Message from the Dean

The College of Education and Human Services (CEHS) eNewsletter highlights our successes as we continue on our journey to prepare professionals to meet the educational, leadership, and human services needs of a diverse democratic society. We proudly pursue this mission with an innovative and entrepreneurial spirit and a concerted effort to positively impact our students and the communities we serve.

The 2013 Fall Semester CEHS eNewsletter features our first Named Scholarship Celebration; the engagement of our faculty and students in collaborative projects with our school and community partners; activities initiated by the Dean’s Student Advisory Council, the Educational Resource Center (ERC), and the CEHS Departments of Human Services, Kinesiology and Health, Leadership Studies, and Teacher Education; recent recruitment and outreach efforts; and some of the recent outstanding accomplishments of our faculty, staff, students, and alumni.

Please read about and become involved in what’s going on in CEHS, and send us relevant news items that can be included in future CEHS eNewsletters. We know that we could not do all that we do without you. You are CEHS! CEHS is you!

--Dean Charlotte M. Harris

Please submit ideas for future newsletter articles to melissa.rubins@wright.edu.
First Named Scholarship Celebration a success

The first named scholarship celebration was held on Wednesday, October 2nd. This event honored scholarship recipients and the generous donors who made the scholarships possible.

Students, family, donors, faculty, staff and esteemed guests gathered in the Berry Room at the Nutter Center and enjoyed music from Premium Blend. President David R. Hopkins shared the podium with Dean Charlotte Harris and gave a rousing welcome to the guests, celebrating the successes of the students and the generosity of the donors.

Donors and/or family members present were seated with the student recipients, and were able to present the scholarship recipients with certificates.

Moving speeches from two of the scholarship recipients, Jovita Wade and Emily Powers, reminded guests why scholarships are so necessary and important.

Congratulations to the 2013-14 recipients of the CEHS named scholarships:

- Bernhardt-Praeger Scholarship Recipients: Tyler Begley, Kristin Burns, and Jill Hemmelgarn
- David Berry Memorial Scholarship Recipient: Kristin Burns
- Angeline Owens Combs Scholarship Recipient: Jill Hemmelgarn
- Dean’s Advancement Council Scholarship Recipient: Jovita Wade
- Samuel Harris Memorial Scholarship Recipient: Tanesha Hayes
- Catherine Haverstock Maurer Scholarship Recipients: Emily Powers and Jennifer Watkins
- Tony Ortiz Athletic Training Scholarship Recipients: Trisha Ervin and Jennifer Humston
- Charles W. Ryan Research Scholarship Recipient: Rashica Ward
- Ellen Scherer Memorial Scholarship Recipient: Samantha Baker
- Jerry Sturm Memorial Scholarship Recipient: Theresa Larson

Named Scholarships not awarded in 2013-2014:

- Betty K. Hathaway Scholarship
- Stephen D. Frederick Scholarship
- Ronald G. Helms Endowed NCSS Scholarship
- Hinders Family Special Education Scholarship
- Glenn and Bettie Graham Scholarship
- Alyce Earl Jenkins Rehab Major Scholarship
- Mathies School Library Media Scholarship
- Volkssporting Scholarship

Interested in supporting CEHS scholarships or creating your own named scholarship?

Visit the Wright State University Division of Advancement’s website: [http://www.wright.edu/advancement/foundation/](http://www.wright.edu/advancement/foundation/)

Potential donors can learn about all the giving options available, and find out more about how donations help our students and programs.

You can also contact Mary Bennett, Director of Major Gifts in the University Development office at 937-775-4919 or by email at mary.bennett@wright.edu.
**Dayton Boys Preparatory Academy’s Service Learning Crosswalk Project**

During summer 2013, three teachers from the Dayton Boys Preparatory Academy (DBPA) participated in a teacher institute sponsored by an Urban Education grant received by Dr. Anna Lyon, Dr. Marjorie McLellan, and Cathy Sayer. At the institute teachers learned about service learning and how service learning activities can be used to teach the Common Core Standards. These service-learning activities engage children in activities that lead to deep understanding of what it means to be a citizen and how citizens solve community issues in productive ways.

