Preparing professionals to meet the educational, leadership, and human services needs of a diverse, democratic society.
The Wright State University College of Education and Human Services is proud to present its 2012–13 Annual Report, which highlights many of the outstanding accomplishments of our faculty, students, and programs. Working collaboratively in a spirit of innovation and entrepreneurialism, the college has continued to engage in curriculum development, research, and community engagement toward meeting the needs and interests of the communities we serve regionally, nationally, and internationally. Noteworthy examples include our launching of the college’s first doctoral program—Ed.D. in Organizational Studies—and the first Wright State University Network for Educational Renewal (WSUNER) Annual Conference; our collaborative leadership efforts with the Ohio Educational Research Center, the El Puente Learning Center, the PAX Good Behavior Game and Daybreak of Dayton; and our international partnerships with universities in England and Taiwan.

This report also acknowledges the 2012–13 contributions of our alumni and friends, totaling $294,877. We could not do what we do without this generous support that plays such a vital role in the success of our students, faculty, and programs. Thank you.

And as we move forward, we will continue to prepare professionals to meet the educational, leadership, and human services needs of a diverse democratic society, using our successes as well as our challenges to drive meaningful change.

Charlotte M. Harris, Ed.D.
Dean, Wright State University
College of Education and Human Services
In May 2013, Leadership Studies in Education and Organizations Department faculty member Stephanie Davis served as a visiting professor at Yunlin University in Taiwan. Professors and administrators from Yunlin visited Wright State early in the spring of 2013 to renew a memorandum of understanding between the two universities, so that collaborative program options and research partnerships could be further discussed and developed. After this initial contact, Davis was invited to Taiwan to continue nurturing this growing bond between Yunlin and Wright State. During her month-long trip, Davis worked with faculty and graduate students at four different universities, as well as with teenagers at two middle schools. She also visited a number of organic farms, Taipei 101 (the second tallest building in the world), and delighted in eating many unusual Taiwanese delicacies from the local markets and restaurants. Davis has been asked to partner with professors and graduate students from two career tech universities on collaborative research projects involving global engagement, international education, and career development. Representatives from Yunlin will also return to Wright State as they continue to work on the partnership between the two universities.

The College of Education and Human Services has responded to the urgent need for a global presence by actively seeking out and engaging in partnerships and exchanges with universities in Taiwan, England, China, Turkey, and beyond. These partnerships are creating a flow of new ideas, along with the potential for student and faculty travel, study, and research opportunities.

In the spring of 2013, Leadership Studies in Education and Organizations Department faculty member Roxanne DuVivier developed a course called International Internship, designed for students interested in a global experience. After one successful domestic internship placement, Students Attired in Higher Education (SAHE) students are eligible to participate in a short-term guided international work experience. This is one of a three-course series that provides a global focus to the SAHE curriculum. This year, four SAHE students interned at Anglia Ruskin University (ARU) in Cambridge, England. DuVivier joined the interns for their final week to evaluate their work, to plan for the ARU team to visit WSU, and to plan the next cycle of SAHE internship experiences for spring and summer of 2014. DuVivier and the director of student services at ARU, Julie Walking, held a campus-wide forum where the interns shared their work with the university community.

In May 2013, Leadership Studies in Education and Organizations Department faculty member Stephanie Davis served as a visiting professor at Yunlin University in Taiwan. Professors and administrators from Yunlin visited Wright State early in the spring of 2013 to renew a memorandum of understanding between the two universities, so that collaborative program options and research partnerships could be further discussed and developed. After this initial contact, Davis was invited to Taiwan to continue nurturing this growing bond between Yunlin and Wright State. During her month-long trip, Davis worked with faculty and graduate students at four different universities, as well as with teenagers at two middle schools. She also visited a number of organic farms, Taipei 101 (the second tallest building in the world), and delighted in eating many unusual Taiwanese delicacies from the local markets and restaurants. Davis has been asked to partner with professors and graduate students from two career tech universities on collaborative research projects involving global engagement, international education, and career development. Representatives from Yunlin will also return to Wright State as they continue to work on the partnership between the two universities.
Ohio Education Research Center

