COLLEGE OF EDUCATION AND HUMAN SERVICES
2011–12 ANNUAL REPORT
I am pleased to present the 2011–12 Annual Report of the College of Education and Human Services (CEHS). Throughout the year, we have continued on our journey toward meaningful, innovative, and entrepreneurial growth and renewal. This report highlights the leadership efforts and outstanding accomplishments of our faculty, staff, and students, including the enhancement and expansion of our partnerships and outreach at university, regional, national, and international levels; the development of new programs to meet identified needs and interests; and the recognition of our online Master of Education Teacher Leader program in U.S. News & World Report. Also, the Dean’s Advancement Council, which has grown to include alumni representation from each of the four CEHS departments, presented its first Dean’s Advancement Council Scholarship awards at our Spring 2012 celebratory dinner.

Our successes are very much impacted by the generous gifts of our alumni and friends. We are pleased to acknowledge 2011–12 contributions totaling $136,278.33. Your support is greatly appreciated.

As we move forward, the college will continue to exercise its innovative and entrepreneurial spirit to positively impact our students and the communities we serve.

Charlotte M. Harris
Dean
Joseph Keferl
Associate Dean for Academic Affairs and Research
Colleen Finegan
Associate Dean for Partnerships and Field Experiences
Chris Murphy
Assistant Dean for Student Services
Stephen Fortson
Chair
Department of Human Services

Jill Lindsey
Chair
Department of Leadership Studies in Education and Organizations
Drew Pringle
Chair
Department of Kinesiology and Health
Jim Tomlin
Interim Chair
Department of Teacher Education
Stephanie Bange
Director
Charles and Renate Frydman Educational Resource Center
George Frey
Director
Division of Professional Development
CEHS by the Numbers

1,512
Undergraduate Students

711
Intended Majors

27,012
Total CEHS Alumni

482
Master’s Degrees Awarded

887
Graduate Students

22
Percentage of WSU Graduate Students Enrolled in CEHS

523
Bachelor’s Degrees Awarded

508
Licenses and Endorsements Recommended
Grant-Funded Science Education Outreach

Bill Slattery, jointly appointed faculty member in both the College of Education and Human Services and the College of Science and Mathematics, is leading a grant-funded project, “K–12 Students, Teachers, Parents, Administrators, and Higher Education Faculty: Partners Helping Rural Disadvantaged Students Stay on the Pathway to a Geoscience Career.” This project tests the effectiveness of an innovative model for simultaneous K–12 teacher professional development, student learning, and workforce development. The project will build a network of science experiences designed to keep 8th and 9th grade students on the path to a geoscience career. During each summer of the two-year project, RULH teachers will engage in professional development alongside their students. During each of the two academic years of the project, additional professional development will be provided to RULH teachers of various disciplines by a team of university scientists and geoscience educators from the Earth System Science Education Alliance (ESSEA), a National Science Foundation–funded project. RULH students will engage in problem-based science learning in the 8th grade and have the opportunity to take a course in Earth system science in the 9th grade that will earn them both high school and college science credits. Students will also engage in community outreach by hosting community science events.

Joint Appointments

The Department of Teacher Education continues to count its faculty joint appointment structure among its most successful initiatives. The joint appointment of faculty members in teacher education programs began in 1994, inspired by the National Network for Education Renewal (NNER) mission of simultaneous improvement of the quality of education for thoughtful participation in a democracy and the quality of education preparation. Based on this conceptual construct, faculty members are hired with a dual appointment in both the Department of Teacher Education and college faculty will travel to the New Jersey Sea Grant Consortium at Sandy Hook, New Jersey, to study science from an Earth system perspective. Teachers will have the opportunity to engage in professional development alongside their students. Based on this conceptual construct, faculty members are hired with a dual appointment in both the Department of Teacher Education and and college faculty will travel to the New Jersey Sea Grant Consortium at Sandy Hook, New Jersey, to study science from an Earth system perspective. Teachers will have the opportunity to engage in professional development alongside their students. Based on this conceptual construct, faculty members are hired with a dual appointment in both the Department of Teacher Education and

