Check out our 2019 date!
Add it to your calendar today!

Save the Date:

2019 WSUNER
7th Annual Conference
will be held on
Saturday, March 9, 2019

Proposals due:
November 2, 2018
### Conference Schedule

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<td>Registration Open</td>
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<tr>
<td>7:45–8:10 a.m.</td>
<td>Lite Breakfast Served</td>
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<td>8:10–8:35 a.m.</td>
<td>Opening Address</td>
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<td>9:45–10:30 a.m.</td>
<td>Breakout Session 2</td>
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<td>10:45–11:30 a.m.</td>
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<td>11:40–12:15 p.m.</td>
<td>Awards, Recognition, and Prizes</td>
<td>Hangar</td>
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### Presenting Partners

- DP&L
- Vectren
- Wright State University
- College of Education and Human Services
Wright State University
Office of Partnerships and Field Experiences
Partners

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<td>Troy City Schools</td>
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WSUNER Conference Committee

Betsy Chadd - Director of Curriculum and Gifted, Bellbrook-Sugar Creek City Schools

Dr. Rusty Clifford – Director of Administration and Operations – Montgomery County ESC

Dr. Amy Elston - (Chair), Assistant Director, WSU Office of Partnerships and Field Experiences

Dr. Michelle Fleming - Assistant Professor in Teacher Education, College of Education and Human Services, Wright State University

Dr. Joseph Keferl - Dean, College of Education and Human Services, Wright State University

Eric Herman - Superintendent, Troy City Schools

Tracey Kramer - Director, Office of Partnerships and Field Experiences, Wright State University

Dr. Nancy Mack - Associate Professor of English, College of Liberal Arts, Wright State University

Beth Mitchell – Language Arts Teacher – West Carrollton City School District

Dr. Nimisha Patel - Chair of Teacher Education Department, College of Education and Human Services, Wright State University

Colleen Saxen - Graduate Assistant, Office of Partnerships and Field Experiences, Wright State University

Dr. William Slattery - Professor, Department of Earth and Environmental Sciences, College of Science and Mathematics, Wright State University

Dr. Sheri Stover - Associate Professor, Department of Educational Leadership, College of Education and Human Services, Wright State University

Dr. Jim Tomlin - Associate Dean, College of Education and Human Services, Wright State University

Nancy Williams - Assistant Professor in Leadership Studies, College of Education and Human Services, Wright State University
1st Floor Allyn Hall
Educators are the greatest resource for shaping young minds to impact Ohio’s energy future. The Be E³ Smart’s goal is to empower teachers with the information and knowledge needed to cultivate a learning experience for students that will help them become smart energy consumers. If you want to provide your students with lab materials, lessons and hands on activities to meet the energy science standards, make sure to attend Be E³ Smart.

**Presenter: Heidi Steinbrink**

Heidi Steinbrink is a National Board Certified teacher, who currently teaches Physical Science and chairs the science department for Oakwood High School. She has been active in curriculum development, advocacy and funding for STEM education and has served as a STEM Fellow through the Dayton Regional STEM Center. She was awarded the 2012 Ohio Air Force Association Teacher of the Year and Runner up for AFA National Teacher of the Year. She flew as a SOFIA Airborne Astronomy Ambassador in 2014 and continues outreach with NASA focusing on infrared astronomy. Heidi has participated in Ohio Energy Project programming for the past ten years and leads the Oakwood High School Energy team which is highly involved in energy education and outreach throughout the community.

