As we move closer to the holidays and conclusion of the fall semester, I hope everyone takes the opportunity to get out and inhale the crisp autumn air. I know my morning runs are a little cooler but the scenery, especially the changing leaves are a beautiful sight to behold. As we transition to colder weather and the coming winter, I want to announce another impending change. The Department of Human Services (DHS) is moving to Allyn Hall. This move will unite DHS with the majority of the College of Education and Human Services which has been located in Allyn Hall for more than a decade. DHS faculty and staff offices will be located in 108 Allyn Hall; the Counseling Clinical rooms will be located in 069 Allyn Hall; and the American Sign Language Lab will be located in 259 Allyn Hall. DHS classes will be held in Allyn Hall and across campus for the next two semesters. In approximately one year, the university has promised to dedicate two 50-seat classroom spaces to replace the dedicated classroom space it is losing in the move. All faculty, staff, and office contact numbers will remain the same.

DHS has made its home in the Creative Arts Center since the fall of 1992. I personally have enjoyed my time in Creative Arts, sharing this space with the Departments of Music, Theatre, and Art. Perhaps what I will miss most is sitting at my desk or lecturing to the accompaniment of a full ensemble. I know some might find that unusual but there will always be a place for music in my workspace and heart. I guess I will have to be the conductor from here on out!

Reminders and Tidbits
If you are beginning your last semester in the spring and want to take the NCE for Ohio Professional Counselor licensure, please email me at: Stephen.fortson@wright.edu; make sure you provide your U number in message.

If you are looking to take any courses requiring department permission, you must contact the department at (937) 775-2075 and request permission to enroll. Such courses include CNL 6020 Techniques of Counseling, CNL 9500 Advanced Personality, CNL 9510 Clinical Assessment, CNL 9520 Advanced Diagnosis, CNL 9530 Case Formulation. Enrollment restrictions are also in place for all CNL and RHB 8650 Practicums, and CNL and RHB 8670, 4900 Internships. Practicum and Internship approval also requires submission of application before advertised department deadline. If you have questions about your program, or need to complete your program of study, please schedule
From the Desk of the Chair (Cont.)

an appointment with your faculty advisor.

In conclusion, I would like to congratulate all summer and fall 2013 graduates from the department’s 8 graduate and undergraduate programs. I would also like to welcome incoming students and challenge each of you to strive for excellence. I have a personal motto, and that is to: “Make a difference and leave the world a better place than the world in which you was born.” I challenge each of you to do what you can to make this world a better place by starting with the communities and families in which you reside. Please have a happy, relaxing and safe holiday season.

Personal Wellness

It is important for everyone to ensure that they think about their own personal wellness if they wish to be a healthy functioning person; this is especially true for the careers in which this department prepares its students for. In fact, many of our professors mention this several times throughout their classes so that we, as students, are aware of how necessary this is. Dr. Oswald has especially taken this message to heart as this past summer she took a trip to visit her second World Wonder, which is one way that she ensures that she takes care of her own personal wellness. Dr. Oswald visited Mexico this summer to see the Mayan ruins along with other places as well. As can be seen in the pictures, while in Mexico she also hiked Mount Machu Picchu. Even though everyone will not have the opportunity to visit Mexico, or see all of the Seven World Wonders, it is important for people, especially students, to have their hobbies that can help remove themselves from the stresses of our careers and everyday lives. These can include things like leisure reading, watching football, shopping with friends, cooking, etc., as long as they help you de-stress and better enjoy life. Just remember, it is not possible to help others if we are not fully functioning!

Pictures provided by Dr. Oswald

Dr. Oswald with others
A change has come to Chi Sigma Iota. Dr. Johnson is a new Chapter Faculty Advisor of the Omega Chapter of the honor society for Wright State. She will work alongside of Dr. Tromski-Klingshirn, who has been the Chapter Faculty Advisor of our chapter for several years. Our chapter also recently welcomed quite a few new members, with their names being listed below. Let’s all congratulate them on a job well done!