Off-Campus Programs

The Teacher Education Department recently launched a new off-campus programs recruiting effort. Patricia Renick assumed the role of Off-Campus Programs director in Spring 2012 and will head up recruiting for the Intervention Specialist, Reading, and Early Childhood Generalist programs. As Wright State heads into semesters, the Teacher Education Department plans to initiate and encourage partnerships with local school districts by offering cohort programs geared to the needs of their teachers, schools, and communities. Melissa Rubins, program coordinator, will assist with recruiting and outreach. A new cohort of Intervention Specialist students is now forming in the Highland County area, with classes planned for Fall 2012 in Washington Court House and Hillsboro.
A dream team of online delivery was formed when Educational Technology instructor Maggie Veres and Library Media professor Susan Berg joined with Sheri Stover of the Center for Teaching and Learning to create the Instructional Design for Online Learning (IDOL) certificate program. This timely program will benefit professionals in P-12 schools, higher education, and in the business sector as the demand for distance education and online delivery of instruction and training soars higher than ever. This unique program teaches participants to create engaging virtual learning environments while employing effective pedagogical practices using strategies such as meaningful interactions and utilization of a variety of technologies throughout the course. Participants in the IDOL program learn in an online environment, allowing them to experience both student and instructor roles in a virtual class setting. The first of the four courses in the IDOL series piloted in Summer 2011 and received overwhelmingly positive feedback. The program is now enrolling students and expects the first certificates to be awarded in Summer 2013.

**Organizational Leadership Restructuring**

Wright State University’s transition to a semester calendar provided the perfect opportunity for the Department of Leadership Studies to revamp the curriculum for its Organizational Leadership program, one of the university’s largest undergraduate programs. Throughout a two-year curriculum redevelopment process, the Organizational Leadership faculty considered the guiding questions throughout a two-year curriculum redevelopment process. The restructured program is expected to provide a robust learning experience that would allow participants to gain a deep understanding of the similarities and differences of student affairs work internationally.

Furthering the collaborative relationship, a contingent of student affairs staff from Anglia Ruskin visited Wright State in May 2012 to meet their professional counterparts, share information, hold discussions with students, and tour institutions of varying types in the region. The positive response following their experiences has translated into the addition of courses to the SAHE program curriculum.

**Student Affairs in Higher Education Goes International**

In response to student interest in global perspectives on the higher education experience, the Student Affairs in Higher Education (SAHE) master’s program piloted an international component this year. SAHE faculty collaborated with student affairs professionals at Anglia Ruskin University in Cambridge, United Kingdom, to create enriching, immersive experiences that will prepare students to experience both student and instructor roles in a virtual class setting. The first of the four courses in the IDOL series piloted in Summer 2011 and received overwhelmingly positive feedback. The program is now enrolling students and expects the first certificates to be awarded in Summer 2013.

**Teacher Leader Program Ranked #1**

The Master of Education in Teacher Leader program earned the number one ranking in faculty training and credentials this year in the U.S. News and World Report's Top Online Graduate Education Programs ranking. The program also made the publication's honor roll, achieving high marks in student engagement and accreditation and student services and technology categories. The Teacher Leader team is composed of seven full-time faculty members: Grant Hambright (program advisor), Thomas Diamantes, Douglas Ribley, Jeffrey Lewis, Chris Cline, Suzanne Franco, and Yoko Miura. Their blend of experience as superintendents, teachers, administrators, and tenured faculty brings a wealth of knowledge to the classroom.

The program, delivered primarily online, focuses on curriculum, instruction, and professional development for educators. It provides a knowledge base for those who seek to spearhead teaching improvement initiatives, develop and implement special programs, mentor younger teachers, or advance to administrative positions.