The DBPA faculty, Linda Sheffield (2nd grade), Tahnee Reed (3rd grade) and Gregory Powell (6th grade), worked with their students and determined that crosswalks are needed adjacent to the school. The students are counting the number and type of vehicles that drive down the street in front of the school at various times of day. Once the data are collected and analyzed, graphs, charts, and reports will be prepared. The 6th grade boys are researching how intersections are selected for crosswalks in the city of Dayton. Once the information and data collection are complete, the boys will write letters to city officials and prepare oral presentations to be presented at official meetings.

The project allows standards to be met while meeting the civic objective of having crosswalks that will help with safety when students and other citizens cross the street to get to the DBPA and the adjoining community center.

**PAXIS Community Trainings**

In August of 2013, Dr. Jason Fruth, Department of Teacher Education assistant professor, partnered with Greta Mayer of the Mental Health and Recovery Board of Clarke, Greene, and Madison Counties and André Newman of PAXIS Institute to deliver the 2013 Community Partners Training that featured instruction in evidence-based behavioral kernels for behavior management in youth. This training was the first of its kind in the U.S. to teach these evidence-based kernels to non-education professionals dealing with youth in the community. Participants in the workshop included children’s services, family services, youth detention, social workers and other area professionals who work with youth. The results of this training can be found in *Behavior Kernels as Prevention Strategies for Community Leaders Working with Youth* by Dr. Jason Fruth, Greta Mayer, and André Newman. More details can be found at www.wrightofer.com.

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**Service Learning and Community Commitment Kickoff Event**

In September of 2013, the Wright State University College of Education and Human Services hosted the 1st Annual Service Learning and Community Commitment Kickoff. Over 75 undergraduate teacher candidates participated and heard a message of renewal and redemption from Ohio’s own community prevention advocate, Maurice Clarett. These teacher candidates began their volunteer work in local public schools and will continue throughout the fall semester. More details can be found at www.wrightofer.com.

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*Students at DBPA hard at work on a service learning project that they hope will lead to the city of Dayton putting in a crosswalk near their school.*

*Graduate Assistant Randi Bargo, Maurice Clarett, Dr. Jason Fruth, and Graduate Assistant Sunny Finegan at the Kickoff.*
LDR Research Corner

Faculty in the Leadership Department are actively involved in research. A few examples are listed below. Please contact faculty directly or the LDR Department Chair (Dr. Jill Lindsey) if additional information is needed or if there are research/program evaluation needs.

Dr. Sheri Stover is researching in the area of Scholarship and Teaching in her own classes and with other faculty. Within her own classes she is studying Project-Based Learning and the use of rubrics for formative feedback. With other faculty (WSU and other universities) she is examining the Scholarship of Teaching with a variety of themes: the use of Poll Everywhere, the use of Clickers, Flipping Classrooms, and Online Teaching and Learning, to name a few. (sherri.stover@wright.edu)

Dr. Sharon Heilmann is working with West Milton High School administrators on Freshman Focus (mentorship program) to analyze program effectiveness outcomes. She is also working on a grant application for the U.S. Department of Veterans Affairs, Rural Veteran Coordination Pilot to service the veterans. Dr. Heilmann will collaborate with PAXIS Institute in designing evaluation tools and monitoring research efforts stipulated in the grant proposal which is awaiting award decision. (sharon.heilmann@wright.edu)

Dr. Yoko Miura recently completed a research project about High School Credit Recovery with the Huber Heights school district. She is currently working on a Math Science Proposal to measure the impact of lesson designs on student achievement and was recently funded through the Ohio Education Research Center (OERC) to investigate 8th grade to 9th grade transition of Special Needs children. She also recently worked with the WSU College of Engineering to submit an NSF proposal for Research Experience for Undergraduates. (yoko.miura@wright.edu)

Dr. Suzanne Franco and Dr. Jill Lindsey completed research regarding the relationship between the implementation of Ohio’s Teacher and Principal Evaluation Systems and Performance Funding. They are continuing 2012-2013 work regarding Student Growth Measures in the Evaluation Systems, student engagement in STEM schools, ONET School Improvement Awards, Beginning Principal Mentoring, and the Third Grade Reading Guarantee. Drs. Franco and Lindsey also provide program evaluation services for multiple schools and organizations. (Suzanne.Franco@wright.edu and Jill.Lindsey@wright.edu).

