Exercising our innovative and entrepreneurial spirit, we, the College of Education and Human Services, continue to meet the educational, leadership, and human services needs of our diverse democratic society. We accomplish this by enhancing our academic programs, pursuing research opportunities, and partnering with internal and external constituencies. These efforts allow us to meet the needs and interests of the communities we serve regionally, nationally, and internationally.

The College of Education and Human Services 2014-15 Annual Report highlights several of the year’s major initiatives and proudly celebrates the outstanding accomplishments of our faculty, staff, students, and alumni and the important work of our four departments—Human Services, Kinesiology and Health, Leadership Studies in Education and Organizations, and Teacher Education. Featured stories include our Professional Development School partnership with the Dayton Boys Preparatory Academy, our expanded international partnership with Anglia Ruskin University (UK), our college’s 2015 outstanding alumni awardee, Zach Holler, our ERC director’s participation on the Newbery Award Selection Committee, the Department of Human Services alumni event, our students tutoring Latino children at El Puente, our new and improved Educational Technology programs, a faculty member’s leadership for the implementation of state health education standards, and a major gift in honor of the college’s first dean, Norwood Marquis.

Yes, WE ARE CEHS! This has been a very productive year, and the College of Education and Human Services is, indeed, on the move. I am so proud to have had the opportunity to serve as its dean for the past five years. As my tenure as CEHS dean approaches its end, I look back at the CEHS chapter of my life’s journey with a smile and look forward to the next chapter when I will “return to the water” with great anticipation. Best wishes!

Charlotte M. Harris, Ed.D.
Dean
College of Education and Human Services
Wright State University

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The students analyzed their data, created graphs and charts, and wrote letters to the school superintendent about their findings. Common Core requirements were satisfied in math, science, language arts, and social studies.

The academy is one of five Professional Development School sites. Partnerships matching CEHS with schools continue to increase, with three more in the works for Fall 2015. Innovative student activities (like the Dayton Boys Prep Academy’s crosswalk project) and focused professional development highlight these collaborations.

Teacher Education Department assistant professor Michelle Fleming, Ph.D., is the site coordinator at Horace Mann K-8 and has initiated several STEM-related projects, including teaching three courses on site. Teacher candidates can work directly with students planning and promoting a school science fair.

STEM initiatives are the focus of Professional Development activities by site coordinator Mary Henderson at Louise Troy K-4. Romena Holbert, Ph.D., is the site coordinator at Eastmont K-8 and is helping create a process to encourage positive student behavior. Teacher candidates also tutor students at all PDS sites.

These relationships provide an opportunity for long-term, site-specific development. Lyon’s years of work with the academy are a prime example of the richness and reach of partnerships with PDS sites.

In addition to the intensive and innovative work in Professional Development Schools, CEHS has also developed strong relationships with local community organizations. The creation of the Professional Development Community (PDC) in 2013 has further strengthened these collaborations. Internship and Community Engagement Coordinator Ryan Taylor, M.R.C., CRC, LPC, has worked closely with community partners. During the 2014-15 academic year, the PDC welcomed three new partnerships: East End Community Services, and the Mental Health and Recovery Board of Clark, Greene, and Madison Counties.

The partnerships create opportunities for Wright State students through these strong connections. CEHS students and community partners work on projects that allow the students to apply classroom learning while working toward a partner’s specific goal or need. Many of the PDC member organizations serve as internship sites, but the collaborations truly work both ways. Community members participate on advisory councils and actively engage with the students and faculty through events and workshops.

“It’s a mutually beneficial relationship. For our partners, we are able to help them meet their goals. For our students, it’s like taking an internship and turning it up 300 degrees.” —Ryan Taylor
Young’s internship experience took place in May 2014. Increasing the visibility of Ruskin Rhino was part of a bigger drive to promote student life and increase brand affinity among students and graduates.

“Wouldn’t trade that internship for anything in the world,” Young said. “It was one of the most valuable experiences of my academic and professional life.

“They valued my opinions. I was held to a high standard. Can I hold my ground? Can I speak fluently? Can I have the answers when I’m asked the questions? It gave me confidence when I went into the workforce.”

Anglia Ruskin staff members have also traveled to Wright State to learn about athletics marketing, facilities, and business; student engagement; student affairs; and other areas. Wright State President David R. Hopkins delivered the keynote address at Anglia Ruskin’s vice chancellors’ conference in January 2015.

Associate Dean for Academic Affairs and Research Joseph Keferl, Rh.D., said many other international partnerships are in place or are being put in place. Some are in Taiwan (career, technical, and adult education), Nigeria (higher education pedagogy training), Panama (nursing, rehabilitation services, early childhood education, and adult literacy), Chile (early childhood education and leadership studies), and France (student immersion trip).

“We are seeing more opportunities for international partnerships,” Keferl said. “This is a great thing for our faculty and students. It’s a chance to stretch. It changes perspectives. It allows them to think in global terms. It can change lives forever.

“We’re not just dipping our toe in this. We’re ready to start swimming.”

Ryan Young wasn’t entirely sure how his hosts would react when he suggested bringing a rhinoceros to campus.

“Initially, they all had a look of horror and shock,” Young said. “But once I explained that the rhino may not bring luck, but is a common rallying point, an affinity point, they did warm up to it.”

Young (‘14 M.Ed. SAHE) was instrumental in encouraging Anglia Ruskin University of Cambridge, England, to adopt Ruskin the Rhino (a mascot in costume, not the real thing) as the symbol of the university and its athletic teams and a rallying point for students and graduates. Young’s input into the process is only one lighthearted example of the benefits both Wright State University and Anglia Ruskin have experienced from the Student Affairs in Higher Education internship partnership formalized in 2013.

“This program can be a life-changing, transformative experience for students,” said Roxanne DuVivier, Ph.D., assistant professor in Leadership Studies. “It gives them the opportunity to see higher education in a much larger context.

“When students return, their cultural sensitivities are enhanced. They know what it feels like to be an international student and experience the unfamiliar. They return to the U.S. with greater appreciation and depth of understanding.”

Anglia Ruskin was rated the No. 1 entrepreneurial university in the UK by the Times Higher Education, with 35,000 students from around the globe.