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Department of Kinesiology and Health

Department Name Change

The Department of Health, Physical Education, and Recreation became the Department of Kinesiology and Health this year, more accurately reflecting the breadth and scope of programs offered through the department and aligning more closely with peer departments at other institutions of higher education. While the department continues to offer its health and physical education programs and a variety of recreation and fitness courses, it has diversified its program offerings to include Athletic Training/Sports Medicine, Sports Science, Sport Management, Wellness Studies, and Community Health Education, and it is now governed by six separate learned societies.

Community Health Program

The undergraduate Community Health program opened for enrollment this year. The first cohort of students will begin taking courses in Fall Semester 2012. This program prepares candidates to earn a Health Education Specialist credential—a non-teaching credential that will allow them to work in a variety of health settings including business and industry, hospitals, clinics and health plans; municipal, state, and county health departments; nonprofit and volunteer organizations, schools, and universities.

Graduates of the Community Health program will play a vital role in regional, state, and national health care as they use their expertise to counteract the reactionary systems in place today and promote prevention and wellness.

New Faculty

The Department of Kinesiology and Health welcomed two new tenure-track faculty this year, Mary Chace in the Community Health program and Beth Hersman in the Health, Physical Education, and Recreation program. Mary Chace brings an extensive background in health and wellness with her to Wright State. Chace earned her Ph.D. in exercise and wellness education curriculum and instruction from Arizona State University and has previously held positions as a project manager for youth health programs, a tobacco-free schools consultant, an exercise physiologist, and director of cancer prevention and early detection.

Beth Hersman joined Wright State as a visiting assistant professor in 2009 and has already earned a reputation for excellence. Hersman earned her Ph.D. in sport and exercise education with an emphasis on adapted physical education from The Ohio State University. Khalaf has an admirable record of teaching, research, and service surrounding health and fitness for people with disabilities.

Making a Difference in the Hispanic/Latino Communities

Athletic Training Director Tony Ortiz continues to receive accolades and recognition for his important work with the region’s Hispanic and Latino communities. In December 2011, Ortiz was an Excellence in Education honoree of Ohio Magazine in recognition of his Latino outreach efforts. He leads the Latino Dream Team, a group of area Latino organizations working to preserve Latino culture while simultaneously becoming part of the greater community. Ortiz was also recently appointed to the Ohio Commission on Hispanic/Latino Affairs by Governor John Kasich. In this advisory role, he will have the opportunity to impact programs, legislation, and research on a wide range of issues affecting the Hispanic and Latino communities.
Joining Service-Learning to Rehabilitation Services

Thanks to recent changes in internship and service hour requirements, students in the rehabilitation services major are donating thousands of volunteer hours to the community throughout the course of their program—19,400 in the last academic year, to be exact. Previously, students working toward a rehabilitation services degree were only required to perform 25 hours of service during their introductory course. As program faculty have reenvisioned the student experience, candidates now complete 400 hours of volunteer experiences as part of their internship requirement.

While these hours can be performed at many different relevant community businesses and organizations, the majority of service hours have been completed with two local nonprofit agencies—Daybreak and Calumet Lifestyle Center.

Daybreak is an organization devoted to solutions for homelessness issues. Students volunteering with this organization have assisted in several art and facility-rejuvenation projects, some of which will serve to provide income to the center from future auctions.

Calumet Lifestyle Center is affiliated with the Montgomery County Board of Developmental Disability Services and provides sheltered workshop and vocational skill training for people with developmental disabilities. Students who earn their service hours at this facility experience valuable one-on-one interaction with people with severe disabilities and have assisted them in several art and faculty-rejuvenation projects, some of which will serve to provide income to the center from future auctions.

In the spring of 2012, Associate Professor Gina Oswald joined forces with Jeff Vernooy, director of disability services, to begin the process of incorporating service-learning into the curriculum. This initiative is in keeping with the Department of Human Services’ mission to engage students in community service and the Wright State University’s mission to provide meaningful, real-world experiences for the majority of service hours have been completed with two local nonprofit agencies—Daybreak and Calumet Lifestyle Center.