Dalilah Bennett  
Ashley Koverman  
Dylan Thomas Benjamin  
Ellen W. Lamm  
Jason Bowman  
Gary Lee Turnmire  
Betsy Lauren Johnson  
Jennifer Renee Whiteside  
Katherine Norman  
Kristen Woolsey  
Kyle Ryan K. Yelton  
Orion Monroe  
Megan Ann Obermeyer  
Whitney Marie Peters  
Mandy L. Reber  
Sally DeThomas  
Rachell Marie Tingelstad  
Corey James William McCoy  
Justyn Darnell Smith  
Kathryn Lauren Banks  
Randi Jo Bargo  
Deborah Hughes  
Rose Marie Gilmer  

Information provided by Dr. John-
son

REHAB SERVICES VET’S DAY EVENT

On November 12, at 10:45-4:30 Wright State University’s Department of Human Services hosted a "Veterans Day Event" as the culmination of undergraduate rehabilitation services student Ashley Studley’s honors project. The event will kick off with a presentation of the colors and a moment of silence. The event will be in full swing with speakers, and information tables covering a wide variety of information. The information is not just for WSU Active/ Retired/ Reserve or Veteran Military, but also their families and friends. Thanks to all those who joined us for the special event!

Information provided by Dr. Oswald

MONTGOMERY COUNTY DRUG FREE COALITION

The Montgomery County Sheriff’s Department recently formed a Drug Free Coalition in order to help curb the use of illicit drugs in the county. This coalition was created in response to the increase in heroin trafficking that has occurred in Ohio, which has also lead to an increase in heroin abuse and related crimes. Several committed individuals and community leaders were asked to join the coalition, including our very own Ms. Ryan Taylor and Dr. Mary Huber. The coalition is aimed at not only reducing illicit drug use, but also working to overcome the negative impact that this drug use has upon the community as a whole.

Information provided by Dr. Mary Huber
Thank you to the following sites for providing recent field experiences for our graduate counseling practicum and internship.

~Eileen Self and Phyllis Henderson, Clinical Coordinators

Clinical Mental Health Counseling & Marriage and Family Counseling
A New Direction for Counseling
Catholic Social Services
Comprehensive Counseling
Consumer Advocacy Model (CAM)
Counseling & Wellness Center, WSU
Daymont Behavioral Health Center
Eastway Behavioral Healthcare
Family Resource Center of Northwest Ohio
Family Services
Foundations Behavioral Health Services
Goodwill Easter Seals
Health Recovery Services, Inc.
Heartland of Kettering
IKRON Corporation
Kline & Associates
Marion Area Counseling Center
MonDay Community Correctional Institution
New Creation Counseling Center
Nova Behavioral Health, Inc.

Oesterlen Services for Youth Inc.
Restoration Counseling
Rocking Horse Community Center /WellSpring
Samaritan Behavioral Health
Serenity Counseling
Solutions Community Counseling & Recovery
South Community Behavioral Health
TCN Behavioral Health Services
The Dennis Counseling Group
Abuse and Rape Crisis Center
The Mental Health Clinic
Women’s Recovery Center of Xenia

School Counseling
Arcanum Butler Schools
Bellevue High School
Belmont High School
Chaminade Julienne High School
Charles H. Huber Elementary School
Fairborn High School

Miami Valley Career Technology Center
Miamisburg High School
Middletown High School
Milton-Union High School
Mt. Healthy Jr/Sr High School
Northmont High School
Piqua High School
Riverside Local School District
Shawnee High School
Southeastern Junior High & High School

Springboro High School
Springfield/Clark County Career Technology
Spinning Hills Middle School
Stebbins High School
Tippecanoe Middle School
Tri-Village Schools
Trotwood-Madison High School
Unioito High School
Valley View Junior High
Wayne High School
West Jefferson High School

Rehabilitation Counseling
ARC North
Center for Alcoholism and Drug Addiction Services
Consumer Advocacy Model (CAM)
Dayton Veterans Administration
Division of Vocational Rehabilitation
Drake County Recovery Services
Michigan Rehabilitation Services
Monday Community
Oesterlen Services for Youth
Shelby County Counseling Center
Specialized Counseling Services
WSU Disability Services
WSU Weekend Intervention Program

Business and Organizational Management Counseling
American Honda Motor Company
This is a year of changes for us.

The first change is that Greta Knigga has left the university for a teaching position at the University of Northern Colorado. We wish her lots of luck with her new adventures. With her departure, Barb Dunaway was appointed as Program Director for both SLI and ASL.

The ASL classes are as popular as ever, with 21 courses being taught in Fall semester with an enrollment of 373 students. Spring and summer semesters we anticipate full classes again. The hard working adjuncts for these courses are often overlooked, so here is the list – Susan Fraker, Gwen Trujillo, Anisa Guy, Kathy Taylor, Sharon Lane, Paula Vaught, Denise Dickson, Mary Beth Faile and our newest addition, Kim Boeh. Thanks for all they do!

