiatry. The collaboration resulted in the University of Massachusetts receiving a multi-million dollar five-year Rehabilitation Research and Training Center (RRTC) Program funded by the National Institute on Disability and Rehabilitation Research (NIDRR). The RRTC is titled “RRTC on Vocational Rehabilitation Practices for Youth and Young Adults”. The new RRTC will continue University of Massachusetts work in the area of transition and mental illness as well as include collaborators, including WSU. The researchers will conduct cutting-edge research in supportive education, training, and working during the transition to adulthood. Dr. Huber (co-Investigator) and staff from the Office of Disability Services (ODS) will collaborate with them on one of the five main projects attempting to create and implement a peer mentoring/coach intervention with students who have serious mental illness (SMI). This project would be one of a few under the RRTC umbrella. The RRTC begins October 1, 2014 and is funded for five years, allowing the group to examine the long term effectiveness of RASE.

Dr. Mary Huber received a mini-grant from WSU to create a digital video that attempts to bridge the gap between education, research and clinical practice. It is titled “Facilitating a partnership between a chemical dependency education program, a mental health outpatient program, and a disability research program.” The video includes Dr. Huber and staff from the Consumer Advocacy Model (CAM) and Substance Abuse Resources and Disability Issues (SARDI) program both housed in the Boonshoft School of Medicine and current students. CAM is a unique program located in Dayton that assists people who are experiencing alcohol, drug and/or mental health problems, especially persons with disabilities. The SARDI program seeks to improve the quality of life for persons with disabilities, including those who are concurrently affected by behavioral health issues. The video can be viewed at http://vp.telvue.com/preview?id=T00907&video=208432

Drs. Huber and Keferl are Co-Investigator’s on a new multi-million dollar five-year grant funded by the National Institute on Disability and Rehabilitation Research (NIDRR) called a Disability and Rehabilitation Research Project (DRRP). Dr. Josephine Wilson from the Boonshoft School of Medicine is the PI on the project. The grant will fund many staff positions and expand the research capabilities provided in the CEHS ASL program. The grant is titled “The translation, validation and norming of vocational assessment instruments in American Sign Language (VAS-ASL)” and began October 1, 2014.

If you are interested in working with or becoming a Chemical Dependency Counselor please visit the Human Services “Master of Rehabilitation Counseling - Chemical Dependency”
“Learning another language is not only learning different words for the same things, but learning another way to think about things.” Flora

**ASL**

The ASL teaching pool got larger this semester as we welcomed two former teachers back to campus.

Annie Welch has been hired as a full time instructor in the department. She will be working to help set up a minor in ASL and Deaf Studies, helping standardize all of the ASL courses and assisting in recruiting teachers and students for both ASL and the SLI programs.

The second teacher to re-join our group as an adjunct is Deron Emmons. He returns to us after taking some time off to set up his business. Deron is currently teaching beginning ASL 1 and 2.

We are thrilled to have both of them here teaching for us again!!

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We are developing a minor in ASL and Deaf Studies. This will build on the two years of language currently taught at WSU. This will enable students to learn about sign language and deaf culture in order to be involved with Deaf as a signer and supporter, not as an interpreter. With the curriculum process being a lengthy one, it is thought that the first of the new courses for the minor might be offered in Fall of 2015. With that may come the need for more teachers, so watch for additions to the faculty list.

Hi! My name is Annie Welch. I am excited to be back to Wright State University but this time - as a full time instructor in American Sign Language (ASL). Something brief about me: I am Deaf since birth. I was born and raised in Cincinnati. I graduated with my B.A. degree in Psychology from Wright State University and my M.A. degree in Developmental Psychology from Gallaudet University. I have been teaching ASL and Deaf related courses since 1998 as a part time adjunct instructor at different college/universities. Also, I have worked full time in the Mental Health system with the Deaf community for 12 years. It is a nice change to be teaching ASL and Deaf related courses full time. ;-) 

On a personal note: when I am not at Wright State teaching, I am on the soccer field, rooting on my two awesome girls, Abby and Ally. They play soccer on select level year round.