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Sneha Aswani, a student in the Rehabilitation Services program, serves as the president of the Rehabilitation Service Organization (RSO) at Wright State and volunteers her time for United Community Services. (ERC) continues to be recognized as a unique and important asset both to the Wright State University campus and the community it serves. The Wright State University Center for Teaching and Learning recently produced a video uncovering the “hidden gem” that is the Dayton University Center for Drug Free Sports, her volunteer activities for the National Athletic Trainers Association and the Ohio Athletic Trainers Association. Lorrie Harding, a Sign Language Interpreting student, overcame a significant ordeal in her personal life and used the challenges she faced as motivation to create a new path for herself, refocusing on her education, a new career, and service to others. Harding is an active member and leader in her church, coordinating and delivering community service and outreach programs.

**Educational Resource Center**

The Charles and Renate Frydman Educational Resource Center (ERC) continues to be recognized as a unique and important asset both to the Wright State University campus and the community it serves. The Wright State University Center for Teaching and Learning recently produced a video uncovering the “hidden gem” that is the Dayton University Center for Drug Free Sports, her volunteer activities for the National Athletic Trainers Association and the Ohio Athletic Trainers Association. Lorrie Harding, a Sign Language Interpreting student, overcame a significant ordeal in her personal life and used the challenges she faced as motivation to create a new path for herself, refocusing on her education, a new career, and service to others. Harding is an active member and leader in her church, coordinating and delivering community service and outreach programs.

**A Hidden Gem**

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**Engineering the Future of Ohio’s Libraries**

Thanks in large part to Stephanie Bange, director of the Charles and Renate Frydman Educational Resource Center, Wright State University continues to be heavily involved in supporting Ohio’s libraries. Bange serves as the chair for the Curriculum Materials Center Interest Group of the Academic Library Association of Ohio (ALAO) and organized the group’s spring 2012 workshop, “The Future of Ohio’s Libraries.” Embracing the culture of technology, several presentations were given on issues related to ebooks and ereaders and were delivered by some of the state’s top scholars on these topics, such as Wright State’s own Sue Polanka. The workshop concluded with a discussion on the state of Ohio’s libraries, given by State Librarian Beverly Cain, which disseminated information from the Working Together to Support Ohio’s Libraries Committee.

**DHRC**

The DHRC is home to over 3,000 print and non-print Holocaust related items. The collection is the largest in the Midwest and is widely used by educators and researchers. Of particular note in the collection is the video series Faces of the Holocaust, an interview-style documentary with Holocaust survivors, observers, and descendants, which was produced at Wright State University. The DHRC continues to grow as a community resource, continually adding new materials and relevant programming.

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**CEHS Dean’s Advancement Council Scholarships**

The College of Education and Human Services Dean’s Advancement Council, composed of seven CEHS alumni dedicated to serving as ambassadors of the college to the university and community, awarded its first scholarships this year to two outstanding students. New Members

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Partnerships and Outreach
Ohio Educational Research Center (OERC)

Wright State University, in collaboration with nine partners, received federal funding to form an Ohio Education Research Center (OERC). The initial $3.8 million from the Ohio Department of Education and Ohio Board of Regents will be shared among the six universities and four organizations: Wright State University, The Ohio State University, University of Cincinnati, Miami University, Ohio University, Case Western Reserve University, Battelle Memorial Institute, Battelle for Kids, Community Research Partners, and the Strategic Research Group. Ohio State’s Joshua Hawley will serve as director of the OERC, with offices on the Ohio State campus. The primary purpose of the OERC is to conduct research around the agenda articulated in Ohio’s Race to the Top initiative and build a data infrastructure for educational research and policy analysis. The OERC will draw on a network of researchers to identify best practices, translate research into applications for districts and educator preparation programs, document how districts successfully implement policy, and provide data-based evidence for policy decisions. Each of the 10 OERC partners identified site lead researchers who will serve on the OERC Research Agenda Council and oversee case study research each year. Representing Wright State are Ted Zigler, Suzanne Franco, and Jill Lindsey from the Department of Leadership Studies in Education and Organizations in the College of Education and Human Services. As part of the 2011–12 research agenda, the Wright State team just completed a case study regarding the implementation of the Ohio Principal Evaluation System. Several new projects are slated for 2012–13 and beyond.