For more information about the Ohio Energy Project and what they have to offer teachers and school districts across Ohio, please visit their website at [www.ohioenergy.org](http://www.ohioenergy.org)

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<th>Presentation Topic</th>
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| **Be E³ Smart – Elementary**  
*Overarching Topics:* Active Learning, Engagement, Instructional Practices  
*Audience:* K-3rd  
*Content:* Science  
Introduction to the earth’s resources, renewable and nonrenewable energy sources. Explore hands on activities that teach lighting and thermal energy. | 08:45-09:30 | 225 |
| **Be E³ Smart – Middle**  
*Overarching Topics:* Active Learning, Engagement, Instructional Practices  
*Audience:* 4th-8th  
*Content:* Science  
Examine how forms of energy behave in predictable ways with Watts Up! Explore with hands on activities that teach light and electricity. | 09:45-10:30 | 225 |
| **Be E³ Smart – Secondary**  
*Overarching Topics:* Active Learning, Engagement, Instructional Practices  
*Audience:* 9th-12th  
*Content:* Science  
Relate the flow of electrons through conductors and insulators and the concepts of current, voltage and resistance with Snap Circuits. Share creative lessons that engage high school physical science students. | 10:45-11:30 | 225 |
## 2018 Conference at a Glance
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Denotes a 2017 Outstanding Instructional Practices Award Winner

Denotes a presentation by our Presenting Partners
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**Early Childhood Writer’s Workshop**
Allyn Hall 124
Ginger Keeton, Jill Culler, and Heather Hebrank – Bellbrook-Sugarcreek City Schools
*Overarching Topics: Collaboration, Content Knowledge, Instructional Practices*
*Audience: K-3rd*
*Content: Language Arts*

This presentation will explain how Stephen Bell Elementary School transitioned to a student-centered, writer’s workshop instructional approach to teach writing in grades K-2. Through the organic integration of social emotional learning (SEL) and writer’s workshop, students are experiencing personalized writing process as a community of writers. Teachers model their writing process and allow students time to grapple with their own writing process while providing individualized support through regular one-on-one conferences. Students receive explicit SEL instruction during writer’s workshop and are able, even at these earliest grades, to engage in rich conversations around text and to support the writing of one another through meaningful peer conferences.

**Using Technology to make Universal Design for Learning Happen**
Allyn Hall 126
Brian Pool – National Trail Local Schools
*Overarching Topics: Instructional Practices, Intervention*
*Audience: 4th-12th*
*Content: Open to all content areas*

Come learn how educators can use existing resources to facilitate UDL (Universal Design for Learning) practices in your classroom. We will demonstrate how, with minimal effort, a teacher can provide electronic resources that connect to auditory, visual, and reading/writing learners. The ability to create new, and convert existing, resources into digital media for the 21st-century learners will be an ongoing theme of the discussion and presentation.

**What’s Good for Gifted (is good for everyone)**
Allyn Hall 128
Mandy Peck – Troy City Schools
*Overarching Topics: Engagement, Instructional Practices, Gifted in the regular education classroom*
*Audience: 1st-6th*
*Content: Language Arts, Math, Science, Social Studies*

This presentation will demonstrate instructional strategies and ideas often reserved for high performing and/or gifted students, and will show you how they can be applied in the regular classroom to reach students at all levels. Participants will be introduced to strategies focusing on product differentiation and student choice that will allow them to increase student motivation and differentiate in practical ways. Easily adapted strategies such as Thinker’s Keys and RACE for writing make differentiation more approachable across all content areas, particularly if you are looking for that high level learner who is ALWAYS done first!

**Fostering Parent Involvement to Improve Student Achievement**
Allyn Hall 210
Justen Seay – Dayton Public Schools
*Overarching Topics: Engagement, School-Community Partnerships*
*Audience: Pre-K-12th and Community*
*Content: Open to all content areas*

The literature supporting parent involvement as a factor in improving student achievement is strong. But, parent involvement may look different from district to district and even school to school. This workshop will focus on current literature and best-practices for teachers to engage parents in the scholastic lives of their students both in the school and in the home.