**Sign Language Interpreting**

The SLI program was represented at the 2014 Dayton Deaf Awareness Day at the Nutter Center on September 20. Barb and Steve Dunaway and Kim Boeh were there all day talking with students, and deaf people from across the region. Many of the current WSU students in both ASL and SLI stopped by to say hi, as well as several SLI grads. There were many interested students from other Interpreter Training Programs that stopped at the booth and talked to us about transferring to WSU and completing their Bachelor’s degree.

Interpreters that possess an Associate degree in Sign Language Interpreting for the Deaf can apply to the SLI Bachelor degree completion program at any time of the year. Working interpreters can also earn CEU’s by taking the elective courses here. If interested, contact Barb Dunaway or check out the SLI program web page.
The Rehabilitation Services undergraduate program is in the process of reaccreditation this year through the Council on Rehabilitation Education (CORE). Currently, graduates students, employers and site supervisors are being surveyed by CORE. There will be a site visit this March. Based on the information gathered through the normal program evaluation procedures as well as reaccreditation activities, graduate outcomes are as follows: 86%. As well, the undergraduate program offered two new rehabilitation electives this fall. Ms. Stacy Scott, a local pre-sentence investigator with experience as a case manager and parole/probation officer is teaching the new Rehabilitation and Corrections course. Applied Behavioral Analysis is being taught by Hal Houseworth, a board certified behavior analyst and local behavioral consultant. Next semester, Drs. Huber, Anderson, and Johnson will be offering a course titled Creation of Evidence-Based Practices, based on a Teaching Innovation Grant, which will offer a hands on approach to learning about practitioner-based research.

In addition to coordinating the reaccreditation for the undergraduate program, Dr. Oswald has been assisting the Division of Career Development and Transition in planning a regional conference in Cleveland, Ohio for November. With over 500 registrants to date, the conference looks to be an excellent location for student recruitment to the TTW program as well as WSU promotion (through presentations and information sessions). Dr. Oswald will be presenting with Heather Rando from ODS (Office of Disability Services) on research conducted on the RASE program. In addition to DCDT, Dr. Oswald will be presenting with Dr. Huber and Mr. Tom Webb (new director of ODS) on the RASE program at the National Council on Rehabilitation Education in November as well.

Over the summer, Dr. Huber and Dr. Oswald had two articles accepted for publication (“A Guide to Developing Evidence-based Practices in Rehabilitation Counseling Research” in the Journal of Applied Rehabilitation Counseling and “The status of technology-enhanced education and service delivery in rehabilitation counselor education” in the Rehabilitation Research, Policy and Education) and have begun collaborative research with ODS on student outcomes funded through a CEHS faculty seed grant.

Hello Dr. Oswald,

We had previously spoke about the Human Services newsletter and including more things in the letter about what students are doing around campus. As a Rehabilitation Services major I held the position as the Director of Disability Affairs for Wright State University's Student Government for the 2013-2014 school year.

As the Director of Disability Affairs for Wright State University I had the opportunity to impact the university in many positive ways to accommodate students with disabilities better. Two projects that I had completed at WSU that I am most proud of is the Disability Awareness Event and the Elevator Signage project that just recently got approved for installation.

I hosted the first Disability Awareness Event March 12. It turned out very successful with about 75 people in attendance. I created T-shirts that read "We want to taco 'bout it, even if its nacho problem" and sold the shirts for $10. After the end of sales, I raised over $1,000 and the proceeds were donated to the Autism Speaks foundation. Tacos and nachos were served at the event to be incorporated in the theme. Three guest speakers spoke of their disabilities and how it influenced how they function in school and the community. Two of the speakers were peers so the audience could easily relate. The third speaker was a professional from the VA hospital. The purpose of this event was to create awareness for invisible disabilities.

The Elevator Signage project gives elevator preference to students with disabilities that may limit the individual from using the stairs. They also give preference to the elderly and people with young children. The signs cover 50 designated elevators that must be universally accessible all over campus. These signs are large and cover most of the elevator doors so that they do not go unnoticed. I was interviewed and part of a photoshoot for the university so this story will be posted online shortly.