Jill Lindsey, Ph.D., chair of Leadership Studies, said the international partnership process began in the fall of 2010. Lindsey visited Anglia Ruskin in the fall of 2011, and Megan Zeigler became the first Wright State student to intern there in December 2011. A formal partnership agreement was signed in November 2013.

“There’s so much more to a partnership than just placement for interns. We’ve organized a faculty video conference to discuss possible research collaborations in education and business. Our experience building a partnership with ARU is being used as a framework for developing other opportunities around the globe.”

The number of interns sent to Anglia Ruskin has quadrupled over the last four years.

“The students are able to compare and contrast assessment practices, provide direct services, take on a project, analyze data, and share ideas,” DuVivier said. “Anglia Ruskin was able to develop the UK’s first master’s degree program with an emphasis on student affairs in higher education through this process and through modeling what we’ve done at Wright State.”

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Jill Lindsey and Roxanne DuVivier visited Anglia Ruskin University in January 2015.

Ryan Young

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By Andrew Call

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Zach Holler has been overcoming challenges all his life. But trying to reach a decision by committee—well, that’s a challenge.

“There are 30 people trying to agree on policy changes and recommendations for the president, so you can imagine how difficult it must be to reach a consensus,” said Holler (‘12), a member of President Obama’s Committee for People with Intellectual Disabilities.

Holler earned his bachelor’s degree in rehabilitation services from Wright State in 2012 and was named to the committee in 2014. That is just the latest in a string of notable achievements for the 25-year-old, who deals with a genetic condition that has resulted in limited mobility and severe visual and hearing impairments.

If Holler is able to help build consensus—the committee is concentrating on innovative technologies and universal design—it would not come as a surprise.

Consider the experiences of his college career:

• Holler accumulated a 3.82 GPA.
• He interned with the American Association of People with Disabilities in Washington, D.C.
• He interned with the Administration on Intellectual and Developmental Disabilities.
• He was associate director of disability affairs for Student Government at Wright State.
• He was president of Abilities United, a campus group seeking to unify students and students with disabilities.
• He was youth development coordinator at Access Center for Independent Living in Dayton.
• He worked as a deaf role model at the Sinclair Community College ASL Lab.
• He worked as a human resource assistant intern at Wright-Patterson Air Force Base.
• He served as a member of the Consumer Advisory Committee of the Ohio Rehabilitation Services Commission.
• He served as a delegate for the Ohio Governor’s Council on People with Disabilities at the Ohio Governor’s Council Youth Leadership Forum.
• He co-founded the Bridge Builders Abilities Ministry at Christian Life Center.

Holler said he always appreciated Wright State faculty members’ combination of academic and practical knowledge.

“The rehab program has a diverse staff of professionals—not just professors, but professionals who actually work in the field—so they already know what the students will be going through because they’ve been there. They understand that rehab is a very broad field. There’s not one solution that will work for every client.”

Holler said this is the first time the committee has focused on universal design and emerging technologies. Previous initiatives included education, home ownership, and workplace integration.

“Yes, Zach Holler brings experience to the committee table. “Experience is what we need,” Holler said with his mom, Kim, acting as interpreter. “A really big plus for the rehab services program at Wright State is the internship requirement.”

Holler said Wright State students are able to see experience in action, even by example in classroom settings.

“Dr. Gina Oswald, who teaches in the rehab services program, served as a rehab counselor,” Holler recalled. “She didn’t just get up in front of the class and lecture. She showed us the real process of how to manage a case for our client, how to fill out all the paperwork and documentation. The overall hands-on experience, as opposed to three hours of straight lecturing, was a huge benefit.”

Holler’s next challenge is to complete his Master of Divinity degree studies at United Theological Seminary.

“I see the person as a whole, as a physical, intellectual, and spiritual being, and I want to be able to serve them in all three levels of need,” Holler said. “That’s where human services and ministry comes together. I hope to work at the intersection of faith and disability.”

CREATING CHANGE
BY BUILDING CONSENSUS

BY ANDREW CALL

CREATING CHANGE
BY BUILDING CONSENSUS

CEHS GRAD APPOINTED TO OBAMA COMMITTEE
FINALLY, after two years of sharing his recreational space with 600 feet of bookshelves, Jeff Bange has his “man cave” back. “He’s very understanding,” said Stephanie Bange, M.L.S., Jeff’s wife and director of Wright State University’s Educational Resource Center. “He knew what an honor being elected to the Newbery Award committee was. I would be in there shuffling books around and he’d just chuckle.”

Bange read or skimmed through more than 550 books sent to her by publishers during her term on the Newbery Award Selection Committee. Each year, the award is given to the author of the most distinguished contribution to American literature for children. The 15 committee members are elected or appointed and include national experts on the subject, including teachers, librarians, and publishers.

“It was very rewarding professionally,” said Stephanie Bange, whose term expired in June 2015. “And I became very good friends with my USPS guy, my UPS guy, and my FedEx guy.”

Bange elected not to discuss her ballot, but praised The Crossover as a worthy medalist. “I couldn’t put it down,” she said.

According to the Newbery website, committee members must consider the interpretation of the book’s theme or concept; the presentation of information (accuracy, clarity, and organization); development of a plot; delineation of characters and setting; and the presence of any exemplary style. “Beyond those qualifications, it’s often just personal taste,” Bange said. “But you still have to ask yourself some serious questions. You’ve got a table full of books in front of you. Is this the one? Is this the most distinguished? You need to arrive with an open mind.”

To prepare for the selection process, Bange held a mock book discussion at Wright State with retired and active teachers and librarians and another with a class of eighth-grade students at Warner Middle School in Xenia. A school in Hilliard invited Bange to Skype with two classes to present a position paper on the presentation of information (accuracy, clarity, and organization); development of a plot; delineation of characters and setting; and the presence of any exemplary style. “Beyond those qualifications, it’s often just personal taste,” Bange said. “But you still have to ask yourself some serious questions. You’ve got a table full of books in front of you. Is this the one? Is this the most distinguished? You need to arrive with an open mind.”

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“The whole thing has been a terrific experience,” Bange said.

The Human Services “Homecoming Game” ALUMNI REUNION, MEICHENBAUM LECTURE HELP BUILD LOYALTY

OTHER THAN the notable absence of the float being pulled behind the tractor and the young woman in the tiara waving from the convertible, the Department of Human Services’ annual alumni and site supervisor reunion went very well this year.