**Dyslexia: Dispelling the Myths**
Allyn Hall 219
Monica Clarke and Lori Steiner-Jans – CodeBreakers, LLC
*Overarching Topics: Instructional Practices, Intervention, Other*
*Audience: Pre-K-12th and Community*
*Content: Language Arts, Dyslexia*

Learn more about dyslexia by understanding what it is not. In this presentation we take an in-depth view of the mystery surrounding the symptoms of dyslexia and the confusion most educators have about this very common learning difference. This presentation is the first of what could be a three-part series on dyslexia. Please see other sessions for additional presentations on dyslexia.
Be E³ Smart - Elementary  Allyn Hall 225
Heidi Steinbrink – Ohio Energy Project
Overarching Topics: Active Learning, Engagement, Instructional Practices
Audience: K-3rd
Content: Science
Introduction to the earth’s resources, renewable and nonrenewable energy sources. Explore hands on activities that teach lighting and thermal energy.

Organizing with Google Calendar - for Beginners  Allyn Hall 229
Cheri Beddies – Dayton Public Schools
Overarching Topics: Communication, Technology
Audience: Pre-K-12th
Content: Open to all content areas
This presentation will introduce new and just-beginning participants to Google Calendar. Participants will learn how to set-up a personal calendar, and/or school calendar, add events and tasks, set up calendar notifications, share a calendar, and even find some fun add-ons to put into their calendar. This training is designed for novice users. Participants will leave the training with their Google Calendar set up and ready to use. Participants will need to have their own hand-held device, and should also have a Google Account. (This is a free email account you can set up before the presentation.)

Teach Green  Allyn Hall 240
Jeremy Barkley, Nicole Niemeyer, Allison Zimmerman – Five Rivers Metroparks
Michelle Bartlett, Katie Cassell, Michelle A. Fleming, Danielle Gary, Lacie Miller, Danielle Moore, Kara Pearl, Erin Roberts, David Sargent, Colleen Q. Saxen, Taylor Waldron – Wright State University
Dana Franks and Kaylee Reese – Dayton Early Career Academy Prep Charter School
Anne Shope – Dayton Public Schools
Mary Linzmeier – Oakwood City Schools
Overarching Topics: Community
Audience: K-6th
Content: An emphasis on ways in which teaching science integrates with other content areas
Come learn and share ideas with your fellow eco-teachers and help grow a community of outdoor educators. Whether you are new or experienced, we would love to hear your practices, questions, and ideas. This forum will include educators who will share lessons that connect technology to the garden, integrate content standards with outdoor spaces, access local resources, and highlight wildlife common to all grounds. Join us!

All Means All – Connecting Students with Disabilities to STEM  Allyn Hall 242
Kathleen Bledsoe – Huber Heights City Schools
Overarching Topics: Active Learning, Engagement, STEM or STEAM
Audience: Pre-K-12th
Content: STEM
STEM lessons are valuable for everyone, including a wide range of learners. This presentation will offer practical and inexpensive ways to include students with disabilities in STEM. Participants will have an opportunity to try presented ideas as they engage in a STEM lesson. Additionally, a list of helpful resources will be given to participants.

Reading Intervention: Flyer Time  Allyn Hall 261
Laura Saunders, Brenda Maus, and Keshia Barker – Troy City Schools
Overarching Topics: Collaboration, Content Knowledge, Intervention
Audience: K-5th
Content: Language Arts
This presentation focuses on the need that our elementary building had to find a way to assist our students in increasing foundational reading skills. We felt the importance of these skills were essential to assist our students in developing into strong readers. Our team developed a plan to implement an additional 30-minute block for reading intervention. During this time, the team of teachers ran stations focusing on specific skills such as fluency, sight words, and phonetics. Throughout this presentation, we will discuss the benefits that we have experienced by implementing this intervention, and how we continue to develop it.
Predictable Success . . . Not Stress!
Preparing Your Students and Yourself for the Future

Rusty Clifford – Montgomery County Educational Service Center
Overarching Topics: Active Learning, Engagement, Leadership
Audience: K-12th
Content: Open to all content areas
Students and teachers in a Predictable Success Classroom work within a vibrant, organic, dynamically changing environment. At the center of a Predictable Success Classroom (PSC) is a “magnetic force” that holds two opposing but equally necessary forces in balance: Trust the Ambiguity - the creativity, innovation, drive, initiative, entrepreneurial spirit, and risk-taking that gives the PSC classroom its vision, mission, and/or purpose; and Trust the Process - the consistently evolving strategies and processes that bring continuous improvement, results, and alignment to the PSC. Participants will discover and investigate a framework for “stress-less” learning and teaching in a Predictable Success Classroom.