The Ohio Education Research Center (OERC) is a network of Ohio-based universities and research institutions that develops and implements a statewide, preschool-through-workforce research agenda to address critical issues of education practice and policy. Six Ohio universities and four research organizations partnered to respond to a state call for proposals and received an initial $3.8 million award to form the OERC to develop a longitudinal data archive for the state, and conduct research projects related to Ohio’s Race to the Top initiatives. Jill Lindsey, chair of the Department of Leadership Studies in Education and Organizations, Suzanne Franco and Ted Zigler, are WSU institutional representatives to the OERC. Three members of the college’s faculty have also received funding from the center to conduct research: Yoko Miura, Department of Leadership Studies; Brian Boyd, Department of Teacher Education; and Nimisha Patel, Department of Teacher Education.

Strengthening Latino Connections in the Community

Tony Ortiz, recently appointed interim assistant vice president for multicultural affairs and community engagement at Wright State and former Kinesiology and Health Department faculty member, has been an integral part of several initiatives that are helping to close the achievement gap for Latino students. The El Puente Learning Center, a tutoring program founded by Ortiz and staffed by Wright State students, continues to grow and inspire local youth. The program’s tutoring sessions are held with the assistance of Teacher Education Department (TED) faculty and adjunct faculty, including Richele O’Connor and James Dunne, who work closely with the undergraduate and graduate students to provide high-quality education to the students in both part-time school year and full-time summer programs. The El Puente Learning Center was featured in a Dayton Daily News article in June 2013. Ortiz was also involved in organizing the Ohio Latino Education Summit (OLES), which was held at Wright State on March 1, 2013. The event featured State Senators Peggy Lehner and Charleta B. Tavares. A panel of speakers presented on a variety of topics related to improving educational opportunities for Latino students. OLES drew educators and legislators from all over Ohio.
New Programs

The Department of Kinesiology and Health (KNH) has developed a new undergraduate minor in emergency management. Working in cooperation with the College of Nursing and Health and The National Center for Medical Readiness (Calamityville), the new minor program will help train a variety of undergraduate students to understand the necessity of emergency planning.

Athletic Training News

In the fall of 2012, KNH admitted the largest and most diverse cohort of athletic training students in the program’s history. In December, the program moved into the state-of-the-art Wright State Physicians Building.

Third-year athletic training student Jennifer Humston served as one of only two student senators for the Ohio Athletic Trainers’ Association, and first-year athletic training student Jared Rush received a Summer Undergraduate Research, Scholarship, and Creative Activities Award from the Office of the Vice President for Research and Graduate Studies (April 2013). A record number of athletic training students joined faculty and staff at professional conferences this year. Seven students attended the Ohio Athletic Trainers’ Association conference (May 2013 in Columbus), and seven attended the National Athletic Trainers’ Association conference (June 2013 in Las Vegas). Third-year athletic training students Trisha Ervin and Jennifer Humston were named co-recipients of the Tony Ortiz Athletic Training Scholarship (May 2013).

Health and Physical Education Licensure

Program Awards and Distinctions

The Health and Physical Education program received American Association for Health Education (AAHE), National Association for Sports and Physical Education (NASPE)/National Council for Accreditation of Teacher Education (NCATE) Accreditation. Student Tyler Begley was named the NASPE Major of the Year. Whitney Holton was Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD) Memorial Scholarship Award Winner. In addition, School Health Education Program Advisor Judy Jagger-Mescher received the Honorary Life Award at the OAHPERD 2012 Convention.

On May 15, 2013, KNH faculty Judy Jagger-Mescher (advisor, School Health Education program) and Mary Chace (advisor, Community Health Education program) joined forces with the Buckeye Healthy Schools Alliance and the American Heart Association to organize a legislative breakfast in Columbus. The goal was to recruit more co-sponsors for a bill to establish state health education standards. Ohio is one of two states that have not yet established state standards, which can be done at no charge if the state adopts the highly regarded National Health Education Standards. The theme and logo for the campaign is “Adopt Health Education Standards: Grow A Healthier Ohio,” which was created by KNH student Mike Theobald in his HED 4300 Health Communications class.