“It’s like our homecoming game,” Human Services Chair Stephen Fortson, Ed.D., M.R.C., said. “The conference is a biannual event for many of our graduates.”

While there were no worthy football opponents questions over the years and they have been generous with their time and knowledge,” said Paula Brown (‘79).

Associate Professor Eileen Self, Ph.D., said the connections include an annual summer gathering at a Dayton Dragons game, visits from site supervisors and accreditation teams, and meetings of advisory boards for specific programs.

“With the collegiate experience. “They commit to graduate training, it is with a view toward their career, so there will always be that connection,” Fortson said.

“Wright State will always be where they learned their trade. We’ll always have that.”
Spanish Scene

BY JIM HANNAH

WORDS FROM THE MOUTHS of young children float through the classroom in a symphony of Spanish and English.

It’s the summer tutoring clinic at El Puente, a Wright State University-led tutoring program to help young Latino children succeed in school. The clinic, which is held annually at St. Mary’s Center in Dayton’s lower east side, is in its fifth year.

Tutoring the children are 39 Wright State students from the College of Education and Human Services who are working on their master’s degrees. They often huddle with the young Latino students, their parents, and translators for two-hour stretches at a time.

Stephanie Leonhardt, an adjunct education professor at Wright State who helps run the program, said the Wright State students are exposed to Spanish and the Latino culture, which may help them in their teaching jobs.

“And it helps them because the tutoring is usually a one-on-one experience,” Leonhardt said. “To work with one child for two hours can be challenging. You have to be creative and use a lot of your skills.”

Wright State student Erica Riggs of Kettering, currently teaching kindergarten in the West Carrollton school district, said the tutoring has improved her skills in teaching reading and interacting with parents.

Riggs said she was pleasantly surprised at the large number of children who participated in the voluntary program.

“At the beginning of the summer, some tutors had more than one student because there were so many kids,” she said.

Tony Ortiz, Wright State’s associate vice president for Latino affairs, helped create El Puente five years ago.

“El Puente has had a significant impact on the children and families that utilize its services and I am very happy that our university and our students have been able to be a part of that,” Ortiz said.

Alyssa Wagner, El Puente program director, said the popularity of the program has expanded in large part from word of mouth by the parents.

“I think our fame is growing to a small degree,” she said.

Wagner calls teaching at El Puente her calling.

“I get to work with the kids, who are hilarious; they always have something funny to say, especially in the combination of English and Spanish,” she said. “I get to work with college students who are really passionate, and with the parents. That’s the reason they came here in the first place, to give their children a better future than what they had.”

Jim Dunne, Ph.D., an associate professor of education at Wright State, oversees the university students at El Puente.

“My students get a whole lot out of it, and I think the El Puente kids do too,” Dunne said. “I’m not the most emotional person, but this is always a very nice kind of experience for all of us.”

Wright State student Ben Williams (M.Ed., Intervention Specialist), who now works with Centerville City Schools as an intervention specialist, tutored a boy going into the fifth grade who needed help with social studies.

“El Puente children reap benefits of CEHS student tutoring

Wright State student Ben Williams of Centerville, who now works with Centerville City Schools as an intervention specialist, tutored a boy going into the fifth grade who needed help with social studies.

“Multiple times he said, ‘I really like coming here and working with you,’” Williams said. “There is no better feeling than that because that’s what you go into teaching for.”

BY JIM HANNAH

Riggs said she was pleasantly surprised at the large number of children who participated in the voluntary program.

“The biggest challenge is that it is summer break for the students and they want to play; they’re not really in the school mindset,” Riggs said. “But most of the kids are willing to work. I hope to bridge whatever gap they may have because they speak Spanish at home and during the summer they lose some of what they had just learned.”

“El Puente children reap benefits of CEHS student tutoring

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Digital Learning: It’s a Big World

The world of digital learning continues to expand, and Wright State continues to expand its educational and instructional technology and design offerings to meet the demand for that knowledge.

What started as a single “ed tech” program has expanded into five programs, each with a distinct appeal to prospective students:

- Instructional Technology (M.Ed.)
- Educational Technology—Health Professions Applications (M.Ed.)
- Educational Technology—Instructional Design for Digital Learning (M.Ed.)
- Instructional Design for Digital Learning 1 (Online, Certificate)
- Instructional Design for Digital Learning 2 (Online, Certificate)

Maggie Veres, M.A.S., senior lecturer and instructional technology program director, said students began “trickling in” after she arrived in 1999. The programs now receive at least a couple applications every week.

“It was mainly teachers at first, but now they come from all careers,” Veres said.

Three College of Education and Human Services faculty members have spearheaded the growth of these programs. That group includes Veres, Sheri Stover, Ph.D., assistant professor and program director, and Noah Schroeder, Ph.D., assistant professor.

Veres became program director for Instructional Technology (then called Educational Technology) in 2006. Stover joined CEHS in 2012 after having worked in the Center for Teaching and Learning for six years. Schroeder signed on in fall 2014.

Stover said hiring Schroeder was a perfect fit for their program. “We worked really hard to seek out someone who knew the technology as well as the theory,” Stover said.

Veres is now program director for the Educational Technology Instructional Technology concentration. Stover is program director for the Instructional Design for Digital Learning (IDDL) and Health Professions programs.

Both technology and theory apply to all five programs.

- Instructional technology courses are particularly appealing to international students. The program teaches many educational technologies and takes place entirely in face-to-face classes.
- Course designers for online instruction, including corporate applications, are the primary audience for the IDDL online master’s degree courses.
- Medical professionals can benefit greatly from the online Health Professions Applications concentration. Students learn how to develop and teach using digital technologies in face-to-face classes or in online learning.
- Many graduates of the IDDL 1 and 2 online certificate programs receive promotions by their employers after completing the program.
- Educational Technology first began offering virtual classes 10 years ago. Today’s students learn video editing and web conferencing, along with more traditional educational technology skills.

“I love it; I think it’s the future,” Veres said. “We’re ahead of the game.”
An increasing number of our financial supporters are naming the university in their will or trust. Such deferred gifts are extremely meaningful, will have no or minimal impact on your current finances, and can be designated to the College of Education and Human Services.

Let us know if this is something you wish to consider, and we will help you design a planned gift.