I’ve gotten to do so much more on campus and I am so proud of what’s been accomplished. If you have any further questions or would like to know more about the work that I did while holding the position as Director of Disabilities I would love to share.

Megan Gillespie
Wright State University Rehabilitation Services Graduate
Serbian Delegates Visit Dayton and Learn About Intimate Partner Violence

In September, I had a great opportunity to collaborate with several community partners and Associate Dean Dr. Joe Kefrel to host a delegation of young professionals from Serbia who were sponsored by Open World. Open World is a congressionally funded organization that provides educational opportunities in the United States for community organizers and other professionals from formerly communist countries. The Friendship Force Dayton Chapter whose mission is “to promote global understanding across the barriers that separate people”, hosted the guests in homestays.

The six young Serbian professionals who took advantage of this opportunity requested to learn about the social justice issue of Intimate Partner Violence in Lesbian, Gay, Bisexual, Transgender relationships. We had the pleasure of working with several partners in providing educational sessions, discussion groups, presentations, and activities focusing on the various aspects of intimate partner violence. Some of the content included the court system’s and law enforcement’s response to intimate partner abuse, supportive and secured temporary shelters for victims and their children, as well as a faith based and treatment options for victims and offenders. The community partners who assisted in the planning or educational workshops included Greene, Clark and Madison County Mental Health and Recovery Boards, Montgomery County Common Pleas Court and Prosecutor’s office, Dayton Police Department, Dayton City Hall, the Greater Dayton LGBT Center, Daybreak, Greene County Family Violence Prevention Center, and Michael’s Place in addition to the WSU department of Sociology and College of Education and Human Services.

My presentation for the delegates focused on treatment and other considerations when providing services to the batterers or aggressors in relationships impacted by intimate partner violence. I was excited to focus some attention on this population as several of the delegates mentioned this was not part of any of the previous educational sessions, which were primarily focused on the community response to protecting victims. One of the young professionals even said that though he does not consider himself a particularly empathetic person, his eyes were opened to the challenges batterers also face in relationships.

The delegates were not subject to just educational sessions while they were here. They also got to have some fun times as well experiencing the culture of greater Dayton. They attended Urban Nights, had a tour at the National Museum of Air Force, a visit to the Dayton Art Institute, a canoe trip down the Little Miami River, which ended at the Valley Vineyards for a delicious dinner. In addition, because it was Peace Dayton week, the delegates participated at an excursion to the Peach Museum.

I would like to thank Julie Vann of the Friendship Force who coordinated this visit and invited our participation. I am so honored to have had an opportunity to work on this project and discuss the challenges that the Serbian delegates experience as leaders of the LGBT community and dealing with this difficult social issue. I am also thankful for the chance to build relationships and learn from these young professionals, and, now, I hope to be able to assist them in any way I can to support their grassroots efforts as they develop systems for addressing violence in LGBT relationships in Serbia.

~Tara M. Hill, PhD, LPCC-S
Program Director
Master of Education in School Counseling

The CEHS hosted a luncheon for the delegates with keynote speaker, Dr. Claire Renzetti, a nationally known author, researcher, and expert in intimate partner violence. With Dr. Renzetti, Dr. Julianne Weinzimmer and Dr. Tracey Steele, from the Sociology Department, Dr. Shreya Bhandari from the Department of Social Work, Dr. Julie Williams from SOPP, and I participated in a round table presentation for faculty, students, and the delegates. Each of the presenters had a specific area of expertise with regard to intimate partner violence that added to the depth of the conversation including disability related issues, immigrant women, mothers, and batterers.
Human Services students are making big changes on campus! Have you noticed the new signs on the elevators up across campus? Megan Gillespie is encouraging individuals to give “priority elevator access to people with disabilities as well as to the elderly, pregnant women and people with small children”. Gillespie’s article “Going Up: New elevator signs to encourage priority for students with disabilities,” is a must read by Jim Hannah in the Wright State University News Room.