Assistant Professor of Community Health Education Mary Chace was presented an “Outstanding Faculty Commitment to a First Year Learning Community” award for the Freshman Seminar in Community Health and Wellness Fall 2012, from WSU First Year Programs. Dr. Chace credited Senior Peer Mentor and Middle Childhood Education Major Michelle Coale with an amazing job connecting and engaging freshmen.
Department of Human Services

Department Move

The Department of Human Services (DHS) will be moving to Allyn Hall in the fall of 2013. The updated space will include counseling rooms and an adaptive lab.

Alumni Conference

The Department of Human Services held a well-attended alumni and site supervisor conference on April 12, 2013. Over 150 guests enjoyed an informative lecture by Ken Carter, from Oxford College of Emory University. Department of Human Services Chair Steve Fortson shared that Carter’s lecture, “Psychopharmacology in Plain English,” made a complex and difficult topic very understandable. Also attending the conference was the president of the American Counseling Association, Cirecie West-Olantunji, who gave a motivational talk to the attendees of the event.

Singer-Songwriter Travis Meadows Brings Story of Hope to Attendees of Concert

In collaboration with Daybreak of Dayton, a community organization offering emergency services and outreach programs to youth in need, the Department of Human Services recently held a free concert in Allyn Hall. Nashville singer-songwriter Travis Meadows shared his story of recovery after battling addiction. Meadows entranced the standing-room-only crowd, intertwining plaintive and heartfelt songs and humorous anecdotes about his journey.

Rehab Services Program Enrollment Skyrockets

Enrollment in the Rehabilitation Services undergraduate program continues to be very strong. Over the last three years, the program has seen the number of majors increase from 175 to 237, a 24 percent increase. This increase coincides with the program being awarded first-time national accreditation from the Council on Rehabilitation Education (CORE). The Rehabilitation Services program was one of the first undergraduate rehabilitation programs in the country to receive this prestigious distinction.

Grad Programs Excel at Preparing Counselors

In the graduate Counselor Education and Rehabilitation Counseling programs, department graduates continue to pass the National Counselor Examination (NCE) well above national and state averages. In Ohio, the NCE is the exam all counseling graduates must pass to receive their Professional Counseling (PC) license. In the last four years, the counseling program has solidified itself as one of the top schools in the state for first-time pass percentage of the NCE. In 2012 Wright State DHS graduate students passed the NCE at 93 percent for first-time test takers and 97 percent of all students taking the exam. The state pass rate for NCE in Ohio is 91.2 percent and the national pass rate is 78 percent. This outcome is a testament to the rigorous curriculum and standards in CEHS Human Services graduate programs, as well as the hard work of our graduates. Another impressive outcome measure is the number of counseling graduates finding employment in the profession. Looking at Fall and Spring 2012–13 graduates in the Clinical Mental Health Counseling and School Counseling programs, 23 out of 28 (82 percent) alumni are full-time employed in the counseling profession.
New Programs

The Department of Leadership Studies in Education and Organizations (LOR) expanded program offerings during the 2012–13 year with the launch of a number of exciting new ventures, including the long-awaited Ed.D. in Organizational Studies and a new M.Ed. in Educational Technology for Health Professionals. The Ed.D. program is designed to be attractive to professionals in education, government, public service, business, and nonprofit organizations. Most of the program’s graduates are expected to seek leadership opportunities in a variety of organizations, including school systems, government, and higher education. The program’s curriculum will take an interdisciplinary approach to the study of topics, theories, and research often used by successful leaders. Core courses will address systems theory, leadership, decision making, personnel issues, external relations, planning, program evaluation, and organization behavior.

In addition, the department launched asynchronous online programs with Academic Partnerships—M.Ed. in Curriculum and Instruction for Teacher Leaders, M.Ed. in Educational Leadership for Principals, Ed.S. in Curriculum and Instruction with CIPD license, and Ed.S. in Educational Leadership for Superintendents.

