Statewide Survey of Ohio Resident Educators’ Reflection on their Educator Preparation Program: Wright State University Average and State Average

2016-2017

1=Strongly Disagree 2=Disagree 3=Agree 4=Strongly Agree

<table>
<thead>
<tr>
<th>Question</th>
<th>Wright State University Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My teacher licensure program prepared me with knowledge of research on how students learn.</td>
<td>3.46</td>
<td>3.46</td>
</tr>
<tr>
<td>2. My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.</td>
<td>3.22</td>
<td>3.19</td>
</tr>
<tr>
<td>3. My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.</td>
<td>3.39</td>
<td>3.32</td>
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<tr>
<td>4. My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.</td>
<td>3.41</td>
<td>3.38</td>
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<tr>
<td>5. My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.</td>
<td>3.39</td>
<td>3.31</td>
</tr>
<tr>
<td>6. My teacher licensure program prepared me to align instructional goals and activities with Ohio’s academic content standards, including the Common Core State Standards.</td>
<td>3.51</td>
<td>3.50</td>
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<tr>
<td>7. My teacher licensure program prepared me to use assessment data to inform instruction.</td>
<td>3.44</td>
<td>3.38</td>
</tr>
<tr>
<td>8. My teacher licensure program prepared me to clearly communicate learning goals to students.</td>
<td>3.44</td>
<td>3.39</td>
</tr>
<tr>
<td>9. My teacher licensure program prepared me to apply knowledge of how students learn to inform instruction.</td>
<td>3.37</td>
<td>3.43</td>
</tr>
<tr>
<td>10. My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.</td>
<td>3.24</td>
<td>3.30</td>
</tr>
<tr>
<td>11. My teacher licensure program prepared me to identify strategies to increase student motivation and interest in topics of study.</td>
<td>3.32</td>
<td>3.24</td>
</tr>
<tr>
<td>12. My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.</td>
<td>3.49</td>
<td>3.37</td>
</tr>
<tr>
<td>13. My teacher licensure program prepared me to use strategies for effective classroom management.</td>
<td>3.32</td>
<td>3.15</td>
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<tr>
<td>14. My teacher licensure program prepared me to communicate clearly and effectively.</td>
<td>3.44</td>
<td>3.43</td>
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<tr>
<td>15. My teacher licensure program prepared me to understand the importance of communication with families and caregivers.</td>
<td>3.44</td>
<td>3.37</td>
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<tr>
<td></td>
<td>Description</td>
<td>Rating 1</td>
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<td>----------------------------------------------------------------------------</td>
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<tr>
<td>16.</td>
<td>My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.</td>
<td>3.51</td>
</tr>
<tr>
<td>17.</td>
<td>My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.</td>
<td>3.46</td>
</tr>
<tr>
<td>18.</td>
<td>My teacher licensure program prepared me to understand students’ diverse cultures, language skills, and experiences.</td>
<td>3.39</td>
</tr>
<tr>
<td>19.</td>
<td>My teacher licensure program prepared me to treat all students fairly and establish and environment that is respectful, supportive, and caring.</td>
<td>3.54</td>
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<tr>
<td>20.</td>
<td>My teacher licensure program prepared me to use technology to enhance teaching and student learning.</td>
<td>3.39</td>
</tr>
<tr>
<td>21.</td>
<td>My teacher licensure program prepared me to collaborate with colleagues and members of the community when and where appropriate.</td>
<td>3.44</td>
</tr>
<tr>
<td>22.</td>
<td>My teacher licensure program collected evidence of my performance on multiple measures to monitor my progress.</td>
<td>3.34</td>
</tr>
<tr>
<td>23.</td>
<td>My teacher licensure program provided me with knowledge of the Ohio licensure standards for my discipline (e.g. NAEYC, CEC, NCTM, etc.)</td>
<td>3.29</td>
</tr>
<tr>
<td>24.</td>
<td>My teacher licensure program provided me with knowledge of the operation of Ohio schools as delineated in the Ohio Department of Education School Operating Standards.</td>
<td>3.07</td>
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<tr>
<td>25.</td>
<td>My teacher licensure program provided me with knowledge of the requirements for the Resident Educator license.</td>
<td>3.07</td>
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<tr>
<td>26.</td>
<td>My teacher licensure program provided me with knowledge of the Ohio Standards for the Teaching Profession.</td>
<td>3.32</td>
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<td>27.</td>
<td>My teacher licensure program provided me with knowledge of the Ohio Standards for Professional Development.</td>
<td>3.20</td>
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<td>28.</td>
<td>My teacher licensure program provided me with knowledge of the Ohio Academic Content Standards, including the Common Core State Standards.</td>
<td>3.44</td>
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<tr>
<td>29.</td>
<td>My teacher licensure program provided me with knowledge of the Value-added Growth Measure as defined by the Ohio State Board of Education.</td>
<td>3.00</td>
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<tr>
<td>30.</td>
<td>My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.</td>
<td>3.51</td>
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<tr>
<td>31.</td>
<td>My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).</td>
<td>3.51</td>
</tr>
<tr>
<td>32.</td>
<td>My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focuses on student learning.</td>
<td>3.51</td>
</tr>
<tr>
<td>33.</td>
<td>My teacher licensure program provided cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).</td>
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<tr>
<td>34.</td>
<td>My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).</td>
<td>3.39</td>
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<tr>
<td>35.</td>
<td>My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).</td>
<td>3.44</td>
</tr>
<tr>
<td>36.</td>
<td>My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.</td>
<td>3.41</td>
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<tr>
<td>37.</td>
<td>My teacher licensure program provided opportunities to work with diverse teachers.</td>
<td>3.39</td>
</tr>
<tr>
<td>38.</td>
<td>My teacher licensure program provided opportunities to interact with diverse faculty.</td>
<td>3.37</td>
</tr>
<tr>
<td>39.</td>
<td>My teacher licensure program provided opportunities to work and study with diverse peers.</td>
<td>3.39</td>
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<tr>
<td>40.</td>
<td>Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.</td>
<td>3.56</td>
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<tr>
<td>41.</td>
<td>Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.</td>
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</tr>
<tr>
<td>42.</td>
<td>Overall, the faculty in my teacher licensure program modeled respect for diverse populations.</td>
<td>3.44</td>
</tr>
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<td>43.</td>
<td>Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.</td>
<td>3.37</td>
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<tr>
<td>44.</td>
<td>Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.</td>
<td>3.41</td>
</tr>
<tr>
<td>45.</td>
<td>Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.</td>
<td>3.54</td>
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<tr>
<td>46.</td>
<td>My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion.</td>
<td>3.37</td>
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<tr>
<td>47.</td>
<td>My teacher licensure program provided opportunities to voice concerns about the program.</td>
<td>3.27</td>
</tr>
<tr>
<td>48.</td>
<td>My teacher licensure program provided advising to facilitate progression to program completion.</td>
<td>3.34</td>
</tr>
<tr>
<td>49.</td>
<td>My teacher licensure program prepared me with the knowledge and skills necessary</td>
<td>3.37</td>
</tr>
</tbody>
</table>