RYMERS’ GIFT HONORS FIRST CEHS DEAN

BY KIM PATTON

“Students are so different now—they’re bound by location, time, jobs, family responsibilities. We need a lot of innovation in how we teach these kinds of students. Sometimes it takes a little extra financial boost for faculty members to be able to do that.”

—JUDY RYMER

EDUCATION has always been a part of Judy Rymer’s life. She grew up as the daughter of two educators. Her father, F. Norwood Marquis, served as the first dean of Wright State University’s College of Education. Her mother, Trudy, was a kindergarten teacher. As an adult, Judy would go on to have her own successful career as a professor of foreign language education and vice president for advancement at California State University, San Bernardino.

Today, Judy and her husband, Glenn, have returned to their Ohio roots, setting up a bed and breakfast in their Oxford home and giving back to the institutions of higher education that mean the most to them.

At Wright State, they have established the Dean’s Fund for College Enrichment to honor the legacy of Judy’s father, who joined the university in its earliest days. “It was very exciting for him to be on the ground floor of a new university,” Judy recalls.

Norwood Marquis also found that he could easily identify with the typical Wright State student. “In many ways, they reminded him of his own background,” Judy explains.

Marquis grew up on a farm outside of a small Missouri town (population 371). He struggled financially to get through school. Marquis completed his college degree thanks to an older brother, who would send him money.

“He’s certainly an example of someone whose life was completely changed because of his opportunity for an education,” says Judy.

Just as he enjoyed meeting students from modest backgrounds like his, Marquis also developed an affinity for his faculty at Wright State. Known for his easygoing demeanor, Marquis frequently visited with faculty members in their offices and hosted cocktail parties for them in his home.

Judy met many members of the faculty at these social gatherings and at Wright State’s commencement ceremonies, factoring into the Rymers’ decision to make a bequest to the college.

“I’m drawn to students who need special financial assistance,” she explains, “but I’m also drawn to the notion that faculty have a lot of good ideas and a lot of energy, but a lot of constraints on their time.”

Through both their current gifts and their bequest, the Rymers have created an endowment to support faculty development. They said encouraging faculty members to explore their creative ideas will enhance the educational experience for students.

“Students are so different now—they’re bound by location, time, jobs, family responsibilities. We need a lot of innovation in how we teach these kinds of students. Sometimes it takes a little extra financial boost for faculty members to be able to do that.”

Thanks to Judy and Glenn Rymer, faculty in Wright State’s College of Education and Human Services will have more opportunities than ever before to expand their horizons. Norwood Marquis would be proud.
When Charlotte Harris was a little girl, she earned swimming badges at Girl Scout camp and later became a lifeguard.

When Charlotte Harris, Ed.D., became dean of the College of Education and Human Services in 2010, the college was not exactly in need of rescue. But, during her time as dean, many more pools have been added. The crowds have become bigger, the interaction between swimmers more complex.

Satisfied that everyone is safe after five years on her watch, Harris will retire on December 31, 2015. "This is a very good, very robust college that has continued to grow," Harris said. "It has been rewarding. What I’m going to miss is being able to hear things firsthand, share that information with others, and work to help facilitate and make things happen."

The scope of the college has broadened during her time as dean. Students enjoy more diverse course offerings than ever. CEHS faculty and students have become increasingly active in serving their communities, thanks to expanded partnerships with both school districts and partnering businesses.

“One thing I find interesting is that, as our college has expanded and we’ve enhanced what we do, I would say at least half of our newest initiatives are in areas other than K-12 education,” Harris said. “The names of two departments have changed to better reflect what they do. Someday, someone may want to change the name of the college to something that reflects everything we do.”

Human Services, for example, participates in many research initiatives and oversees Rehabilitation Services, which trains students to serve those with disabilities. Kinesiology and Health encourages lifelong fitness. Leadership Studies established the college’s first doctoral program and is actively involved in research initiatives and international partnerships, including those for Student Affairs in Higher Education students.

When asked to describe her leadership style, Harris smiled. “If I need letterhead, my first instinct is to go print it myself, even if I have a student worker who is available to do exactly that,” Harris said. “I don’t see myself as a ‘micromanager.' But to let go and delegate has to be a conscious decision for me.

“I’ve never really agreed with a hierarchical view of people and their roles. While those roles may be important, relationships and valuing everyone’s contributions have always been far more important to me.”

Organizations outside of higher education have recognized her contributions as well. She has received the Research on Women and Education Willyistine Goodsell Award for service on behalf of women, girls, and education and the Women of Leadership Hall of Fame Award from the Girl Scouts.

Joseph Keferl, Rh.D., will officially become dean January 1, 2016. The CEHS associate dean for academic affairs and research earned his bachelor’s and master’s degrees at Wright State and has spent 14 years as a teacher, researcher, and administrator at the university.

Harris, meanwhile, will return to the water—in a sense. “You know the pictures of the footprints in the sand on the beach?” Harris said. “I’ve always wanted to find out where those footprints go. Now I’ve got the chance to do that.”
**CEHS Faculty and Staff Accomplishments**

**JULIA ACOSTA,** Leadership Studies program coordinator and CEHS graduate, was given the La Amiga Querida Award for dedication and service to the student organization Amigos Latinos and the Office of Latino Affairs. Julia was recognized at the Second Annual Wright State Amigos Latinos Gala on April 24, 2015.

On October 23, 2014, **MARY CHACE,** Kinesiology and Health assistant professor, received the Distinguished Achievement in Advocacy Award, American Heart Association Mideast Affiliate (Ohio, Pennsylvania, West Virginia, Delaware, and Kentucky) for dedication and service in legislative advocacy for public health. Chace has served as a content expert on several issues, including state health standards, the shared use policy, and tobacco prevention funding and taxes.

**ROXANNE DUVIVIER,** assistant professor in Leadership Studies in Education and Organizations, received the 2015 Fayetta Paulsen Accomplished Leader Award from the Ohio College Personnel Association for outstanding contributions to student affairs in higher education.

**JOSEPH KEFERL,** professor and associate dean, received the Wright State Graduate School Outstanding Alumni Award at the 16th Annual College Outstanding Alumni Awards ceremony.