Online M.Ed. Ranked #15 in the Nation

U.S. News & World Report has ranked Wright State University’s online Master of Education degree in Curriculum and Instruction as No. 15 in the nation among online graduate education programs. The U.S. News ranking in its Best Graduate Schools 2014 edition made Wright State’s College of Education and Human Services’ online program the top-ranked program in Ohio, placing it ahead of other well-known universities such as the University of Florida, Michigan State, and Penn State. A total of 576 institutions were surveyed. The magazine evaluated admissions selectivity, faculty credentials and training, student engagement and accreditation, and services and technology. Other factors included retention and graduation rates, student indebtedness at graduation, average undergraduate GPA of new entrants, and support services such as career placement and academic advising. Wright State scored a perfect 100 percent in retention. The teacher leadership program focuses on curriculum, instruction, and professional development for educators who want to remain in the classroom and mentor younger teachers, develop curriculum, improve teaching strategies, or oversee special programs for students. It is also the initial coursework for those who aspire to be principals and superintendents.

IDOL Certificate Program

The first cohort of 12 students in the graduate-level Instructional Design for Online Learning (IDOL) certificate program completed the four required courses this summer. Sheri Stover, assistant professor and director of the IDOL program, celebrated the students’ success with cake and a short ceremony. Enrollment in the program, which started in the Fall of 2012, has quickly grown. Six students took the program’s classes when they were first offered, while 25 enrolled in classes during the Summer of 2013. Because of the program’s success, CEHS faculty are developing a second IDOL program with more advanced courses. The program’s innovative delivery and timely coursework is garnering press locally, as college faculty, K–12 teachers, and corporate trainers come together to learn how to effectively teach online.
Department of Teacher Education

New Programs

The Teacher Education Department rolled out plans for several new programs, including a new Graduate Computer Information Science (CIS) Multi-Age Licensure program, developed collaboratively with the Computer Science and Engineering Department, and a non-licensure Classroom Teacher: Learning and Motivation M.Ed. Two new licensure tracks were approved and added for the Multi-Age World Languages program. Students will now be able to obtain German and Latin licensure, expanding the program’s breadth to four languages.

In collaboration with the Department of Neuroscience, Cell Biology and Physiology, Teacher Education will also offer a master’s in anatomy (non-thesis concentration) for students interested in teaching anatomy at the college level as a career.

To continue to meet the needs of the region and beyond, the department is also in the early stages of development of an autism certificate. The five-course sequence for the certificate will be developed with the assistance of the Montgomery County Educational Service Center.

PAX/Good Behavior Game

Dennis Embry’s description of a simple but highly effective method of classroom management called the PAX Good Behavior Game during the College of Education and Human Services’ Fall Retreat in 2012 prompted Intervention Specialist instructor Dr. Jason Fruth to learn more—he was so intrigued by the idea that he became a PAX coach in November 2012. Fruth has since been awarded a $13,000 research grant to study the effects of the PAX Good Behavior Game on elementary school classrooms in several local school districts. Research funds have allowed Fruth to create the Office for Educational Research, which will bring school districts together with Wright State for PAX research. Fruth and Anya Senetra from the Greene County ESC will be teaching a class on PAX in Fall 2013 to undergrads at Wright State.

Dennis Embry also visited Wright State in February to kick off the national PAX Good Behavior Game PAX Partner Training. The national training brought together over 60 teachers, school administrators, counselors, and social workers from seven states with the goal of expanding this nationally recognized research-based approach.

edTPA

The College of Education and Human Services held two separate workshop events to train others to evaluate edTPA candidate portfolios. On February 15 and 28, university faculty, cooperating teachers, and supervisors met to learn more about the edTPA and its requirements. Forty-six professionals were trained to review candidate edTPA portfolios to provide valuable feedback to our candidates for professional growth and to provide feedback to our teacher preparation programs for program improvement purposes. edTPA coordinator Tracey Kramer planned the workshops and has continued to help guide the department through the training process.