SAHE Recruiting

Student Affairs is actively recruiting for Fall 2014. Recently, Julia Acosta, Aida Montes and Todd Thobe visited Franklin University for the annual OCPA (Ohio College Personnel Association) Careers in Student Affairs Conference in Columbus, Ohio. October is Careers in Student Affairs month so this was a great opportunity to celebrate and inform others on the profession while recruiting for CEHS.

OL Classes now offered at Sinclair

Remote locations

Organizational Leadership classes are now being offered at Sinclair’s remote locations. Preble County and Courseview locations were the first to offer OL 2010 and OL 3020. This partnership was created to get students into the OL major sooner and help them connect to Wright State. Dr. Scott Graham was the first faculty to teach OL 2010 in Preble County and he relayed excitement about the potential for growth in different parts of the state.

Anglia Ruskin Visitors

In mid-November, LDR will be hosting representatives from Anglia Ruskin University in Cambridge, England. ARU representatives, including their Vice Chancellor, Helen Valentine, will tour Wright State and other universities in surrounding area and meet with WSU administrators during the six-day visit. The successful partnership between ARU and WSU has been very beneficial for students and faculty in the Student Affairs in Higher Education (SAHE) program. This past spring, SAHE students interned at ARU, gaining valuable international experience and further cementing bonds between the schools. CEHS is excited to have ARU representatives back at Wright State.
Doctoral Program Update

The Doctoral Program in Organizational Studies welcomed its first cohort of 11 students in the Fall of 2013. The students represent organizations in leading and learning in the Dayton area. As the students complete their first semester of core coursework, they are developing plans for concentration courses and an internship as well as a research focus. The EdD Curriculum Committee and Advisory Board have met once during the Fall 2013 semester to review the program components and targeted student outcomes. The Admissions Committee will meet in January to review the applicants for the second cohort that will start their work in Fall 2014. The application for the Fall 2014 cohort closes the first week of January, 2014. Anyone interested in learning more about the program should contact the Program Director, Dr. Suzanne Franco (suzanne.frano@wright.edu) and visit the webpage: http://www.cehs.wright.edu/academic/doctoral/

Department of Human Services News

The Department of Human Services (DHS) is moving from its home in M052 Creative Arts Center to 108 Allyn Hall. The move will take place at the end of the Fall 2013 semester. Faculty and staff offices will be in 108 Allyn. The DHS clinical counseling rooms will be located in 069 Allyn Hall. These rooms will be outfitted with state of the art digital recording technology. The DHS Adaptive/Sign Language Laboratory will be located in 259 Allyn Hall. This move was first proposed over a decade ago in the university master plan, but the actual funding to support the move only materialized this year. DHS has been housed in the Creative Arts Center for over 20 years, and this move will reunite the department with the majority of our CEHS colleagues in Allyn Hall. DHS has been very satisfied with the assistance of Rob Thompson, university architect, as the project has moved quickly from planning and design to construction.

DHS Veterans Day Event

The Department of Human Services presented a Veterans Day Event on Tuesday, November 12th. This program focused on a variety of cutting edge solutions for some of the issues many veterans confront, such as readjustment to society when returning from foreign wars, and resources available through Wright State University and vocational rehabilitation services. President David R. Hopkins kicked the day off by introducing Dr. Larry James, former Dean of the School of Professional Psychology and current Associate Vice President for Military Affairs at Wright State University. This exciting program was planned and coordinated as an honors project by Ashley Studley, a senior Rehabilitation Services major, and featured CEHS professors Dr. Scott Graham and Dr. Gina Oswald, and MSLD grad student Greg Case.