**SALLY LAMPING** will spend six months as a Fulbright Senior Research Scholar researching how Australia educates immigrants. The associate professor and joint appointment in the Department of English Language and Literatures and Teacher Education Department is director of the undergraduate English Integrated Language Arts program. She says the Fulbright scholarship will help her better understand how to train secondary content teachers to implement national standards in culturally and linguistically diverse classrooms. Lamping’s current research includes a study in the Dayton Public Schools, comparing methods of educating different groups of high school students who are non-native English speakers. Lamping will work with the University of South Australia’s Multiliteracies and Global Englishes research group and public schools in Adelaide in South Australia to conduct a comparative study of newcomer populations in secondary schools in Adelaide and the U.S. She will also examine how teachers in both countries are trained to work in secondary schools with high populations of newcomers and non-native English-speaking students. Australia recently introduced a new national curriculum, and teachers in that country are trained differently from those in the United States.

**ANNA LYON,** Teacher Education Department associate professor, was honored for her work with the Dayton Boys Prep Academy at the Oct. 2, 2014, Image of Hope Awards Ceremony. The award celebrates achievements in youth advocacy by nonprofit organizations, socially conscious businesses, and individuals in the Greater Dayton area.

**Internship and Community Engagement Coordinator** **RYAN TAYLOR** was selected for the 2015 Leadership Dayton class. Sponsored by the Dayton Chamber of Commerce, Leadership Dayton is an 11-month program designed for community leaders. Participants meet monthly to learn about the Dayton region, discuss topics and needs, and build networks. Taylor will serve as a board member and volunteer participant of Habitat for Humanity in Dayton. She was also named to the Dayton Business Journal Forty under 40 list.

The Ohio Association for Counselor Education and Supervision named **RICK WANTZ,** professor in the Human Services Department, its 2014 Counselor Educator of the Year.
Student Achievements

Alyssa Andel, Middle Childhood Education major, was selected as the Presidential Scholar for 2014–15. Andel received this prestigious honor because of her excellent scholastic record, extracurricular activities, and outstanding interview. She will complete a research project under the supervision of university President David R. Hopkins and will receive full tuition for the year.

Health and Physical Education Major Alayna Eben won the 2014-15 Ohio Association for Health, Physical Education, Recreation, and Dance Jump Rope for Heart/Hoops for Heart Scholarship Award. This award is given to an undergraduate student in Ohio who coordinated or assisted with an American Heart Association Jump Rope for Heart/Hoops for Heart event and has a strong desire to serve the profession through volunteerism.

Brigette Gardner and Lauren Ouwerkerk, students in the Student Affairs in Higher Education program, received Robert A. Dubick Case Study awards at the Ohio College Personnel Association annual conference.

Doctoral students Linda Hockaday and Kate Cook presented research proposal posters at the American Educational Research Association In-progress Research Gala in April 2015. Hockaday's proposal “Applying Relationship Marketing Theory to Examine the Relationship Between Academic Advising and Student Persistence” was selected as one of the top three posters in her section. She gave an interactive presentation at the gala.

Kurt Holden, a Master of Science in Leadership Development student and employee of the Wright State Police Department, received the President’s Award for Excellence in Leadership in September 2014.

Christine Quiblat, a graduate student in the Integrated Language Arts content area of the Adolescent/Young Adult Education program, received a Grad Council Scholarship for 2014–15. Grad Council scholarships are highly coveted, as they cover tuition and include a stipend.

RECIPIENTS OF THE GRADUATE STUDENT EXCELLENCE AWARD:
Hannah Bambah, Middle Childhood
Kevin Bennett, Intervention Specialist
Adrienne Case, Teacher Leader
Nancy Clark, Leadership Development
Katie Hoehne, Reading
Nicholas La Torre, Student Affairs in Higher Education
Caleb Mitchener, AYA Integrated Social Studies
Jennifer Persaud, Middle Childhood
Brittany Pope, Severe Disabilities
M. Jennifer Reno, Principalship
Scott Rodheffer, Superintendent
Kineta Sanford, AYA Integrated Language Arts

UNIVERSITY HONORS SCHOLAR:
Margaret McDougle
MAJOR: Rehabilitation Services
PROJECT: Project Development Community Collaboration with Girl Scouts of Western Ohio-NNER Presentation
ADVISOR: Ryan Taylor

Margaret McDougle was recognized as the 2015 CEHS Top Scholar. The Rehab Services major received the award at the University Libraries’ 20th Annual Top Scholar reception. A book from her major was chosen by the library and added to the permanent collection with a bookplate with her name, college, and major. The book chosen was Drugs, Addiction, and the Brain by George F. Koob, Michael A. Arends, and Michel Le Moal.

GENERAL STUDIES HONORS SCHOLARS:
Alyssa Andel, Middle Childhood Education
Danielle Price, Middle Childhood Education

NONPROFIT LEADERSHIP ALLIANCE CERTIFIED NONPROFIT PROFESSIONALS:
Kristi Cotterman, Organizational Leadership President and Event Planning Chair
Brenda Pope, Organizational Leadership Vice President and Outreach Committee Chair
Keferl Selected New CEHS Dean
Joseph Keferl, associate dean for academic affairs and research in the College of Education and Human Services, has been selected as the college’s next dean. Wright State President David R. Hopkins said that Keferl’s 14 years as a teacher, researcher, and administrator at Wright State demonstrate the leadership, experience, and vision that will advance the college’s mission.

“Dr. Keferl is committed to harnessing and supporting the full talents of faculty and staff and seeking opportunities to elevate and reward excellence from them,” Hopkins said. “He also has the ability to recognize and take action in developing new opportunities with partners and businesses and embraces the responsibility of being a change agent for our communities.”

From 2001 to 2012, Keferl coordinated graduate programs in rehabilitation counseling, taught courses in rehabilitation counseling in addiction, supervised clinical practitioners and internship experiences, and conducted research in addiction, employment of people with disabilities, and ethics. The National Council of Rehabilitation Education named him Educator of the Year in 2012. He was also named Wright State University Advisor of the Year in 2012, and Wright State University Graduate School Alumni of the Year in 2015. Keferl obtained his bachelor’s degree in rehabilitation services—mental health from Wright State, his master’s degrees in rehabilitation counseling—severe disability and rehabilitation counseling—chemical dependency from Wright State, and his doctorate in rehabilitation from Southern Illinois University.