The change in this department is that by next year we foresee beginning to offer courses in a minor in Deaf Studies. This has been requested by the students that are taking ASL classes, and we will begin working on writing course syllabi and proposing that program to the university soon. This minor will not allow students to interpret for deaf persons in any way, but give them a broader understanding of Deafness and sign language in order to allow them to become knowledgeable advocates, allies, co-workers, teachers, and friends of deaf.

There will also be the addition of a full time faculty member focused on teaching the ASL courses and helping coordinate the minor in Deaf studies. That new hire is projected to begin next Fall.

Another change for us is the departmental move to Allyn Hall. This has entailed working with the design team on the new lab space in 259 Allyn and an office for all of the ASL and SLI adjunct teachers. The new office space for the adjuncts will be a welcome sight, complete with desk computers for their use and some room for material storage and sharing, providing them a place to grade assignments, check e-mails, and just take a breather when time permits.

The SLI program is continuing to grow with several students coming into the program in Spring semester. There will be a graduating class of six in May. We will miss them, and are proud of their accomplishments as they continue to work and grow as professionals in the field of interpreting for the deaf.

All of these changes add up to lots of work, challenges and fun along the way. Stop in to see us in the new spaces in Spring semester.

Provided by Barb Dunaway
Many of the professors in the department have been extremely busy working on research and receiving grants. Below you will find abstracts and information about the projects that these professors have been working on.

**NCRE Presentation by Dr. Oswald and Dr. Sabo** - This session will focus on service learning opportunities beyond traditional practicum and internship field experiences. Presenters will discuss types of service learning implemented at WSU, the purpose, the design, the implementation, and learning objectives of each type of service learning opportunity developed for undergraduate rehabilitation services students. Presenters will discuss the learning impact on students through the students’ perspectives, the partnership building with community agencies and the overall benefits to students and agencies. The audience will be encouraged to share their service learning experiences as well.

**Article by Dr. Oswald, Dr. Huber, and Workman (M.A.; SARDI)** - The development of evidence-based practices (EBPs) in rehabilitation counseling is rudimentary. The field, specifically EBPs related to active employment-focused interventions, is in need of a critical organizational data-driven process to assure EBPs are being implemented in the field. This article reviews the status of EBPs in rehabilitation counseling; argues for the need for EBPs in the field; presents a successful approach used in the prevention field that holds promise for helping rehabilitation organizations improve the quality of employment services and practices they provide as well as becoming an EBP; and concludes with recommendations and lessons learned.

**ACA Presentation by Dr. Keferl, Jeevitha Kempegowda (Clinical Psychology Graduate Student- Wright State), Dr. Oswald, and Dr. Paul Toriello (East Carolina University)** - This presentation is going to be held during the annual American Counseling Association’s Conference in 2014, which is being held in Hawaii. The title of the session is “Forgive me Father, For I Have Forgotten You: Experiences of Fathers of Children with Disabilities”. If you are planning on attending, you can catch this 90-minute presentation on Saturday, March 29th from 10-11 a.m.

**Presentation information and article abstracts provided by Dr. Oswald**

**Article by Dr. Oswald, Dr. Huber, and Dr. Wilson (SARDI)** - It is clear that technology-enhanced education will have an expanding role in the future of rehabilitation counselor education and rehabilitation services. Unfortunately, only limited research exists regarding the effectiveness of rehabilitation counselor training in the development of best practices. Many universities offering undergraduate and graduate education in rehabilitation services and counseling are attempting to fill that need
with online technology-enhanced programs. In addition to these technological advancements, is the opportunity to reach consumers through a telerehabilitation mode or delivering services via the internet. The use of telerehabilitation technology by rehabilitation counselors, a product of telemedicine, is in its infant stage with insufficient evidence of its utility and efficacy. The purpose of this paper is threefold: (1) to discuss the upsurge of online rehabilitation education programs and telerehabilitation services; (2) to provide examples of an online graduate program in rehabilitation counseling and a community service provider offering telerehabilitation; and (3) to explore the advantages and disadvantages to both online education and telerehabilitation. The technological skills learned from participating in online coursework are skills that transfer to the field for effective online service delivery.