“Stand Strong, Be Strong” at WPAFB

CEHS faculty and staff were invited by Colonel Cassie Barlow, 88th Air Base Wing Commander, to attend the second annual Sexual Assault and Domestic Violence conference titled “Stand Strong, Be Strong-Strengthening Community Partnership Regarding Interpersonal Violence” at WPAFB. Partnerships for education and awareness were the focus of this event. “Stand Strong, Be Strong” included guest presentations from WPAFB victim advocates, Montgomery County Children’s Services, Family Violence Prevention Center of Greene County, and Artemis House. An overview of the WPAFB military program, including the nationally recognized Air Force Junior Support Program, was also included. Mrs. Mary Lauterbach, keynote speaker, gave an account of her daughter Maria Lauterbach’s sexual assault and murder by her supervisor and fellow Marine. This insightful guest speaker provided valuable background on military mandates to better work with members of the military who have faced sexual assault and abuse. Congressman Rick Perales joined Dr. Joseph Keferl, CEHS Associate Dean, Mrs. Greta Mayer, and Ms. Ryan Taylor for roundtable discussions about how to spur partnerships and relationship development in the community.

Developments from the event included the possibility of creating a partnership with the Professional Development Community, WPAFB, and the Montgomery County Sheriff’s Department for Self Defense training for civilians and wingmen in an effort to protect possible victims of sexual assault. Officials from the base are also interested in offering a spring weekend professional development class, “The Trauma and Recovery of Sexual Assault” taught by Ron Wean, LPCC, CEAP, to victim advocates on base. Ms. Danna Plewe, the Installation Community Support Coordinator at WPAFB, is very interested in working with Human Services undergraduate and graduate students for volunteer hours and internship opportunities. Her office could provide the connection for students who would like to work with active military personnel.

The conference was an excellent opportunity to network and form partnerships with WPAFB and various agencies in Montgomery County and Greene County.
Human Services Research Corner

Recent research collaborations in DHS have created a number of opportunities for presentations and published articles.

Dr. Gina Oswald and Carl Sabo presented at the National Council on Rehabilitation Education conference. Their session focused on service learning opportunities beyond traditional practicum and internship field experiences. Dr. Oswald and Dr. Sabo discussed types of service learning implemented at WSU, as well as the purpose, design, implementation, and learning objectives of each type of service learning opportunity developed for undergraduate rehabilitation services students. Dr. Oswald and Dr. Sabo discussed the learning impact on students through the students’ perspectives, the partnership building with community agencies and the overall benefit to students and agencies. The audience was encouraged to share their service learning experiences as well.

Dr. Gina Oswald and Dr. Michael Kiener (Maryville University) cowrote an article about the emphasis in rehabilitation counselor education on students becoming reflective practitioners. However, minimal research is conducted in rehabilitation counseling on how to educate students to become effective professionals. This study investigated the experiences of students enrolled in a research methods course, designed and examined if instruction influenced research value and utility. The findings suggest students moving from being outsiders of research, to research apprentices. Pedagogical suggestions are made to increase the value and utility of research in everyday practice.

This article reviews the status of EBPs in rehabilitation counseling; argues for the need for EBPs in the field; presents a successful approach used in the prevention field that holds promise for helping rehabilitation organizations improve the quality of employment services and practices they provide as well as becoming an EBP; and concludes with recommendations and lessons learned.

Dr. Joe Keferl, Jeevitha Kempegowda (Clinical Psychology Graduate Student-Wright State), Dr. Gina Oswald, and Dr. Paul Toriello (East Carolina University) will present together during the annual American Counseling Association's Conference in 2014, which is being held in Hawaii. The title of the session is “Forgive me Father, For I Have Forgotten You: Experiences of Fathers of Children with Disabilities.”

Unfortunately, only limited research exists regarding the effectiveness of rehabilitation counselor training in the development of best practices. Many universities offering undergraduate and graduate education in rehabilitation services and counseling are attempting to fill that need with online technology-enhanced programs. In addition to these technological advancements, there is also an opportunity to reach consumers through a telerehabilitation mode (delivering services via the internet). The use of telerehabilitation technology by rehabilitation counselors, a product of telemedicine, is in its infant stage with insufficient evidence of its utility and efficacy. The purpose of this paper is threefold: (1) to discuss the upsurge of online rehabilitation education pro-grams and telerehabilitation services; (2) to provide examples of an online graduate program in rehabilitation counseling and a community service provider offering tele-rehabilitation; and (3) to explore the advantages and disadvantages to both online education and telerehabilitation. The technological skills learned from participating in online coursework are skills that transfer to the field for effective online service delivery.