Mallory Holler is a student making a difference and having fun with Morse code. “One of my life goals is to help invent or develop new assistive technologies to help people with disabilities succeed in all they do,” said Holler. “I’ve realized that it’s important to never give up on what you do, because I believe that failure teaches us to do things in a better way.” To find out more check out her article “Breaking the code Senior Mallory Holler learns Morse code for communication and independence” by Reilly Dixon in the Wright State University News Room.

Human Services was represented by students and faculty at the first annual CEHS Trivia Night on October 3rd. Counseling students proudly posed with Rowdy Raider for a photo (pictured left to right): Brittany Lane, Lauren Han, Kory Johnson, Brittany Brenner, Alan Avila-John, Marisa Dreizin, and Jessie Mathis.

Faculty present (not pictured):
Dr. Adrianne Johnson, Dr. Tara Hill, and Ms. Ryan Taylor

Business and Organizational Management Counseling major
Jennifer Kimpan received WSU Graduate Student Excellence Award

Jennifer Kimpan showed consistent commitment to her graduate program during her time at Wright State. She utilized both her academic and professional experience to perform in a leadership role under the CEO of a local non-profit organization during her practicum. While in this role she developed and implemented many projects such as a company wide clothing line and a food pantry for the organization’s clients. Jennifer’s strong academic abilities and her dedication to her field made her an ideal recipient for the WSU Graduate Student Excellence Award. Dr. Eileen Self was her program advisor.

Congratulations!!

CEHS Trivia Night
Chi Sigma Iota Counseling Academic and Professional Honor Society

Ω Omega Chapter at Wright State University

CSI is an international honor society that values academic and professional excellence in counseling. Our chapter, Omega, promotes these values through exemplary ethical standards, outstanding academic performance, and strong community engagement.

This year, Omega will be promoting the counseling professions through professional development, community engagement at Wright State University and the larger Dayton area, wellness awareness, and more. Emails will be sent throughout the year to inform students of the many planned activities, fund raising events, community service opportunities, and a developing project which focuses on mental health and wellness.

The requirements for joining Omega are successfully finishing one full semester at Wright State University in the graduate counseling program, maintaining an overall scholastic grade point average of 3.5 or better, and being considered promising as a professional counselor whose ethical judgment and behavior is exemplary. Once these criteria are met, qualifying students will be invited to join.

Please visit Chi Sigma Iota at csi-net.org for more information on eligibility criteria, or speak with our chapter’s officers:

Sally DeThomas, President
mailto:sally.dethomas@wright.edu

Betsy Johnson, President-Elect
mailto:johnson.553@wright.edu

Brittany Lane, Secretary
mailto:lane.37@wright.edu

Ashley Koverman, Treasurer
mailto:koverman.8@wright.edu

Dr. Adrianne Johnson and Dr. Tromski-Klingshirn,
Faculty Advisors for Omega Chapter

Cinema Therapy "A Diagnostic Film Critique" (at 3-5 p.m.) Come join us for a movie, popcorn, and clinical analysis! On Saturday, November 15th, Drs. Johnson and Hill, will be hosting "Cinema Therapy". Each month, we will watch a different movie or TV show focusing on aspects related to counseling, recovery, and the DSM-5. After the popcorn and show, participants are invited to discuss how the mental illness and or disability was portrayed (did Hollywood get it right?), and give their clinical views on the characters. All students and alumni are invited to attend. Come take advantage of the opportunity to discuss, learn, and ask any question you might have about counseling, recovery, and the DSM-5. After the NCE study group scheduled for 1 pm, our first Cinema Therapy will be in the same room (AL 259) CEU’s will be available for alumni and professionals.

The Department of Human Services and Chi Sigma Iota are sponsoring this ongoing event.

NCE study group at 1-3 p.m.
Cinema Therapy’s at 3-5 p.m.
Come join us for a movie, popcorn, and clinical analysis! On Saturday, November 15, Drs. Johnson and Hill will be hosting "Cinema Therapy". Each month, we will watch a different movie or TV show focus on aspects related to counseling, recovery, and the DSM-5. After the popcorn and show, participants are invited to discuss how the mental illness and or disability was portrayed (did Hollywood get it right?), and give their clinical views the characters. All students and alumni are invited to attend. Come take advantage of the opportunity to discuss, learn, and ask any question you might have about counseling, recovery, and the DSM-5.