Grant received by Dr. Huber-
Dr. Huber is the program director for the Graduate Chemical Dependency Program. Her research focuses on substance abuse, vocational rehabilitation, and evidence-based practices. She received a CEHS community and university-based partnership mini-grant in September. The grant, titled “Facilitating a partnership between a chemical dependency education program, a mental health outpatient program, and a disability research program” is a partnership between the CEHS, the Consumer Advocacy Model (CAM) program, and the Substance Abuse Resources and Disability Issues (SARDI) program. Both CAM and SARDI are housed under the Boonshoft School of Medicine.

This unique interdisciplinary grant promotes teaching/learning among students, professionals, researchers and clinicians. The goal of the grant is to provide educational and informational material via a digital video that can be viewed by students, teachers, clinicians, researchers and other community providers. The digital video clip will include educational information about each of the partners.

Abstract and grant information provided by Dr. Huber

DR. WANTZ RECEIVES AWARD

Every year the Ohio Counseling Association (OCA) hands out awards to different counseling professionals for the service that they provide for the profession. This year, Dr. Wantz was nominated and received the Research and Writing Award. This award is given to a person that has demonstrated “extraordinary research and writing ability, as evidenced by journal publications for the counseling profession” (OCA). During his career, Dr. Wantz has shown a commitment to research and writing as evidenced by the fact that he has published 25 journal articles, three book chapters, eight editions of Counselor Preparation, six critiques in the Mental Measurement Yearbook, and has presented at numerous professional counseling conferences. Dr. Wantz is always encouraging graduate students to conduct research while completing their master’s program. In fact, every semester he has students helping him on the project that he is currently focusing upon. He is presently concentrating upon the perceptions of Mental Health Services Providers, which includes counselors, psychologists, marriage and family therapists, psychiatrists, psychiatric nurses, and social workers. He will receive his award this month during the annual All Ohio Counselors Conference.

Information provided by Amita Pujara

Research Awards
Human Services Faculty Present at the 2013 Association for Counselor Education and Supervision Conference

By Amita Pujara

The National Association for Counselor Education and Supervision 2013 Conference was held in Denver, Colorado, which provided a beautiful backdrop for collaboration and learning from leaders in the field of Counselor Education. Three faculty members from the Human Services Department attended the conference to present and attend educational sessions. Amita Pujara, M.S., PC, MFT, NCC, Richard Wantz, Ed. D., NCC, and Tara Hill, Ph. D., attended the conference representing Wright State University. Pujara and Wantz presented Using Outcomes Measure to Determine the Effectiveness of Functional Family Therapy. Hill presented Competency in Working with Clients with Learning Disabilities and Educating Students in EAP Counseling.

Attending conferences, workshops, and training are a great way for students to get involved in the counseling and rehabilitation profession. Students can often attend at a reduced rate or volunteer at the conference having their fee completely waived. Conferences offer brief specialized education in diverse topics such as disabled populations, cultural diversity, family therapy techniques, and narrative therapy. Education on subjects such as these can help students determine which populations, theoretical orientation, and interventions they are most suited to. Learning as much as possible can increase competency and marketability upon graduation. Meeting other professionals in the field can increase opportunities for pursuing doctoral degrees, mentorship, research and employment offers after graduation. According to the Occupational Outlook Handbook from the United States Department of Labor, the human services field is expected to have an increase in demand for mental health counselors and marriage and family therapists of 37% with overall job growth of 14% over the next 2010-2020.

At the 2013 ACES conference, counselor educators, supervisors, and students met to exchange ideas and network. The opportunity to meet authors and leaders in the counseling field such as Gerald and Marianne Corey, Theodore Remley, Jr., Barbara Herlihy, and Director of the Center for Reality Therapy, Robert Wubbolding was inspiring. Conferences can take learning to a whole other level with master counselors and counselor educators giving workshops on counseling techniques and helping train new professionals. Collaboration with fellow professionals across the country often gives a different perspective on concerns such as the best techniques to develop new counselors, issues in counselor education programs, and counselor trainee self-care. New perspectives on issues offer the chance to make new possibilities a reality.

Networking among professionals can offer opportunities to work where counselors never dreamed possible. I believe that Wright State University was instrumental in my development of competent counselor skills. Becoming a counselor is a lifelong process of learning and personal growth. As I reflect on the many mentors that have been instrumental in my process to become a counselor, I only hope to have as much of a positive influence on the future generation of counselors as well. Wright State taught me to have passion for excellence, faith my clients have...
the ability to help themselves, and unwillingness to ever give up on myself or my clients. I look forward to going to work every day as a counselor and counselor educator. I feel I am making a difference in a significant way with the families I am privileged to counsel and students who continue to teach me on so many levels. I work on instilling the same passion in my students to advocate for our profession, expect excellence from themselves, and to always believe there is something to learn. Getting involved in our profession by attending and presenting at professional conferences, attending specialized trainings, and learning as much as possible from the wide variety of professionals in our department has increased my knowledge and competency in my practice.