edTPA is an assessment process designed by educators to answer the essential question: “Is a new teacher ready for the job?” It is a subject-based performance assessment for pre-service teacher candidates, centered on student learning. Stanford University and the American Association of Colleges for Teacher Education (AACTE) formed a partnership to develop and share edTPA, formerly the Teacher Performance Assessment. Teacher candidates document teaching and learning in a three-to-five-day learning segment for one class of students. Specific practices include lesson planning, video clips of instruction, student work samples, analysis of student learning, and reflective commentaries. This documentation is assembled in an edTPA portfolio. This occurs during the final stages of one’s teacher preparation program, often during student teaching.
Wright State Is the New Host Site for the National Network for Education Renewal (NNER)

Wright State University Network for Educational Renewal’s (WSUNER) proposal to serve as the host site of the National Network for Educational Renewal (NNER), including the continuation of Ann Foster and Greg Bernhardt as co-directors, was approved by the NNER Governing Council at its March 1 meeting at the AACTE Annual Conference in Orlando. The announcement from Council Chair Deb Shanley noted that Wright State had “a significant institutional commitment, a campus capacity to build upon a strong foundation, and a supportive infrastructure.” The National Network for Educational Renewal leads by example as it strives to improve simultaneously the quality of education for thoughtful participation in a democracy and the quality of the preparation of educators. The NNER works through partnerships among P–12 schools, institutions of higher education, and communities. Wright State has been a proud member of the NNER for 20 years, the work of the Wright State University Network for Educational Renewal (WSUNER) has led to fruitful partnerships with local school districts.

Partnerships and Outreach

Professional Development
School Partnerships

With continued dedication to creating a system of simultaneous renewal through collaboration and partnerships, faculty from Teacher Education have worked for the past two years to develop a number of professional development school (PDS) partnerships. These collaborations are meant to increase student achievement, improve training of future educators, and create opportunities for professional development of teachers. The Wright State coordinator for each site is committed to working with the school to provide support, development, and connections to resources, and will assist with collecting data for analyzing student achievement. An agreement with the newest PDS, Horace Mann Elementary, was signed during the spring of 2013. Michelle Fleming will be the site coordinator. Partnerships already in place include the Dayton Regional STEM School (DRSS), with Brian Boyd as the site coordinator, and the Dayton Boys Preparatory Academy, with Anna Lyon as the site coordinator.

First WSUNER Conference a Success

In April 2013, after much planning and effort from Jack McKnight, assistant director of Partnerships and Field Experiences, and many others, WSUNER held its first partnership conference. Representatives from 10 local partnership school districts attended the conference and gave presentations on research and best practices in their districts. The conference was an excellent opportunity for Wright State faculty and staff to interact and engage with the teachers and administrators from the partnership school districts, and for conference attendees to learn from each other. Planning is already under way for the 2014 conference.
The Division of Professional Development began offering quality professional development and continuing education courses for area school districts, educators, and human service professionals in the summer of 1985. The division continued the tradition of excellence this year by serving 141 credit-seeking students and 85 non-credit students through an offering of 51 in-house courses and 12 courses provided by LERN’s online offerings. In addition to these opportunities, the division partnered with Sinclair Community College, Dayton Public Schools, and Huber Heights City Schools to provide “reduced tuition” credits in support of their local professional development efforts.

The Division of Professional Development also partnered with the College Board and conducted another successful Advanced Placement Summer Institute at the Dayton Regional STEM School. Fifty-six Advanced Placement teachers from four states and one foreign country enjoyed a rigorous week learning how to better teach AP English and Composition and AP Biology. The institutes were overwhelmingly ranked excellent by the attendees in overall satisfaction with the registration process, facility, and faculty.