Dr. Mary Huber received a CEHS community and university-based partnership mini-grant in September. The grant, titled “Facilitating a partnership between a chemical dependency education program, a mental health outpatient program, and a disability research program” is a partnership between CEHS, the Consumer Advocacy Model (CAM) program, and the Substance Abuse Resources and Disability Issues (SARDI) program. Both CAM and SARDI are housed under the Boonshoft School of Medicine. This unique interdisciplinary grant promotes teaching/learning among students, professionals, researchers and clinicians. The goal of the grant is to provide educational and informational material via a digital video that can be viewed by students, teachers, clinicians, researchers and other community providers. The digital video clip will include educational information about each of the partners.

CACREP/CORE Affiliation

The Council for Accreditation of Counseling and Related Programs (CACREP) and the Council on Rehabilitation Education (CORE) have entered into an affiliation agreement this fall. One of the outcomes of this affiliation is a new designation: “Clinical Rehabilitation Counselor.” It is anticipated this concentration will qualify for permission to sit for the National Counselor Exam (NCE) and professional counseling licensure in Ohio. The department will investigate what curriculum changes will be required to meet these new standards for one or more of its graduate rehabilitation concentrations.
Professional Development Community

The Professional Development Community (PDC) is a collaboration between CEHS and community organizations. The PDC’s main focus is the preparation of graduates, faculty development and inquiry for improvement of practice, and enhancement of consumer independence. A member of the PDC is much more than an internship site for WSU students; it is an active participant in the preparation of future professionals who will become colleagues and peers. Member organizations demonstrate high ethical standards and are recognized as leaders in the community. They also have a deep desire to be active members in shaping the future of professionals in their respective disciplines. Jack McKnight and Ryan Taylor presented the Professional Development Community structure and goals at the 2013 National Network of Educational Renewal (NNER) Fall Conference in Albuquerque, New Mexico.

CEHS has had three Community Organizations join our Professional Development Community: Dayton Mediation Center, whose mission is to provide conflict management services through education and empowerment of citizens to create their own solutions; Girls Scouts of Southwest Ohio, which has a unique urban outreach into schools and communities to develop values, increase self-confidence and enhance their decision-making skills; and Daybreak, which operates the Miami Valley’s only 24-hour crisis hotline and emergency youth shelter, outreach, prevention, transitional housing, life-skills education, employment and other follow-up services for runaway, throwaway, and homeless youth, ages 10-24.

As a part of the PDC partnership, Girls Scouts and CEHS are working together to provide TechBridge at CEHS’s Educational Resource Center funded by a grant from Honda. Dr. Melanie Woods and Dr. Michelle Fleming are leading Rehabilitation Services student volunteers who are working with fourth through sixth grade girls to introduce STEM foundations and University life. The girls are excited about science and math. They are also becoming familiar with a university setting.

CEHS is also growing our internship opportunities in the community for Rehabilitation Services, Rehabilitation Counseling; Chemical Dependency and Severe Disabilities, School Counseling, Clinical Mental Health Counseling, Business and Organizational Management Counseling, and Marriage and Family Counseling students. Placements are being found at new locations such as Wesley Community Center and HealthSouth Rehabilitation Hospital at Drake. We are renewing internship commitments with our community organizations both locally and nationally.

We would welcome community organizations that might be interested in student internships or becoming members of the Professional Development Community.

Growing Partnerships

In October 2013, Dr. Jason Fruth and Wright State University began a partnership with the following facilities: Greene County Family and Children First, Jamestown Area Family Resource Center, Bellbrook-Sugar Creek Family Resource Center, Greene County Juvenile Detention Center, and Miami Valley Juvenile Rehabilitation Center. Wright State will guide the implementation of behavioral kernels in these facilities and carry out research to determine the impact that behavioral kernels have on the transition time, anxiety, and aggression of youth at these facilities.