Kinesiology and Health Faculty Partner with Wright State Physicians

This year, the Department of Kinesiology and Health contractually solidified its longtime partnership with the Boonshoft School of Medicine, assigning Athletic Training/Sports Medicine faculty as clinical faculty members with the Wright State Physicians group. This interdisciplinary collaboration contributes to delivery of comprehensive, expert care for patients with sports-related injuries and enhances the ability to maintain continuity of health services. Athletic Training students will also benefit from the ability to interact with medical personnel in a live clinical setting.

Wright State University Network for Educational Renewal

Wright State University’s College of Education and Human Services has been a member of the National Network for Educational Renewal (NNER) for almost two decades. This organization’s focus on “simultaneous renewal” of K–12 schools and teacher educator programs has informed and guided Wright State’s partnership with local school districts. Deepening the commitment to actively advancing this mission through the region, the Wright State University Network for Educational Renewal (WSUNER) was formed this year for the purpose of actively disseminating innovative ideas and best practices. Under the leadership of Jack McKeown, assistant director of partnerships and field experiences, WSUNER will hold its first conference on April 20, 2013. Each of Wright State’s 10 partnership school districts and several community partners will give presentations on exemplary practices from their schools and organizations, encouraging collaboration and strengthening educational partnerships throughout the southwest Ohio region.

Professional Development Schools

The College of Education and Human Services established agreements with its first two professional development schools this year—the Dayton Boys Preparatory Academy and the Dayton Regional Science, Technology, Engineering, and Math (STEM) School. While the College of Education and Human Services has long held partnership agreements with 10 local school districts, the professional development school designation involves collaborative, targeted engagement between the P–12 site, the teacher candidates, the faculty site coordinator, and other advisory members. The focus surrounds teacher preparation, faculty development, inquiry aimed at improving practice, and enhanced student achievement within school settings that are challenging or have complex missions. The professional development school model is based on the Nine Essentials of the National Association of Professional Development Schools (NAPDS), the Four Professional Development School Standards of the National Network for Educational Renewal (NNER), and the Five Professional Development School Purposes of the National Council for Accreditation of Teacher Education (NCATE).
Selected Faculty/Staff Achievements

Stephanie Bange, member of the Academic Library Association of Ohio (ALAO) board and member of the Working Together for Ohio’s Libraries board

Brian Boyd, member of the Gates Foundation Principal Advisory Group

Suzanne Franco, member of the Ohio Educational Research Center (OERC) board

George Frey, secretary for the American Cancer Society Greene County Volunteer Leadership Council

Scott Graham, member of the board for the Ohio State University Leadership Center and director and consultant for the Ohio State University Leadership Academy for Peak Performance

Grant Hambright, president-elect of the Ohio Council of Professors of Education Administration (OCPEA), and member of the Ohio Board of Regents Chancellor’s Blue Ribbon Panel on Principal Preparation

Joseph Kefel, recipient of the 2012 National Council on Rehabilitation Education Educator of the Year Award and the 2012 Wright State University Office of Student Activities Advisor of the Year Award, president and past-president of the Ohio Rehabilitation Association, president of the National Rehabilitation Association—Great Lakes Region, president-elect of the American Rehabilitation Counseling Association, board member of the National Rehabilitation Counseling Association, and the Mental Health and Recovery Board of Clark, Greene, and Madison Counties

Lisa Kenyon, Excellence in Education honoree in Ohio Magazine

Jill Lindsey, member of the Ohio Educational Research Center (OERC) board

Jack McKnight, recipient of the 2010–11 College of Education and Human Services Bonnie K. Mathies Award for Outstanding Service