In March, the ERC arranged two author-based programs. As part of the Fifth Annual Picture Book Extravaganza!, author/illustrator Kathryn Otoshi came to campus to discuss her two anti-bully picture books, One and Zero. As part of her presentation, she gave tips and ideas for teachers and librarians to empower their students in two areas: not to be a bystander and how to deal with a bully. In celebration of Women’s History Month, the ERC collaborated with the Women’s Center and the Department of English Creative Writing Program Committee to present “Women Write! Pushing the Boundaries in Young Adult Fiction.” This program featured a panel discussion of four local women, all authors of literature for young adults, who shared their writing experiences and thoughts about fiction for young adults.

The Charles and Renate Frydman Educational Resource Center (ERC) at Wright State University continues to stay on the cutting edge when presenting quality programs to further extend educational opportunities for not only our students, but also librarians around the state.

As co-chair for the Curriculum Materials Center Interest Group of the Academic Library Association of Ohio (ALAO), ERC Director Stephanie Bange organized the program for the group’s Spring 2013 workshop, “Common Core Unraveled.” The agenda was packed with state experts. CEHS professor Dr. Richele O’Connor delivered background about the National Common Core State Standards (NCCSS), teaching tools to use to implement NCCSS, and applications of NCCSS being applied today. The workshop attracted attendees from not only academic libraries, but also area school and public libraries who wanted to learn more about the NCCSS.
New Faculty & Staff

CEHS Promotions and Hires

The College of Education and Human Services had a hiring boom during 2012-13, bringing on eight new faculty members, three new administrative specialists, and a new director of Assessment and Accreditation. In addition, CEHS promoted a number of staff and faculty. Kinesiology and Health (KNH) promoted Barb Cvirka to program coordinator, and brought in a new administrative specialist, Marsha Moss. Human Services (DHS) faculty member Joseph E. Keferli was promoted to professor, and assumed the role of associate dean for Academic Affairs and Research. DHS also hired Adrienne Johnson as an assistant professor and promoted Barb Dunaway to lecturer. In Leadership studies (LDR), Grant Hambright was promoted to professor, Mindy McNeill to associate professor, Jill Lindsay to professor, and Dan Noel and Brenda Kravitz to lecturers. New hires in LDR included Sharon Heilmann, associate professor; Carol Palttii, professor; and Sheri Slover, assistant professor. Promotions in the Teacher Education Department (TED) during 2012-13 included Sue Gruber to lecturer, Gail Scott to senior lecturer, Christa Agiro to associate professor, and Andy Baker to program coordinator. TED welcomed new administrative specialists Carrie Calloway and Luchanna Davis, and new faculty members Hannah Chai, assistant professor; Michelle Fleming, assistant professor; Romena Holbert, assistant professor; and Melanie Woods, assistant professor. Tammy Kahrig was hired as the new director of Assessment and Accreditation.

Advancement Council

The College of Education and Human Services Dean’s Advancement Council continued to work closely with Dean Harris to establish relationships with the university and community. The Advancement Council members, all CEHS alumni, serve as ambassadors of the college in a variety of capacities. Ron Cothran, principal of the Mound Street Academy in Dayton, is the current chair of the Advancement Council. Ron holds two master’s degrees from CEHS.

The Advancement Council hosted events throughout the year, including a table at the Madrigal Dinner, a CEHS night in the Wright State Basketball Alumni suite, and a Dean’s Roundtable. In addition, the Advancement Council awarded their scholarship for the second year. Jovita Wade, an Intervention Specialist graduate student from Union, Ohio, was selected as the recipient for 2013-14.

Dayton Regional STEM School

The Dayton Regional STEM School graduated its first class of students on June 1, 2013. Students at the school, which is one of 12 public STEM (Science, Technology, Engineering, and Mathematics) schools in Ohio, are instructed in a variety of subjects. The traditional STEM content is taken along with social studies, language arts, fine arts, and wellness and fitness classes. Students also have the opportunity to participate in many afterschool programs and activities, including Science Olympiad, National Honor Society, Music machine, and more. The 53 graduating seniors will be attending universities all over the country—and some of have chosen to pursue a degree at Wright State. The Dayton Regional STEM School currently serves 430 students in grades 6-12. The students are from 28 different school districts in six counties.
CEHS by the Numbers