Emerging Center of Pedagogy

CEHS is in the early stages of creating a Center of Pedagogy, a coordinating structure that will facilitate and expand the role of professional development, create relationships that foster growth, simultaneous renewal, encourage scholarship, and provide a clearinghouse for professional expertise by connecting people and initiatives in the PK-12 arena and beyond. A committee comprised of representatives from CEHS departments, COLA, COSM, and from outside institutions began meeting during the Fall of 2012 to conceptualize the center.

In October, Dr. Brian Boyd, director of the emerging Center of Pedagogy, presented plans for the Center to the faculty of the Center for Mathematics and Science Education. Dr. Boyd has also been working with the director of the Center of Pedagogy of Montclair State. Montclair State has one of the few existing Centers of Pedagogy, and its former and current directors, Nick Michelli and Jennifer Robinson, have both been willing to share their expertise with CEHS as we establish our own Center of Pedagogy.
Family STEM night a success at Horace Mann PK-8

CEHS students, faculty, and families from the community gathered for the Family Science, Technology, Engineering, and Mathematics (STEM) Night at Horace Mann PK-8 School on Monday, September 30, 2013. The event was developed in collaboration with Wright State University early and middle childhood education students and faculty. Event participants actively engaged in a variety of STEM activities aligned with the Common Core State Standards (CCSS) in Mathematics and the Next Generation Science Standards (NGSS).

TED Visiting Scholar

For the fall semester, the Teacher Education Department welcomed Zhaopeng Ding, a visiting scholar from China. Dr. Ding will spend the year here at Wright State. Her research and teaching interests are in educational research, teaching evaluation, student assessment and textbook evaluation. Dr. Ding will be using this opportunity to participate in classroom settings and engage WSU students and faculty who are doing work in these and related fields. Her objective is professional development and pedagogical growth obtained in a setting of a college of education within an American research university. Dr. Ding is a researcher and senior editor at the People’s Education Press in Beijing.

Dean Charlotte Harris receives alumni award

Dean Charlotte Harris recently received the Wright State African American Alumni Society Award of Excellence. The award was presented by the Wright State University Alumni Association at the 2013 Alumni Association Achievement Awards ceremony on Friday, October 11th. This award is presented to alumni who further the society’s mission to develop, plan, implement and promote diverse activities in order to provide support for the continued success of Wright State’s African American alumni, students, faculty and staff.

Student-faculty research collaboration leads to presentations

Anna Talbert, AYA Math graduate student, co-presented with her Honors Program advisor, Dr. Tim Boester, at National Council of Teachers of Mathematics (NCTM) Regional Conference, Baltimore MD, on her research concerning absolute value instruction. Anna’s departmental honors project focused on improving the teaching of absolute value. Anna completed the project during Winter 2012, and her research has since led to three accepted conference presentations for national math and math education associations. In addition to presenting, Anna was able to attend other teacher-focused sessions at the conference.

New Faculty in TED

Teacher Education hired two new Intervention Specialist faculty, Julie Hagaman and Janet Boucher. Julie and Janet came on board to replace retiring IS professors Cathy Keener and Patricia Renick. TED also welcomed this year’s hybrid educator, Amy Elston. Amy is from the Vandalia Butler school district, where she was the student coordinator for Smith Middle School.
New Logo for BIPE courses

KNH will be renaming BIPE (Basic Instruction in Physical Education) courses to better reflect the role the courses play for students, faculty, and staff. Many people take the courses not just for credit hours, but also to find a healthy activity they enjoy and can pursue for a lifetime. The new name, Raider Active, has been promoted a number of different ways this semester. KNH hosted an event on October 29th at the Nutter Center with university advisors to make them aware of the name change. T-shirts with the new logo and the list of Raider Active classes will be given out to students taking the courses. WSU students have been enjoying these elective courses, open to any student, for years. Some students take them because they need extra hours to stay full-time, but many students love the courses because they provide exercise, teach a life-long skill, and are just plain fun. A few options from the long list of available courses are tai chi, yoga, golf, weight training, bowling, and Zumba.