I believe our school experience is often determined by our perspective and attitude. Overcoming obstacles and taking advantages of opportunities allows us to excel in all life has to offer. We spend most of our life wishing to be older or younger, to be done with school, and not being happy with where we are. Take advantage of each present moment to live life to the fullest, have gratitude for our many blessings, and be useful to others.
Ever wonder what exactly Business and Organizational Management Counseling (BOMC) is? Never even knew that BOMC was even a major here at Wright State? Well, it actually is. Two students from the major have agreed to not only share a little about the major, but also agreed to discuss the businesses that they have completed their practicums at.

**Corporate Learning & Development Practicum Experience**

*by Sara Sutter*

I entered the Business & Organizational Management niche of counseling seeking to develop individuals, to increase their capacity for future success. My practicum has afforded me the opportunity to do just that. I work on Great American Insurance Group’s Corporate Learning and Development team, a division of Human Resources, under the supervision of Tom Owen, Divisional Assistant Vice President. Great American has more than 5,000 employees, and is headquartered in Cincinnati, Ohio. You may recognize this name in connection to the Red’s stadium; they are the corporate sponsor for Great American Ballpark, and corporate offices reside in the tallest skyscraper in Cincinnati.

As a member of the Learning and Development team, I have been exposed to many development opportunities for employees. The L&D team has included me in training workshops on: Communicating with Impact, Emotional Intelligence for Business Results, Principles & Qualities of Genuine Leadership, and Performance Management. These seminars showcase how Fortune 500 companies cultivate personal leadership skills in their human capital. I have also observed supervisor/manager meeting facilitations and business unit strategic planning sessions.

The core of my responsibility focuses on a midcareer development research project. I am researching midcareer development needs and I will propose an implementation plan to the L&D team. I have done the preliminary research on midcareer employee needs, compared this research to annual Employee Opinion Surveys, and am now facilitating focus groups to unveil further insight from Great American’s midcareer employees. In addition, I have proposed content for e-learning tutorials, and researched management literature highlighting the most current trends in training and development.

As an extension of this on-site experience at Great American, I was also privileged to attend Cincinnati’s American Society for Training & Development annual conference in October. This exposed me to the greater network of training and development professionals, and best practice initiatives throughout the Cincinnati region.

My experience thus far has been incredibly enriching.
The opportunities I have been presented with and entrusted to perform have allowed me to grow through experiential learning. The team has also been a tremendous asset to my experience; they have shown excitement to mentor, train, and share insight with me as I prepare for this field. I am energized by the work, and I hope to embark on a career in the Business & Organizational Management Counseling field after my December graduation!

Practicum Experience at South Community Inc.

by Jennifer Kimpan

I entered the BOMC program in order to grow in a different area, one of leadership. Through the course work I was introduced to the business side of life, which at times was a challenge. I began to understand how my background in human services (counseling) integrated into the leadership and organizational aspects of Organizational Development. Surprisingly, I was able to utilize my knowledge and experiences to help facilitate my growth in these new areas.

I was fortunate enough to have had the opportunity to complete my practicum at South Community Inc, working along side the CEO (Carol Smerz). This was a tremendous experience in that she entrusted me with many projects that were important to her and the company’s growth. While at South I worked with Carol and staff to help design and begin implementation of a Food Pantry that serves South’s client base. This pantry while filling a nutritional need was also designed to educate the consumers on nutrition, budgeting, and food preparation. It was such an honor to be able to be a part of this project as it is one that has been a big part of Carol’s education and giving back initiative.

I also worked with the Human Resources Department to help roll out Open Enrollment and benefit changes. This required educating and training the staff on the new changes and how to elect the most beneficial health care options for them and their families. This was my first exposure to the behind the scenes look of the process of health care election as a company including costs, coverage and making smart decisions that provide the best care for the employees. South is possibly one of the most committed companies I have had experience with in putting the employees first. They provide education, training, and are committed to the personal development of their current staff as well as the incoming students.