1,181
Undergraduate Students

404
Intended Majors

27,885
Total CEHS Alumni

382
Master's Degrees Awarded

739
Graduate Students

29
Percentage of WSU Graduate Students Enrolled in CEHS

491
Bachelor's Degrees Awarded

447
Licenses and Endorsements Recommended
Selected Faculty and Staff Achievements

Jill L. Lindsey, Associate Director for Research for the Ohio Education Research Center, Governance Council member and Co-Chair of Research Agenda Committee; co-chair of the International Leadership Association’s Accreditation/Credentialing Task Force

Grant Hambright, Executive Board Member, Wright State University representative; Ohio Council of Professors of Educational Administration (OCPED) Communications Director; OCPED President, 2012–13

Sharon Heillmann, member of the editorial review board of the Journal of Business and Behavioral Sciences and of the Board of the Midwest Academy of Management (2012–15 term); track chair for the Organizational Behavior and Change Division for the 2013–15 term and for the Midwest Academy of Management Supply Chain and Project Management track for the American Society of Business and Behavioral Sciences

Ron Helms, member of the National Council for the Social Studies (NCSS) National Teachers of the Year Committee; National Council for Accreditation of Teacher Education (NCATE) and National Council for the Social Studies Social (NCSS) Program Review-Auditor; National Council for the Social Studies (NCSS) national reviewer and chair for College and University Faculty Assembly Program Proposals and research conference presentations; NCSS/NCATE Program Lead Reviewer; member, Ohio Council for the Social Studies (OCSS) Higher Education Council

Judy Jagger-Mescher, recipient of the Honorary Life Award at the Ohio Association for Health, Physical Education, Recreation and Dance (OAHPERD) 2012 Convention

Catheleen Keener, OSEP National Reviewer for Office of Special Education Programs (OSEP), U.S. Department of Education, Washington, D.C., for the 2013 Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel (84.325I) Program

Joseph Kefefi, recipient of the Excellence in Leadership Award, American Rehabilitation Counseling Association; recipient of the Educator of the Year Award, National Council on Rehabilitation Education; President of the American Rehabilitation Counseling Association; executive board member for the National Rehabilitation Association

William Mosier, Treasurer on the Executive Board of the National Association for Early Childhood Teacher Educators (NAECTE), peer-reviewer and site visit program evaluator for the National Association for the Education of Young Children (NAEYC) Early Childhood Professional Preparation Programs Accreditation Team; mental health consultant and grant reviewer for Head Start and Migrant Head Start Programs; member of the Ohio Early Childhood Advisory Council Professional Development Team; higher education representative to the Ohio Department of Education Rehabilitation Counseling Program (OCRAPP); member of the Governing Board of the Ohio Association for the Education of Young Children (OAYC); treasurer on the Governing Board of the Ohio Association for Infant Mental Health

Richelle O’Conner, Ohio Department of Education Literacy Coach/Consultant, funded by the federal Race to the Top Initiative

Karen Wonders, recipient of the Fellowship distinction of the American College of Sports Medicine

University Honors Scholars

Sarah McLain
Corazon Britton
Colleen Demboski

Departmental Honors Scholars

Linda Thomas
Katie Holp
Kelcie Hice
Maureen Frech
Sarah Needham
Tiffany Strong

General Studies Honors Scholars

Brooke Johnson
Nicholas Jobe
Danielle Dunkley

Student Achievements

The College of Education and Human Services is proud to recognize the achievements of its students. Below are a few examples of the honors given to CEHS students for their outstanding academic and co-curricular accomplishments.