2 CEU's will be available for alumni and professionals.

SAVE THE DATE:
Wright State University
CEHS Department of Human Services (DHS)
School of Professional Psychology (SOPP)
Continuing Education Workshop

Core Tasks of Psychotherapy & Counseling:
What "Expert" Therapists Do!

Presented by Donald Meichenbaum, Ph.D., one of the co-founders of Cognitive-Behavioral Therapy (CBT).
Friday, April 17, 2015  8:30 AM–4:30 PM
WSU Nutter Center Berry Room, Dayton, OH
See DHS website for more information.
Six (6) Continuing Education (CE) credits (clock hours) are approved for Ohio Licensed Professional Counselors, Ohio Licensed Professional Clinical Counselors, National Certified Counselors, Certified Rehabilitation Counselors, Ohio Licensed Chemical Dependency Professionals, and Psychologists. Full attendance is required for CE credits. A certificate of attendance will be extended to all others.
A flyer including registration process and fees as well as continuing education details will be sent out to Department of Human Services alumni, supervisors, students, and School of Professional Psychology in January.
Questions: Please contact Eileen Self eileen.self@wright.edu
What is new in the Spring 2015!

The College of Education and Human Services is offering a new research course in Spring 2015!

RHB 3670 Creation of Evidence Based Practice
“A Friendly Evidence-Based Research Course for Undergraduates in the Helping Professions”.

In this 3 credit course, students will:

- Understand basic & advanced descriptive and inferential data.
- Acquire knowledge on designing a feasible practitioner-based research project with specific rehabilitation outcomes.
- Learn the basics of APA style for professional writing.
- Understand basic concepts in research, including epidemiology, survey, measurement theory, research analysis, and project implementation.

The first 35 students to enroll will receive the required textbooks FREE!

The Department of Human Services would like to welcome new students to the graduate programs. Below is the list of students that were admitted to the graduate programs during Fall semester. If you see them around, please welcome them to the department!

Alsuwayhiri, Mawahib
Beel, Stephanie
Cantelupe, Carissa
Dabrowski, Amanda
Deskins, Jennifer
Duke, Veronica
Grigsby, Larry
Guy, Earl
Haffey, Esther
Halabi, Barbara
Haney, Kimberly
Harshfield, Bethany
Hartley, Bree-Ann
Havens, Zachary
Howard, Susan
Karney, Kaitlyn
Knipper, Jordan
Lane, Jessica
Link, Shelby
Little, Nicole
Marshall, Amy
May, Lauren
McMaken, Kristine
Moles, Rebecca
Musick, Macy
Nigam, Pratibha
Pearon, Candace
Petri, Bridget
Raleigh, Chester
Ross, Ashley
Shea, Chasity
Showman, Sharon
Stewart, Mark
Street-Beavers, Susan
Thompson, Ciara
Tuttle, John
Washington, Tara
Williams, Caroline
Willis, Hayley
Wilson, Haley
Woods, Beth
Wormley, Ashley
Wroblewski, Cortney

IMPORTANT DATES

Holidays For Fall
November 27-28
December 24-25

Department Survey
December 1-13

Final Exams
December 8-13

First Day of Class Spring 2015
January 12, 2015

Spring Break
March 2-6, 2015

Commencement
December 13
May 2, 2015

GRADUATION DEADLINES

Last Day to Apply for May Graduation
January 23, 2015
National Counselor Examination

NCE Exam Structure

1. The NCE exam is delivered by computer candidates are allowed four hours to take the exam. Candidates are scheduled on a first-come, first-served basis. Therefore, candidates are advised to submit registration material approximately 60 days prior to desired exam period.

2. Applying for NCE
   a. Students must have at least B or better in all classes. Contact Dr. Fortson (include your UID) for a transcript review and board recommendation.
   b. Upon approval, the CSWMFT board will send the candidate a message with instructions. Follow the instructions provided by the CSWMFT.