My experience there was incredible from the responsibilities I was given to the wonderful people I met. From day one I was accepted as part of a team and entrusted as so. I am so grateful for my time with Carol and the employees at South Community and feel the opportunity helped me grow and develop into a better leader. I have used the knowledge I acquired through my practicum in my counseling work as well as my curriculum development and implementation in my career.
NEW PROFESSORS!

As some of you might know, the department recently hired three new full-time professors. Since many find it interesting and fun to find out about their professors, especially before they take a class with them, all three were interviewed.

Dr. Eric Anderson

Are you involved in research?

Dr. Anderson is currently working on writing his manuscript highlighting research that he has conducted which is focused upon predicting people who will get Alzheimer’s disease. He conducted this research by using people’s performances on psychological tests and comparing those results to the person’s brain images and functioning.

What is your counseling background?

Dr. Anderson states that he does not have a counseling background. Instead his background involves neuropsychological testing, assessments, and diagnosis of people who have some kind of disability. While Dr. Anderson is trained in the counseling field, it is not his area of expertise.

Where do you hold your degrees from?

Dr. Anderson received his bachelor’s degree from Capital University. While he was there he earned his degree in both history and psychology. A few years after this, he went to The Ohio State University (OSU) where he received his Master’s in Rehabilitation Counseling. Finally, he received his Doctorate in Rehabilitation Psychology from the University of Wisconsin-Madison.

What made you want to enter the rehabilitation field?

As Dr. Anderson states it, he came into the field of rehabilitation in a weird way. After he received his bachelor’s, he was working for a clinical psychologist. During this time he says that he had no idea what the rehabilitation field was and it was only through his boss that he found out. While working for the psychologist, he was helping to test and diagnosis people who had been injured on the job. After this testing and diagnosis though, the client no longer had contact with his place of employment since there was no treatment given at his work. He was curious though about what happened to the people after the testing was finished, so he asked his boss. It was then that Dr. Anderson found out about the rehab field and all he could do with a degree in this area. His former boss suggested to him that he apply for the master’s program at OSU, and Dr. Anderson followed his advice. So, in the end, it was his curiosity about what happened to the clients after their testing that lead him into this field.

What is one thing you want students to know about the rehabilitation field?

The one thing Dr. Anderson would like students to know about the rehabilitation field is the fact that students in this area are only limited in what they do after they earn their degree by their own imagination. He says rehab degrees are a “great foundation to start from” and one can easily go on to do anything they would like, including things like becoming an administrative law judge or career coach. People with these degrees just need creativity, patience, and time and they can make their degree work to get them into any job they would like.

Did you work out in the field before becoming a professor?

As mentioned earlier, Dr. Anderson has worked out in the field and did so before becoming a professor. Not only did he do psychological testing under a clinical psychologist, but he was also a vocational evaluator after he received his master’s. This job entailed helping injured
workers look at their skills, education, and other relevant factors in order to help them find a job that they could be successful in following the injury. He also worked in the Veterans Affairs system helping injured vets get connected with educational programs and jobs following their return home.

Dr. Tara Hill

What made you want to come to Wright State?

Dr. Hill wanted to come to Wright State because it would afford her the opportunity to not only be on campus, but also have in person classes. She loves how classes can provide people with chances for social interactions. Dr. Hill was also hoping to move to a university where she could work with other professionals that are able to laugh at themselves and joke instead of constantly being serious. She is more interested in a laid-back and teamwork oriented work environment than one in which professors are working towards their individual goals.

Where do you hold degrees from?

Dr. Hill received her bachelor’s from Otterbein University, where she majored in Psychology and Speech Communication. Later she received her Master’s in Counseling from Heidelberg University, in Tiffin, Ohio. Finally, she received her Ph.D. in Counseling Education and Supervision from the University of Toledo.

Did you work out in the field before becoming a professor?

Dr. Hill’s first job after graduating with her bachelor’s degree was not in the counseling field. In fact, she started her working career in broadcasting; however, she did not feel that this was a good match for her. Since then, she has worked several jobs, usually having more than one at the same time. She has worked in a community mental health agency, part-time in a psychiatric hospital ward, giving assessments in a county jail, in private practice, and hospice as well. She believes that the hardest job that she has ever had is the one that she had while working at hospice. While she is not currently working with clients, she wants to return to doing so when she moves here, and is afforded the opportunity to do so along with her teaching responsibilities.

What made you want to enter the counseling field?