William Mosier, member of the board of directors for the National Association of Early Childhood Teacher Educators, the Ohio Association for Infant Mental Health, and the Ohio Association for the Education of Young Children, and president of the Ohio Association of Early Childhood Teacher Educators

Dan Noel, recipient of the Wright State University Writing Across the Curriculum Excellence in Teaching with Writing Award

Richele O’Connor, member of the inaugural board of directors for El Puente and member and Capitol Hill liaison for the International Reading Association’s legislative action team

Tony Ortiz, gubernatorial appointee to the Ohio Commission on Hispanic/Latino Affairs, Excellence in Education honoree by Ohio Magazine

Patricia Renick, editor for the Electronic Journal for Inclusive Educator

Richard Wantz, recipient of the 2011 Distinguished eLearning Educator award by the Instructional Technology Council, executive board member of the Ohio Mental Health Counseling Association, and editorial board member of the Journal of Ethnographic & Qualitative Research

Karen Wonders, founder and director of the Maple Tree Cancer Alliance

Ted Zigler, member of the Ohio Educational Research Center (OERC) board, executive director of the Ohio Council of Professors of Educational Administration (OCPEA), and member of the Ohio Board of Regents Chancellor’s Blue Ribbon Panel on Principal Preparation
Active Grants

Capacity-Building Faculty Support Grant
FY2012 and 2013
from Carl Perkins Foundation
Ohio Department of Education
Stephanie Davis
$72,000
07/2011–06/2013

Civic Minor in Urban Education: Civic Voices and Public Achievements
American Association of Colleges and Universities (AASCU)
Anna Lyon, Maryjane McCollan, Cathy Sayer
$18,000
01/2011–12/2013

Clark State Community College Internship
Clark State Community College
Jill Lindsey, Joanne Risacher
$18,486
09/2011–06/2012

Create a Classroom that Moves
Ohio Department of Education
Marietta Orlowski, Kevin Lorson, Anna Lyon
$45,661
07/2011–06/2012

EXCEL Center of Excellence—Western Region
Ohio Board of Regents
Beth Basista, Susanna Mathews
$1,724,406
07/2011–06/2012

EXCEL Center of Excellence—Western Region
Ohio Board of Regents
Beth Basista, Susanna Mathews
$18,000
07/2011–06/2012

EXCEL Center of Excellence—Western Region
Ohio Board of Regents
Beth Basista, Susanna Mathews
$18,486
09/2011–06/2012

Implementing Lesson Study and Measuring its Impact on Teacher Development
Ohio Department of Education
Ann Farrell, Sachiko Tosa
$216,620
07/2011–06/2012

Ohio STEM Learning Network
Ohio STEM Learning Network
Charlotte M. Harris
$28,571
01/2012–12/2013

OPES Scenarios Project
Ohio Department of Education
Jill Lindsey, Suzanne Franco
$33,000

OPES Scenarios Project: Rubric Criteria Development
Ohio Department of Education
Jill Lindsey, Suzanne Franco
$15,400

OPES Teacher Leader Grant
Ohio Dominican University
Jill Lindsey, Suzanne Franco
$14,000
07/2011–10/2011

Partners in Integrated Earth Systems
Science (PIES) (ETQ)
Ohio Board of Regents—Title II
Suzanne Lunsford, William Statterly
$62,754
01/2012–05/2013

Project knoT T 3.0: Mobilizing National Educator Talent
The Ohio State University
Michelle Reed
$3,546
10/2011–09/2012

Reading Recovery: Scaling Up What Works
The Ohio State University
Anna Lyon
$27,000

Reading Recovery: Scaling Up What Works
The Ohio State University
Anna Lyon
$63,000
10/2011–09/2012

Reading Recovery: Scaling Up What Works
The Ohio State University
Anna Lyon
$18,000
06/2011–07/2013

Science Teaching for Ohio’s New Economy
(STONE) (ITQ)
William Statterly, Suzanne Lunsford
Ohio Board of Regents—Title II
$58,555
01/2012–05/2013