Join the CIA - Assess what you teach by aligning your Curriculum, Instruction, and Assessment

Kurtz Miller – Huber Heights City Schools
Overarching Topics: Assessment, Collaboration, Leadership, STEM or STEAM
Audience: 7th-12th and Administration
Content: Open to all content areas, Science
This presentation will introduce the participants to 21st Century curriculum planning/assessment methods, including information in the FIP modules. Participants will be provided with tools to help them align curriculum to content standards, build test blueprints, write learning targets, and write aligned tests. This presentation will show participants how the presenter’s assessments have changed over the past thirteen years. Changes in assessment were made by the presenter due to him working as a curriculum specialist. Participants will leave the training with the ability to rethink and retool curriculum to ensure the planned curriculum is congruent with the tested curriculum.
Collaborative Team Teaching
Shalen Back – Huber Heights City Schools and Paige McRoberts – Wright State University
Overarching Topics: Collaboration, Instructional Practices, Intervention
Audience: Pre-K-12th
Content: Language Arts, Math, Science, Special Education
To highlight the nature of team teaching, this presentation will be conducted by a recently graduated Wright State University student teacher and former cooperating teacher. We will highlight models of team teaching, applicable to the student/cooperating teacher model and general educator/Intervention Specialist model. Participants will leave the presentation with tools on a variety of team teaching strategies, troubleshooting options, and opportunities to view and practice various approaches.

Record Every Class, Every Day?
Brian Pool – National Trail Local Schools
Overarching Topics: Instructional Practices, Intervention, Technology
Audience: 1st-12th
Content: Open to all content areas
Start recording every class, every day. Your repository of lessons can be used later to flip your classroom, post to your calendar, and make intervention activities. Come see how one teacher has been doing this for five years and is now live for nearly every class as well. Many teachers are hesitant to take the first step, but it is both easy and fulfilling. The first time a student says they understand and actually do after watching your class, you will never stop.

Character Education: Implementation and the Importance of Having a Program
Addy Koverman – Troy City Schools
Overarching Topics: Collaboration, Data Driven Decision Making, School-Community Partnerships
Audience: K-5th
Content: Open to all content areas, Character Education
This presentation will introduce participants to the process of implementing a comprehensive character education program in an elementary school setting. Participants will be guided through the necessary steps to implement a character education program including forming a character committee, classroom lessons and whole school initiatives. All participants will leave the training with an understanding of how to begin to implement a character education program along with grade level activities.

Building Leaders in Your Music Ensemble
Justin Seay – Dayton Public Schools
Overarching Topics: Instructional Practices, Leadership
Audience: 6th-12th
Content: Music
The hallmark of many college and professional music ensembles is the presence of leadership apart from the conductor. This same principle can be utilized in middle school and high school ensembles. This presentation with share strategies for establishing and developing student leaders.