Certified Rehabilitation Counselor

1. CRC Exam Structure
   a. The CRC exam consists of 175 multiple-choice questions administered during an allotted 3 ½ hours within an 8-day testing window. Candidates should set aside four hours, which includes time for check-in, instructions, and a tutorial on the computer in order for candidates to become familiar with the computer system.

2. Applying for CRC
   a. The CRC exam application is online at http://www.crccertification.com/pages/application___fees/70.php
      i. Request facility advisor meeting prior to scheduling test (Dr. Sabo or Dr. Huber will fill out section 2).
   b. Students enrolled in Master’s in Rehabilitation Counselor Education with 75% of coursework completed by February 1st for March test; by June 1st for July test; by September 1st for October test.
      i. Graduate within twelve (12) months of the CRC application deadline date.

OAE School Counselor Licensure Exam

1. OAC Exam Structure
   a. The Ohio Assessment for Educators (OAE) exam is a computer-based exam consisting of 150 multiple-choice questions. Candidates are scheduled on a first-come, first-served basis, year round. Registration information and study materials are available at http://www.oh.nesinc.com.

2. Applying for OAE
   1. The OAE exam can be taken at any time. Testing sites are available throughout the local area. When registering for the exam, candidates can search for a nearby testing site.

Comprehensive Examination

Please stop in to 108 Allyn Hall and pick up a “Counseling Comprehensive Examination Procedures” packet. Then contact Marilyn Pickett and arrange testing time and date.

1. Comprehensive Exam Structure
   a. After you complete pre-requisites, registered for next to last or last semesters of coursework on program of study. Students must have a 3.0 G.P.A and a approved program of study on file. The test has a four (4) hour time limit, please bring your picture ID, #2 pencil and calculator.
Step 1: Submit your Appendix 1 application along with proof of liability insurance. The online Appendix 1 application can be accessed from the opportunities page of the department website: https://education-human-services.wright.edu/human-services/opportunities

Due dates for Appendix 1 are as follows:

* Spring Semester: October 10th

* Summer and Fall Semesters: February 15th

Step 2: Submit Appendices 2-4 approximately 2-3 weeks after the Appendix 1 due date. Each semester an email is sent out informing students of the official Appendices 2-4 due date.

Step 3: Appendices will be reviewed and approved by a University Supervisor. After approval, practicum students will have their class sections opened up on WINGS for registration, and internship students will be provided with a registration slip.

How do you prepare for Graduate Practicum and Internship?

**Sources of Information**
- Practicum and Internship Manuals
- The Opportunities Page on our website
- Your Advisor * Practicum and Internship GA
- Presentation offered by P&I GA
- Ohio Counselor, Social Worker, Marriage, and Family Therapist Board (CSWMFT) Website

**Helpful Information**
- Each program has unique P&I requirements
- Occurs ½ to ⅔ of the way through your program.
- * Must have a 3.0 GPA and a Program of Study on file.
- Practicum is 1 semester, 100 clock hours. Internship is 2-3 semesters, 600 clock hours.
- Liability insurance can be obtained through most professional organizations (ex. American Counseling Association).

**Steps to Take**
- Obtain a copy of the manuals needed for practicum and internship. Each semester ensure you are using the most recently revised copy.
- Read the manual. Pay attention to prerequisites and application deadlines.
- Attend P&I presentation offered by the GA.
- Review the semester schedule/course listings to plan schedule in advance, ensuring you are on track with prerequisites.
- Begin looking for a site up to two semesters in advance. Applications are due one semester in advance for spring and summer semesters, and two semesters in advance for fall semester.
- Obtain Counselor Trainee Status from the CSWMFT board if you are pursuing your LPC license and your site requires it.

Practicum and Internship GA Contact Information
Brittany Lane 108 Allyn Hall
937-775-3916
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Thank You
Thank you to the following sites for providing recent field experiences for our graduate counseling practicum and internship.
~Eileen Self, Clinical Coordinator

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<th>Clinical Mental Health Counseling &amp; Marriage and Family Counseling</th>
<th>Business and Organizational Management Counseling</th>
<th>School Counseling</th>
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