SOCHE Internship
Southwestern Ohio Council for Higher Education (SOCHE)
Jill Lindsey, Suzanne Franco
$22,870
09/2011–06/2012

Supporting Scientific Teacher Performance Assessment
Ohio Board of Regents
Donna Hanby
$25,500
06/2011–06/2012

Teacher Performance Assessment for Ohio
American Association of Colleges for Teacher Education (AACTE)
Donna Hanby
$65,000
08/2011–06/2012

The Wright Intervention
U.S. Department of Education
Catherine Keener, Noeleen Mullvenna
$100,000
10/2011–09/2012
On the Cover

AMITA PUJARA is a master’s student in the Clinical Mental Health Counseling program. She earned her undergraduate degree in psychology from Wright State in 1992. Pujara, previously a banking center manager and vice president, decided to return to Wright State to pursue a career change after 20 years in the banking industry. She is currently interning at Miami Valley Hospital with a focus on employee care. Pujara volunteers as a graduate teaching assistant in several counseling courses, has delivered two presentations at the Association for Counselor Education and Supervision Conference, and through her role as a graduate research assistant, will also present at the American Mental Health Counselors Association conference.

NICK WARRINGTON completed his bachelor’s degree in middle childhood education in Spring 2012. Warrington’s extensive involvement in co-curricular activities led him to find his calling in student affairs. He served the university as student body vice president, director of student affairs, and associate justice for Student Government, and co-president of Omicron Kappa Delta. Warrington also served as co-chair of financial affairs for the Ohio Student Government Association. Among the university initiatives credited to Warrington are a rebranding effort, television monitor installation throughout the Student Union, and design of a new university-wide parking policy. He will pursue his master’s degree in higher education from Virginia Tech.

STEPHANIE NOFFSINGER graduated in Spring 2012 with her bachelor’s degree and licensure in health and physical education. Noffsinger was the first Wright State student to receive the prestigious American Alliance for Health, Physical Education, Recreation & Dance (AAHPERD) Memorial Scholarship. She was also honored as a Major of the Year by Wright State. Noffsinger served as the Wright State University Health and Physical Education Club vice president, represented Wright State at the AAHPERD district leadership retreat, and has presented at two state conferences. Noffsinger has accepted a health educator position at Centerville High School in Centerville, Ohio, beginning fall 2012.

Student Achievements

THE COLLEGE OF EDUCATION AND HUMAN SERVICES is proud to recognize the achievements of its students. Below are a few examples of the honors given to CEHS students for their outstanding academic and co-curricular accomplishments.

Graduate Student Excellence Awards
Bridget Biteman
Lori Burns
Brianna McSemek Byrnes
Bradley Custer
Gregory Felix
Aubree Kushmaul
Shari Winkline

University Honors Scholars
Rebecca Bolender
Allison Church
Nathaniel Heading
Amy Kistler
Melissa Slate
Erin Stevning
Sarah VanHess

Emerging Student Leader Awards
Karli Lightner
Lauren Ouwervierkerk
Amanda Turner

Advanced Student Leader Awards
Jeremy Keller
Alicia Kimball
Christian Richardson

Departmental Honors Scholars
Todd Combs
Ashish Kaur

General Studies Honors Scholars
Megan Cale
Alicia Kimball
Morgan Reedy
Caroline Scharrer
Courtney Scharrer

Graduate Student Leader Awards
Galen Crawford
Lindsay Hofmeyer

Outstanding Senior Leader Awards
Nick Warrington

Top Scholar Awards
Eric Blosser

Service Learning and Civic Engagement Graduate Student Award
Galen Crawford

Service Learning and Civic Engagement Citizen Scholar Certificate
Molly Early
Thank you for your gifts! We appreciate your generous support of our annual fund. Here are some of the donors who have made a difference this fiscal year:

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We appreciate your generous gifts made during our fiscal year.