When Dr. Hill noticed that broadcasting was not the career that she really wished to pursue she knew that she needed to find another field to go into. She states that she has always been interested in psychology and she figured that she had an undergraduate degree in it, so it seemed like a perfect fit for her new career.

What are some fun facts that you are willing to share?

Dr. Hill currently has 2 dogs and 4 cats. She believes that one of her cats is the oldest living cat since the cat is 19 years old. She also is living in Virginia right now, but she is working on moving to Ohio soon. She loves to go to concerts and has seen Madonna five times, even though she is not really a fan. Dr. Hill was actually born in California, but her family moved to Ohio when she was very young. She also flunked the fourth grade (yes, you read that right). Finally, she mentioned that she would be willing to show people her great talent if they ask her to show them.

Dr. Mary Huber

Are you involved in any research?

Dr. Huber has been involved in a great deal of research, which is evident by the fact that she has published 27 articles, a monograph, and has written three textbook chapters. In fact, her Ph.D. was focused mostly on research and statistics. Dr.
Huber is interested in continuing her research focus while here at Wright State.

Where do you hold your degrees from?

Dr. Huber received her Master’s in Rehabilitation Counseling from the University of Wisconsin. She then received her Ph.D. in Educational Psychology from the University of Washington. After that she went on to do her post doc work, focusing on substance abuse, at the University of Michigan.

What is your counseling background?

If you were to ask her, she would say that she has been around the rehabilitation and counseling field since the age of fourteen. She began volunteering with Easter Seals at that age helping people with disabilities. While in her undergrad, she also taught children with autism. While she was in Seattle she worked with people with traumatic brain injuries, and noticed that many of them had substance abuse problems. This is one of the reasons she went on to do her post doc work at the University of Michigan. She has also been the Research Director at the Substance Abuse Resources and Disability Issues (SARDI), as well as work for the Rehabilitation Services Administration (RSA) in Washington D.C. During her time at the RSA she was also an adjunct professor here in the department, as many of you might know.

Which other professor in the department are you most excited about working with? Why?

Dr. Huber is excited to be working alongside Dr. Gina Oswald. She is especially excited to be able to collaborate with her on an upcoming research project of theirs. Together they are going to look at data from the RSA, which collects data nationwide on the employment of people who with disabilities, and compare it to the demographics of the people with disabilities that attend Wright State. They will also use the nationwide data to compare the most current data available to data collected several years ago to see if there has been an increase in the hiring rate of people with disabilities.

What hobbies do you have outside of work?

Dr. Huber enjoys the outdoors a great deal. She enjoys hiking, biking riding, and kayaking, as well as traveling.
Below is the list of names of people who have, or are planning on, graduating from the majors offered by the department (graduate Counseling programs, Rehab Services, or Sign Language Interpreting). Let’s all congratulate them on a job well done. Good luck in your future careers!

**Summer 2013**
Abigail Galligan
Annette Wormeley
Brittney Pipke
Candace Stevens
Ceslie Shellhaas
Cortney Trimble
Dana McDonald
Deborah Hughes
Earl Guy
Ganni Elmi
Heather Schloss
Jackyn Bailey-Hauer
Jacob Schuck
Jalisa Evans
Jessi Martin
Kate Richardson
Kirsten Thomas
Lee Vaughan
Mackenzie Egan
Marie Henley
Megan Harriman
Melisa White
Miranda Laubie
Paris Steve
Rachell Tingelstad
Ryan Wantz
Sara Varvel
Stephanie Underwood
Steven Voner
Taylor Huffman
Veyauta Sun

**Fall 2013**
Amanda Thompson
Ashley Studley-Wilson
Barbara Butler
Brittany Jackson
Corey McCoy
Dawn Makiewicz
Elizabeth Norris
Elyse Detling
Gregory Wimsatt
Gretchen Myers
Jennifer Herndon
Jennifer Kimpan
Jeremy Nelson
Jessica Nye
Katelyn Schulte
Kelly Wiedmeyer
Kristen Woolsey
Lauren O’Keefe
Lynnise Burnam
Mandy Reber
Mitchell Jones
Orion Monroe
Randall Harvey
Randi Lewis
Robert Jones

Sara Sutter
Sarah Miller
Shakira Busby
Shawna Barnes
Sheldra Hunter
Shonda Malik
Stacy Hendry
Tami Mellinger
Tiffany Pitzer
Travis Copeland
Uwera Gai
Victoria Spurgeon