Dyslexia: Identifying At-risk Students
Monica Clarke and Lori Steiner-Jans – CodeBreakers, LLC
Overarching Topics: Assessment, Instructional Practices
Audience: Pre-K-12th
Content: Language Arts, Dyslexia
Learn how to interpret the results of common assessments for insights concerning students with dyslexia. We will explain the pattern of strengths and weaknesses that is typical of dyslexic learners, and how to use the pattern to establish risk. Participants will have access to resources that will help them identify students who may be at risk for dyslexia in their classrooms. This presentation could be the second of a three-part series on dyslexia. Please see other sessions for additional presentations on dyslexia.
A Principal Uses Google Apps?  
Jenness Sigman – Bellbrook-Sugarcreek Schools  
*Overarching Topics: Engagement, Leadership, Technology*  
*Audience: 4th-12th*  
*Content: Open to all content areas*

Everyone talks about how Google Apps for Education can work in the classroom. However, Google Apps for Education can also be used to help administrators. Hear how a principal uses Google Apps for bully prevention, academic intervention, communication, and much more. Suggestions for school-wide applications of Google Apps will be described.
An Elementary School Introduction To The Stock Market

Gregory Powell – Dayton Public Schools

Overarching Topics: Collaboration, Data Driven Decision Making, Engagement

Audience: 4th-5th

Content: Language Arts, Math, Social Studies

This presentation will be co-presented by students from my 6th grade class. We will share our experiences in learning about The Stock Market, its applicability across curriculum content areas, and more importantly in real life itself. We will also discuss our experiences competing in the Fall 2017 Ohio Stock Market Game. As of this writing, our middle school team is ranked #1 out of 102 teams in the state. Two of our four elementary schools are ranked #1 and #2 among 95 in Ohio. Our #1 ranked elementary school is also ranked number 2 among all 524 schools, including suburban high schools, Catholic, and private schools.

My class has the "write" stuff!

Ginny Dowd – Troy City Schools

Overarching Topics: Active Learning, Engagement

Audience: 1st and 2nd

Content: Language Arts

How can I get my class to start thinking about independent editing? How can I incorporate poetry as an anchor lesson? Just what are the parts of a friendly letter? How do I introduce paragraph writing? It's easy if you have the "write" stuff! This session will focus on easy techniques that will motivate your class to start writing in a variety of genres and formats.

Building Community in a Co-Teaching Environment

Heather Hawkins and Jenna Lampert – Troy City Schools

Overarching Topics: Collaboration, Data Driven Decision Making, Instructional Practices

Audience: Pre-K-12th, with an elementary focus

Content: Language Arts, Math, Classroom Management

We will introduce how we build a community in our classroom utilizing invitational teaching methods and a goal-oriented approach. We will explain how we use data to meet individual student needs through our unique approach in a co-teaching setting. We will work with participants in a simulated version of our classroom model, as they will be part of a whole group activity and small group discussions.

Stay Connected with Google Classroom

Dan Studebaker and Brian Pool – National Trail Local Schools

Overarching Topics: Assessment, Collaboration, Communication

Audience: Pre-K-12th and Community

Content: Art, Health, Language Arts, Math, Music, Open to all content areas, Physical Education, Science, Social Studies

This session will expose educators to the wide variety of uses that Google has designed into Google Classroom and how they can stay connected with their students on a level only dreamed of before Google Classrooms came along. Google Apps within the Classroom offer a variety of productivity tools that include Drawings, Docs, Spreadsheets, Slides and more. Come to this session and learn how to take these tools and take your class to the next level.

Dyslexia: Interventions that Work

Monica Clarke and Lori Steiner-Jans – CodeBreakers, LLC

Overarching Topics: Data Driven Decision Making, Instructional Practices, Intervention

Audience: Pre-K-12th

Content: Language Arts, Dyslexia

In an effort to assist educators on selecting appropriate interventions and strategies for dyslexic learners, this presentation will identify characteristics of programs and methods that are research and evidence based for working with students with dyslexia. We will demonstrate the use of how to integrate a few of these interventions and strategies into the classroom environment engaging the participants in hands-on activities. Educators will leave with a better understanding of differentiating instruction for dyslexic learners, along with tips and resources for further development in their classrooms. This presentation could be the third of a three-part series on dyslexia. Please see other sessions for additional presentations on dyslexia.
Be E3 Smart – Secondary

Heidi Steinbrink – Ohio Energy Project

Overarching Topics: Active Learning, Engagement, Instructional Practices

Audience: 9th-12th

Content: Science

Relate the flow of electrons through conductors and insulators and the concepts of current, voltage and resistance with Snap Circuits. Share creative lessons that engage high school physical science students.