Maple Tree Cancer Alliance receives press from DDN

The Maple Tree Cancer Alliance, a nonprofit organization founded by KNH associate professor Karen Wonders, was recently featured in a Dayton Daily News article. The article, published in early October, discussed ways cancer patients can incorporate exercise to help manage the side effects of treatments. Maple Tree Cancer Alliance helps treat these side effects with an exercise program that incorporates stretching, strength-training, and yoga. In addition to exercise, patients also get nutritional guidance. Patients often get treatment for six to nine months, but can continue to go as long as there is a need. The Maple Tree Cancer Alliance charges $40 a month for 1-2 visits a week, and Wonders says the organization is willing to work with those who cannot afford the monthly fee.

Health Educators Institute

For the past 25 years, the Ohio Society for Public Health Educators (OSOPHE) has organized the annual Health Educators Institute conference every October at a state park resort. The 2013 conference was October 23-24 at Salt Fork State Park. This year, Community Health Education students Israa Alaidrous, Lora Gentry, Taylor Spina, Mike Theobald, and Taylor Spina attended with WSU faculty and CHE program director, Mary Chace, who is also an OSOPHE board member.

T-shirts listing Raider Active classes were distributed to advisors and students.

Health Educators Institute conference attendees from CEHS.
Dean's Student Advisory Council

The 2013-2014 Dean’s Student Advisory Council has been working hard to establish some new and exciting events for the College of Education and Human Services. The group is comprised of 12 members, ranging from sophomores to graduate students, and is advised by Assistant Dean Chris Murphy. DSAC students have been speaking at admissions events for RaiderConnect, advertising CEHS to prospective high school students, and also helped out at the Named Scholarship Celebration on October 2nd. The council also participated in the annual Student Activities Office’s Chili Cook-off, representing the college at the alumni-sponsored event. DSAC is currently sending out a survey to CEHS students about what events they would like to see CEHS hold, and they have several events in the queue to plan. The first of these is an ice cream social event called “What’s the Scoop on CEHS?” to be held on January 22, 2014 from 5-8 pm in the Educational Resource Center. “What’s the Scoop on CEHS?” will connect faculty, staff, and program directors with students through a fun and informative social event. They are also very excited about a plan to create an annual faculty vs. student kickball tournament that will take place this spring.

The 2013-2014 DSAC members are Justyn Smith, Jamon Flowers, Kayla Cammarata, Brittney Brookhart, Jen Humston, Colleen Demboski, Natasha Wahl, Lauren Ouwerkerk, Shelby Dinkledine, Zena Fadel, Maggie DeMarse, and Michelle Coale.

If you have any suggestions, questions, or comments about DSAC, please feel free to contact Chris Murphy at chris.murphy@wright.edu, or Michelle Coale at michelle.coale@wsusg.com.

Mock Caldecott Event

On Saturday, November 9th, the ERC hosted the annual “Mock Caldecott” program from 8:30 am-12:30 pm in the Media Production Lab. Attendees went through an evaluation and voting process similar to the one that the Randolph Caldecott Medal Committee goes through in order to select the winner. Attendees received a list of outstanding children’s picture books published in 2013, which they can use to recreate this program with their students. This four-hour long continuing education opportunity was for students, alumni and teachers.

On November 16th and 17th, DSAC students and other CEHS students took part in Raiderthon, a campus-wide event created to support the Children’s Miracle Network Hospitals. Raiderthon was a 15 hour dance marathon. Money raised will go to help children and families. Raiderthon supported 17 children and introduced one child per hour during the event. The dance marathon was a huge success--WSU raised over $50,000!

Donations can still be made to support the team. To donate, visit the Raiderthon website link below. www.raiderthon.kintera.org.

5th Annual Picture Book Extravaganza!