More than 150 Attend First CEHS Homecoming Trivia Night
The inaugural CEHS Trivia Night took place October 3. The Dean’s Advancement Council hosted the fundraising event for CEHS scholarships. More than 150 alumni, students, faculty, staff, and community members enjoyed an evening of tricky trivia, delicious food, and entertainment. The night’s emcees, Tracey Kramer, Teacher Education senior lecturer, and Dave Herick, Teacher Education adjunct faculty member and member of the Dean’s Advancement Council, kept the crowd energized and excited with their good humor and games. Donated raffle prizes were a huge hit and raised $1,000 for scholarships. The winning team, the Blue Raiders, will hold the title until the teams compete again next year for a coveted place on the Trivia Night Winner’s Plaque.

Scholarship Celebration Recognizes Student Achievements
With the harmonious sound of the Premium Blend band in the background, CEHS faculty, staff, donors, and friends celebrated the many students who received scholarship awards for the 2014-15 academic year. The scholarship celebration was an opportunity to recognize students and thank donors. Charlotte Harris, CEHS dean, gave a warm welcome to the guests. Students Mercedes Hatcher and Faty Diallo gave moving testimonies about their time in CEHS and how the generosity of donors made a huge impact on their scholarly work. Donor Alyce Earl-Jenkins, a former Human Services faculty member, talked about what prompted her to give back to Wright State.

Assurances of Quality in Educator Preparation
As part of the seven-year quality assurance cycle for educator preparation providers, all CEHS programs that prepare candidates to work as teachers or other school professionals have been undergoing rigorous reviews by national disciplinary associations and the Ohio Board of Regents. The comprehensive reviews involve the examination of curricula, faculty credentials, field/clinical experiences, assessment instruments, and candidate performance data to ensure adherence to national and state standards of quality for educator preparation.

The results of reviews to date confirm the college’s strengths in educator preparation. Since 2013, national specialized professional associations have awarded the distinction of national recognition to the CEHS education programs in adolescent to young adult, early childhood, middle childhood, physical education and health, intervention specialist, and world languages. The Ohio Board of Regents has awarded re-approval to all CEHS programs that have gone through the review.

The quality assurance cycle culminates in a site team reaffirmation of accreditation visit from the Ohio Board of Regents and the National Council for the Accreditation of Teacher Education November 15-17, 2015, during which time the reviewers will evaluate the college and university holistically as an Educator Preparation Provider.

Updated Spaces, Innovative Ideas
After months of renovations, the newly redesigned Student Services and Office of Partnerships and Field Experiences lobby and office areas were completed in January 2015. The new space, which includes a welcoming reception area with ample seating, was a great change for students coming in for advising and for staff in the two offices. With two new advisors (Darci Gerber and Margaret Nevrekar) on staff in Student Services and a continued uptick in visits from students, a roomy new lobby was an important addition. During the open house for the new renovation, Linda Hockaday, Student Services assistant director, gave a tutorial on the Raider Academic Progress Systems, the advising tool being rolled out in CEHS and other units at Wright State. The new tool has multiple programs to make advising and progress monitoring much easier.
Community Partnership News

New Members, New Initiatives
CEHS welcomed three new community partnerships this year: the Mental Health and Recovery Board of Clark, Greene, and Madison Counties, the Cornerstone Project, and East End Community Services. All have offered internship opportunities for graduate and undergraduate students and have given feedback on improving programs in CEHS. They are also working with faculty on research and community improvement projects.

CEHS also worked closely during the 2014–15 year with the Montgomery County Drug Free Coalition on grants, research, and prevention, including a contest for Montgomery County youth to design a poster that will be used for a year on drug prevention folders in the local schools.

Congressman Mike Turner highlighted this unique partnership in a news conference in April 2015. CEHS, WPAFB, and the Southwestern Ohio Council for Higher Education also collaborated to provide free workshops on writing a federal resume. The workshops, open to the public, welcomed more than 200 participants.

Network for Educational Renewal Conference 2015
The third annual Wright State University Network for Educational Renewal (WSUNER) Conference took place April 25, 2015. Wright-Patterson Air Force Base commander Col. John Devillier opened the conference with a keynote address focusing on the importance of partnership. Teachers from Wright State’s nine partnership school districts and the Dayton Regional STEM School presented 31 proposals representing examples of best practices during three 45-minute sessions. Community organization partners also participated, with presentations highlighting the advantages of their programs to PK-12.

“We are looking forward to seeing how many students return as freshman Raiders in 2016 and 2017,” said Kristofer Poland, an adjunct in Teacher Education. “This unique opportunity met the needs of the quickly changing NOVA Certification, an innovative and comprehensive training for civilian and enlisted Air Force personnel to be victim advocates. More than 35 advocates participated to better understand how trauma affects people. Additional training for community partners and WPAFB is planned for the coming year.

CEHS Students, Faculty Recognized at MACE Awards
The Multicultural Affairs and Community Engagement Awards ceremony took place on March 11, 2015. The celebration honored students and faculty who have contributed to Wright State’s efforts to become a more inclusive environment. The ceremony also recognized those who have helped the university partner with the community to foster common good.

Jessica Kelbley, an Organizational Leadership graduate now in the Student Affairs in Higher Education program, received the Student Diversity Advocate Award. Kelbley was Miss Wheelchair Ohio in 2013 and has been active on the Bias Incident Response Team and the Student Affairs Diversity Committee.

Kristofer Poland, an adjunct in Teacher Education, who has taught the ED 2100 service-learning course as well as courses in the Youth and Community Engagement program, received a Service-Learning and Civic Engagement Award. CEHS students Deujett Greene, Alec Tumblison, and Marvin Worthy received Service-Learning and Civic Engagement Awards as well. Two students in the African American Experience in Education program, James Hoffer and Taylor Walker, also received the award.

CEHS Students Take Part in OCTEO Conference
Teacher Education Department students Michael Frnura, Mariah Vranik, Nicholas Davis, and Maggie Demarse presented at the Ohio Confederation of Teacher Education Organizations (OCTEO) conference in March. The presentation focused on the use of student suggestions related to teachers’ remediation and enrichment instructional methods after formative assessment data have been analyzed. The Teacher Education Department was also proud to have Amanda Turner, a senior Middle Childhood Education graduate student interested in urban education, receive an OCTEO grant to attend the conference.