Graduate Council Scholar

CEHS 2013 Top Scholar

Colleen Demboski

WSU Outstanding Student Leader Award

Jeremy Kelley

Outstanding Writing Across the Curriculum Award

Tyler Begley
Whitney Hollon

General Studies Honors Scholars

Brooke Johnson
Nicholas Jobe
Danielle Dunkley

Far Left: Associate professor Dr. Henry Limouze, KNH student Tyler Begley, and Dr. Joe Law, Assistant Vice President for Articulation and Transfer

Left: Student Whitney Hollon

CEHS 2012-13 Annual Report Faculty and Staff Achievements

22

23
Grants

Capacity-Building Faculty Support
Grant
Ohio Department of Education
Stephanie Davis
$72,000
07/01/2012–06/30/2013

Clark State CC Internship
Jill Lindsey, Joanne Risacher
$18,345
08/20/2012–05/04/2013

Dayton Regional STEM School Services Agreement
STEM School
Charlotte M. Harris
$15,101
07/01/2012–06/30/2013

Dayton Regional STEM School Services Agreement
STEM School
Charlotte M. Harris
$2,107,502
07/01/12–06/30/13

Dayton VA Medical Center IPA
Veterans Affairs Medical Center
Suzanne Franco, Jill Lindsey
$10,000
03/20/2012–09/30/2012

Ohio Education Research Center (OERC)
The Effect of Student Engagement on Student Achievement in STEM: Implications for Public Policy for High School STEM Education
Ohio Education Research Center
Suzanne Franco, Jill Lindsey, Ted Zigler
$151,120
03/15/2012–09/24/2014

Ohio Education Research Center (OERC)
Evaluation of Student Growth Measures Policy and Practice
Ohio State University
Suzanne Franco
$18,358
01/03/2013–09/24/2014

Ohio Education Research Center (OERC)
The Impact of the Relationship between OTES and OPES on Principal and Teacher Evaluations
Ohio Education Research Center
Jill Lindsey, Suzanne Franco, Ted Zigler
$80,159
05/22/2012–06/30/2013

Ohio Education Research Center (OERC)
Implementing Ohio’s Physical Education Benchmark Assessments
Ohio Association for Health, Physical Education, Recreation and Dance.
Kevin Lorson
$5,000
10/01/2012–06/01/2013

Ohio Education Research Center (OERC)
Ohio Department of Education
Suzanne Franco, Jill Lindsey
$1,816
08/27/2012–04/26/2013

Sinclair CC Internship-Student Leadership Development Office
Sinclair Community College
Jill Lindsey, Joanne Risacher
$18,160
08/27/2012–04/26/2013

Sinclair CC Internship-Student Leadership Development Office
Ohio K-12 Student Growth Measures for Untested Grades and Subjects
Ohio State University
Suzanne Franco, Jill Lindsey
$121,220
05/29/2012–06/30/2014

SOCHE Internship
Southwestern Ohio Council for Higher Education
Jill Lindsey, Joanne Risacher
$4,199
07/01/2012–08/17/2013

SOCHE Internship
Southwestern Ohio Council for Higher Education
Suzanne Franco
$25,000
01/01/2013–12/31/13

SOCHE Internship
Southwestern Ohio Council for Higher Education
Ann Lyon
$10,500
03/01/2012–08/31/2012

SOCHE Internship
Southwestern Ohio Council for Higher Education
Anna Lyon
$49,000
01/01/2012–09/30/2013

SOCHE Internship
Southwestern Ohio Council for Higher Education
Anna Lyon
$17,975
08/27/2012–04/26/2013

The Wright Intervention
U.S. Department of Education
Catherine Keener, Nooleen McIlvenna
$100,000
10/01/2012–09/30/2013
Thank You for Your Gift

We appreciate your generous gifts made during our last fiscal year.

$20,000
Robert H. Smith

$15,000–$49,999
Dwight R. Cleland, DeWitt, and Susan D. Cleland

$10,000–$49,000
Ike P. and Elizabeth (’75) Cesarone

$5,000–$9,999
Catharine Bailey

$1,000–$4,999
Mr. and Mrs. A. James (’76, ’82) Bonham

$500–$999
Mary and Dick Brown

$1–$249
Deborah A. K. Scott and Richard M. Westfall
Thank you for Your Gift

We appreciate your generous gifts made during our last fiscal year.

Thank you for your support.

Sincerely,

[Signature]

[Date]