Mark your calendars! The 5th Annual Picture Book Extravaganza! will be held on Saturday, February 22, 2014, in Dunbar Library’s Group Study Room. Enjoy this opportunity to read about 150 brand new picture books, appropriate for use with boys and girls in preschool through grade 8. For more information or to receive a flyer, contact Stephanie Bange at (937) 775-2050 or email her at stephanie.bange@wright.edu.
Celebrating our CEHS accomplishments and planning for the future

In honor of the University Day Celebration, CEHS created a display showcasing many of our college’s accomplishments over the past five years. The University Day of Celebration was created to mark the end of the five-year cycle of the university’s last strategic plan and recognize the achievements of the cycle. In addition to a university-wide celebration, colleges were asked to separately reflect on highlights. Students, faculty, and staff were also invited to add to the display by sharing their thoughts about what CEHS means to them.

As the 2008-2013 university and college strategic plan cycle has come to an end, CEHS will now adopt a new plan for 2013-2016. The new plan includes innovative ways to keep up with the many changes higher education is facing and cultivate an entrepreneurial spirit that will carry the college forward over the next three years. The plan focuses on six major goal areas: Program Quality and Academic Distinctiveness, Student Access and Attainment, Research and Innovation, Community and Economic Development, Marketing, and Resources. Faculty and staff from all departments and offices will take part in bringing the plan’s goals to fruition. The plan was approved at the Fall 2013 Faculty Meeting, and the Strategic Plan committee members were thanked for their time and hard work in crafting the plan.

Dayton Regional STEM School (DRSS) News

The Dayton Regional STEM School has recently completed Phase II of a large renovation project. This renovation has created 13 new classrooms, state-of-the-art science laboratories, a physical-fitness space, a larger cafeteria and additional office space. On November 21, 2013, local and state dignitaries will help to dedicate this new space. Later that day there will be a presentation of two Dayton Regional STEM School Community Partnership Awards to Wright State University and Northrop Grumman. An exhibition of Student Work will be held from 5-8 pm that evening.

CEHS Retirements

During the summer and fall of 2013, CEHS said goodbye to a number of beloved faculty and staff. Dr. Patricia Renick and Dr. Cathy Keener retired from the Teacher Education Department. Linda Kauppila and George Frey retired from the Dean’s Office. They will all be missed as they embark on this new phase of life.
Alumni

CEHS Alumni, we want to hear from you! Tell us about your accomplishments, life events, and community ties. Please submit items of interest for our newsletter to Melissa Rubins (melissa.rubins@wright.edu).

If you are interested in getting involved with the Alumni Association, visit www.wrightstatealumni.com

The website includes links to the Alumni Association’s Facebook, Twitter, LinkedIn, and Instagram pages.

Donors

Interested in supporting our excellent programs and creating opportunities for our students? Become one of our CEHS donors and help us continue to create scholarships, enhance programs, encourage research, and expand our reach.

Information on giving can be found here: http://www.wright.edu/advancement/giving/guide.html

If you wish to make an annual gift, one-time gift, named gift, or planned gift, the Wright State development staff will assist you!

Students

CEHS students, don’t miss this great opportunity to meet with program directors, faculty, and staff! The Dean’s Student Advisory Council will host “What’s the Scoop with CEHS?” on January 22, 2014 from 5 to 8 pm in the Educational Resource Center. Join your fellow students and your professors for free ice cream. You can “chill” out and also ask questions about programs, courses, and career paths.

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If you are interested in getting involved with the Alumni Association, visit www.wrightstatealumni.com

The website includes links to the Alumni Association’s Facebook, Twitter, LinkedIn, and Instagram pages.

Interested in supporting our excellent programs and creating opportunities for our students? Become one of our CEHS donors and help us continue to create scholarships, enhance programs, encourage research, and expand our reach.

Information on giving can be found here: http://www.wright.edu/advancement/giving/guide.html

If you wish to make an annual gift, one-time gift, named gift, or planned gift, the Wright State development staff will assist you!

CEHS students, don’t miss this great opportunity to meet with program directors, faculty, and staff! The Dean’s Student Advisory Council will host “What’s the Scoop with CEHS?” on January 22, 2014 from 5 to 8 pm in the Educational Resource Center. Join your fellow students and your professors for free ice cream. You can “chill” out and also ask questions about programs, courses, and career paths.