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Diversity Forum Series Explores Issues

During the 2014-15 academic year, teacher candidates and school leaders met to discuss diversity as part of the Diversity Forum Series facilitated by Romena Holbert, assistant professor in the Teacher Education Department. Six partner school districts were represented in the six-session series. Leaders from the Dayton Early College Academy and Wright State’s Office of Student Services also participated. In addition to discussions of common conceptualizations of diversity as race, ethnicity, and socioeconomic status, intersections of many other aspects of student and faculty difference (including religion, age, worldview, technology orientation, parent and community support, academic preparation, and sexual orientation/gender identity) were addressed. Across these topics, future teachers, school leaders, and academic faculty drew from one another’s perspectives to yield a wealth of insights to guide the preparation and critical reasoning of the future teachers engaged, as well as to develop integrated approaches to maximizing both the learning and contributions made by teacher candidates in field experiences. This positive experience was made possible in part by an Inclusion Infusion grant awarded by the Office of Multicultural Affairs and Community Engagement.

Grants Fund Preventive Intervention Programs

Jason Fruth, assistant professor in Teacher Education, secured two grants from Ohio Mental Health and Addiction Services. The state will fund two projects that promote increasing the use of the PAX Good Behavior Game in Montgomery County, Madison County, and Springfield. Wright State and the Montgomery County Alcohol, Drug Addiction, and Mental Health Services Board will increase the implementations of universal preventive interventions, including the PAX Good Behavior Game, in schools throughout the Miami Valley. These projects involve implementing universal prevention strategies to decrease alcohol, tobacco, and other drug use and also increase high school graduation rates and college entrance. In addition to his work with local agencies, Fruth and Anya Senetra from the Greene County Educational Service Center co-hosted the PAX International Partner Training in late October 2014.

Leadership Studies, Teacher Education Collaborate on Certificate Program

A new certificate program received approval from the Higher Learning Commission and has begun to enroll students. The STEM (Science, Technology, Engineering, and Mathematics) Education Certificate will explore innovative learning and teaching experiences for students and is designed to be relevant to leaders and teachers of all grade levels and content areas, not just math and science.

Serbian Delegation Visits

CEHS and Human Services welcomed five delegates from Serbia during the Fall 2014 semester. The group visited Dayton to learn more about best practices to mediate and mitigate domestic violence in the lesbian, gay, bisexual, and transgender (LGBT) communities. The Serbian government has recently initiated new legislation to improve LGBT civil rights. Though legislation has been authored, the delegates sought training on how to effectively advocate for meaningful social changes, policies, and practices that support such civil rights.

Wright State collaborated with the Open World Leadership Center, the Dayton Chapter of Friendship Force International, and the Mental Health Recovery Boards of Clark, Greene, and Madison Counties to provide an immersive experience for the delegates. Joseph Keferl, CEHS associate dean, and Tracey Steele, associate professor of anthropology and sociology, organized Wright State’s portion of the delegate’s weeklong itinerary. An international expert on the subject, Claire Renzetti, chairperson for the Center for Research on Violence Against Women and professor and chair of the sociology department at the University of Kentucky, gave a lecture about factors that mediate and mitigate effective domestic violence interventions. Tara Hill, Human Services assistant professor, also presented research about intimate partner violence in LGBT couples.

New Minor in Deaf Studies

The Department of Human Services is proud to announce the new minor in Deaf Studies. This is a natural addition to the four American Sign Language courses already taught as foreign language credit. With 350 to 400 students taking ASL courses every semester, enrollment in this minor should be high. The Deaf Studies minor will provide students with knowledge and understanding of deaf people, including ASL culture, history, and language. The program will provide a cultural and linguistic understanding of the deaf while looking at the life of deaf and hard-of-hearing people from a variety of perspectives. The minor complements many major fields of study and prepares students to work in settings where ASL skill and knowledge of the American deaf community are necessary.
Rehab Services Reaccreditation Site Visit
From March 23 through 26, 2015, the Rehabilitation Services program hosted a site-visit team from the Council on Rehabilitation Education for reaccreditation purposes. As one of the first two programs in the nation to be accredited at the graduate level through CORE, it was exciting to hit the next milestone of reaccreditation. During the visit, the review team was able to meet with Wright State President David R. Hopkins, Charlotte Harris, CEHS dean, and Steve Fortson, department chair, as well as rehabilitation faculty, students, and recent graduates. The review team was also able to discuss the program with internship site supervisors and graduate employers. Based on the self-study provided by program advisor Gina Oswald and the site visit, the site reviewers were scheduled to evaluate and develop a report for CORE prior to its July 2015 board meeting.

Human Services Supports Drug Abuse Prevention Poster Contest
Mary Huber, human services assistant professor, and Ryan Taylor, instructor and internship and community engagement coordinator, are both members of the Montgomery County Drug-Free Coalition. The coalition has actively worked to decrease heroin use and increase awareness and education on drug use in the community. Huber and Taylor helped support the 2015 Drug Abuse Prevention Poster Contest. April King from Fairmont High School won a cash prize and a college scholarship. King, runners-up Lauren Wyland from Kettering Middle School and Jessica Brock from Fairmont High, and 44 students from Montgomery County who submitted artwork were recognized at a March 4 awards presentation.

The Leadership Launch
The Second Annual Leadership Launch took place September 9, 2014. All leadership programs were highlighted, but the event was specifically geared to Organizational Leadership students. Leadership Launch brought together undergraduates, graduates, and alumni to socialize, learn, grow, and chat with full-time and adjunct faculty outside the classroom. The overarching purpose was for busy students to feel a part of the university, connect with peers and faculty, and engage in their learning journey. The event was a collaborative initiative among the Leadership Studies department chair, faculty, staff, graduate assistants, student workers, and alumni.