Make the Change: Turn Your Class Into An "Experience"

Jason Scott – Troy City Schools

Overarching Topics: Engagement, Instructional Practices, Technology

Audience: 5th-12th

Content: Open to all content areas

This presentation will illustrate the ways that any teacher can utilize technology (especially FREE and easily available technology) and instructional strategies to “gamify” their classrooms. Students love to play games, and teachers that tap into this strategy have a greater number of tools at their disposal to increase engagement, practice the “retrieval” of information, collect performance data, and diversify their learning experience. Learn to break the traditional monotony of education by giving students something meaningful: a learning environment that promotes enthusiasm, competition, and the expectation that students will never quite know what is going to happen that day in class. Demonstrations of strategies and technology will occur during the session.

Becoming a National Geographic Certified Educator K-12

Terry Smith – National Geographic/Radford University

Overarching Topics: Collaboration, Communication, Technology

Audience: K-12th

Content: Language Arts, Math, Science, Social Studies, Global Education

National Geographic invites K-12 teachers to participate in its Educator Certification Program. Become a collaborator with like-minded teachers in using a framework of explorer-based Attitudes, Skills & Knowledge (ASK) to teach about our planet and people. Learn about teaching our students with a local, regional, and global perspective. This session is Phase 1 of certification. Nat Geo supports teachers in Phases 2 and 3 as they create and teach a lesson for their own students using ASK. Certification includes ongoing National Geographic online events, access to our Google group learning network, and opportunities for classroom grants, and Grosvenor Fellowships.

The Mindful Teacher

Liz Wolfe-Eberly and Jessica Davies – Montgomery County Educational Service Center

Overarching Topics: Other

Audience: Pre-K-12th

Content: Open to all content areas

Mindfulness and self-care are playing an increasingly important role in schools these days. Students exposed to chronic stress have difficulty learning, and teacher stress increases when they interact with challenging students. Come hear practical strategies to promote mindfulness and self-care in your classroom and for yourself.

Online Sites to Make Formative Assessment Fun and Easy

Aaron Jackson – Tippecanoe Exempted Village Schools

Overarching Topics: Assessment, Engagement, Technology

Audience: Pre-K-5th

Content: Language Arts, Math

As classrooms become more connected through technology, teachers have several choices when it comes to selecting a Student Response Application to use with student devices. If you HAVE heard of sites like Kahoot, Quizizz, Plickers, Nearpod or use Google Classroom then this IS NOT for you. If you haven't heard of these Fun Formative Assessments then it is for you. Please bring an internet accessible device with you; we will be actually using these sites.
Building STEM Skills: The Use of LEGO WeDo with Elementary Students

Scott Bloom – Piqua City Schools

Overarching Topics: Active Learning, STEM or STEAM, Technology

Audience: 1st-5th

Content: Language Arts, Math, Science, STEM

Utilizing LEGO WeDo 2.0 Robotic systems with younger students not only engages them in the inquiry learning process, but it can activate an excitement to try design theory-thinking at an early age. Capturing the STEM-magination of students early on helps to foster a life-long interest in these fields. Participants will learn about the WeDo 2.0 system and have a chance to try building and programming a robot!
Thank you again to our Presenting Partners

Thank you to everyone who contributed door prizes

Buffalo Wild Wings
Chipotle
Dayton Society of Natural History
Half-Priced Books
Meijer
Ohio Aggregate and Industrial Mineral Association
Ohio Energy Project
Rapid Fired Pizza
Texas Roadhouse
ThinkTV
Wright State University Alumni Association
Wright State University Athletics
Wright State University Book Store
Wright State University
College of Education and Human Services
Educational Resource Center
Leadership Studies in Education and Organizations
Teacher Education Department