LDR Sponsors Exciting Speakers
The Leadership Studies Department welcomed Todd Zakrjaszek to Wright State on September 18, 2014. Zakrjaszek has published and presented widely on the topic of student learning, including workshops and conference keynote addresses in 42 states and six countries. He is an associate professor and director of the Academy of Educators in the Department of Family Medicine at UNC-Chapel Hill. He directed four National Lilly Conferences on college and university teaching and learning. Zakrjaszek conducted three presentations at Wright State, including one titled “Getting Students Excited About Learning” for faculty; a lunchtime session called “More Learning in Less Time: Practices and Possibilities,” attended by more than 100 Wright State students; and an afternoon session geared to faculty in the health professions. The Leadership Studies Department also co-sponsored Women Who Lead in Government, Academia, and Industry with the Bolinga Black Cultural Resources Center to celebrate Women’s History Month in March 2015.
U.S. News Ranks Online Programs Among Best

U.S. News and World Report recently ranked the CEHS asynchronous online programs in the top 20 percent of 252 ranked universities. Two programs lead to a Master of Education and two to an Educational Specialist degree. The focus is on curriculum, instruction, and professional development for educators who want to mentor younger teachers, develop curriculum, innovate teaching strategies, or oversee special programs for students. The other two programs provide coursework for those who aspire to be principals and superintendents.

In 2013, the four programs were redesigned and marketed for asynchronous delivery. More than 120 students are now enrolled, and the program celebrated its first graduates in December 2014. Jill Lindsey, department chair, credits this success to director Grant Hambright and coordinator Ally Copper.

First Academic Partnership Cohort Graduates

The first group of fully online Academic Partnership students graduated during the 2014 Fall Commencement. The Educational Leadership programs partnered with Academic Partnerships (AP) in 2012 to offer graduate-level programs in a unique format. AP provides robust marketing and recruiting and Educational Leadership faculty and staff provide stellar, standards-based, fully online coursework.

New students enroll in the seven-week carousel classes with previously admitted students, allowing for rapid program growth. Since that time, 165 students have been admitted to the four fully online degree programs: Teacher Leader M.Ed., Principal M.Ed., Advanced Curriculum and Instruction Ed.S., and Superintendent Ed.S.

Career Tech Program Brings High School Students to Calamityville

Trauma Care Challenge, a three-day training exercise at Wright State University’s National Center for Medical Readiness (NCMR) at Calamityville, attracted firefighters from around the world. Through a partnership with the CEHS Career, Technical, and Adult Education program, local high school students posed as victims and witnessed the work of first responders.

Stephanie Davis, associate professor and director of Career, Technical, and Adult Education, and NCMR deputy director Jim Gruenberg also collaborated to bring in seniors from the Dayton Regional STEM School, and teachers Arch Grieve and Jenn Reid were feted at a reception at the ERC. The student capstone project for the Modern Genocides unit included creating posters. Fifty posters and student reflections were put up for silent bids, with the proceeds going to an organization that supports victims of genocide today.

Working with the Wright State service group We Serve U, student workers in the Media Production Lab made greeting cards to an organization that supports victims of genocide today.

Charles and Renate Frydman Educational Resource Center (ERC)

The ERC hosted the Seventh Annual Picture Book Extravaganza! on February 28, 2015. More than 50 registrants filled all the spaces available in the ERC, reading and sharing more than 175 picture books. As a breakout session, ERC Director Stephanie Bange shared with the group how the Newbery Medal selection process works and included many anecdotes that happened to her during her year on the committee.

On March 18, 2015, 10th-grade students from the Dayton Regional STEM School, and teachers Arch Grieve and Jenn Reid were feted at a reception at the ERC. The student capstone project for the Modern Genocides unit included creating posters. Fifty posters and student reflections were put up for silent bids, with the proceeds going to an organization that supports victims of genocide today.

Kinesiology and Health

AT Expands Outreach, Embraces Student Research

On December 14, more than 50 alumni of the Wright State Athletic Training (AT) program, faculty/staff, administrators, Alumni Association members, and Development personnel celebrated the new athletic training facility in the Wright State Physicians Building. Attendees then continued socializing at the men’s basketball game against Miami University.

The Athletic Training (AT) program continues to provide outreach to local high school students through innovative on-campus events, including the 32nd Annual Sports Medicine Workshop on October 17, 2014. The workshop was designed to introduce high school students to Wright State and to career paths in sports medicine. Students learned about musculoskeletal anatomy via cadaver dissections. They were also involved in hands-on sessions related to athletic training skills. The students experimented with a variety of tools used in rehabilitation of athletic injuries. Program director Becki Bower reports that numerous students attending the workshop apply to Wright State and the AT program every year.

On May 8–9, 2015, 23 AT students joined faculty members Becki Bower, Scott Bruce, and Siobhan Fagan at the Ohio Athletic Trainers’ Association Annual Meeting and Educational Symposium at the Great Wolf Convention Center in Mason. The Wright State students boasted the largest attendance of all 26 Ohio AT programs. Ten students traveled to St. Louis in June for the National Athletic Trainers’ Association Annual Meeting and Symposium.
Kinesiology and Health

Raider Athletes in State Judo Competition

Three students from the Department of Kinesiology and Health’s Raider Judo program competed in the state competition. Shaun Gunter (green belt) and Andrew Carper (orange belt) fought in the black belt division and took second and third place in their respective weight classes. Nicole Henson (orange belt) fought in the white to green belt division and took second place in her weight class. Gunter and Carper were able to enroll in the black belt division with significantly less experience than other competitors, a testament to the Raider Athletic program’s level of instruction.

Sens Mark Curry (6th degree black belt), an Olympic team alternate who has been practicing judo for 48 years, teaches judo classes. Gunter, also participated in Kick Butts Day. The event encouraged students to speak out against the marketing efforts of big tobacco companies aimed specifically to recruit "replacement" smokers to replace those who die from tobacco-related diseases.

Public Health Students Advocate for Reduction in Tobacco Use

In April 2015, dozens of advocates were at the Ohio Statehouse urging lawmakers to support the $1 per pack minimum price with legislators. They urged the lawmakers to support the $1 per pack minimum price increase in cigarettes called for in the current governor’s budget and to increase funding for tobacco prevention education and cessation programs.

The Public Health Program faculty and students, along with other Wright State students, also participated in Kick Butts Day. The event encouraged students to speak out against the marketing efforts of big tobacco companies aimed specifically to recruit “replacement” smokers to replace those who die from tobacco-related diseases. Students created a YouTube video and used the social media hashtag #notreplacement to get their message out to the community.

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The Public Health Program faculty and students, along with other Wright State students, also participated in Kick Butts Day. The event encouraged students to speak out against the marketing efforts of big tobacco companies aimed specifically to recruit “replacement” smokers to replace those who die from tobacco-related diseases. Students created a YouTube video and used the social media hashtag #notreplacement to get their message out to the community.

Grants

Kinesiology and Health

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