Charlotte M. Harris  
Dean

Mary Ellen Bargerhuff  
Associate Dean

Colleen Finegan  
Associate Dean for Partnerships and Field Experience

Donna Hanby  
Assistant Dean for Administration

Chris Murphy  
Assistant Dean for Student Services

Stephen Fortson  
Chair  
Department of Human Services

Jill Lindsey  
Chair  
Department of Leadership Studies in Education and Organizations

Drew Pringle  
Chair  
Department of Health, Physical Education, and Recreation

Jim Tomlin  
Interim Chair  
Department of Teacher Education

Stephanie Bange  
Director  
Educational Resource Center

George Frey  
Director  
Division of Professional Development
Dean’s Message

Having completed my first year as dean of the Wright State University College of Education and Human Services, I am pleased to share with you our 2010–11 Annual Report. Throughout the year, we have continued to strategically operationalize our mission to prepare professionals to meet the educational, leadership, and human services needs of a diverse democratic society. We began the year asking ourselves “Where are we?” and “Where are we going?” Our efforts this year have included strengthening our leadership team; engaging in program development, review, and improvement; enhancing our partnerships with school districts, community, state, and national organizations, and other academic units within the university; renewing our commitment to the college’s strategic plan; and developing and implementing plans for engaging alumni and telling our story. We are proud to be making a difference in the communities we serve—changing lives. This report highlights some of our successes.

Additionally, in this report, we are pleased to acknowledge the generous gifts of our alumni and friends—contributions totaling $123,770 for scholarships and programs. We are very thankful for this support, which plays a vital role in the success of our students, faculty, and programs.

As we move forward, we will strive to build upon our successes, take advantage of opportunities for renewal and growth, and use the economic and political challenges we face to drive meaningful change.
<table>
<thead>
<tr>
<th>Category</th>
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<tr>
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<td>43</td>
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<td>Licenses and Endorsements Recommended</td>
<td>533</td>
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<tr>
<td>License, Certificate, and Endorsement Programs</td>
<td>43</td>
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</table>
Co-Teaching Initiatives

Now in their third year of instructing pre- and in-service teachers on the co-teaching model, Nimisha Patel and Tracey Kramer continue to receive attention and praise for their efforts. Dr. Patel and Ms. Kramer began their co-teaching initiatives in Fall 2008, traveling to area school districts by request to administer workshops for in-service teachers. Among the many benefits of this teaching method are the variety of instructional options it offers. The presence of two teachers in the classroom allows for alternative activities such as stations and groups, which can help focus learning and facilitate more individualized and differentiated instruction. Accessibility to different personalities also provides a greater opportunity for students to form strong connections with at least one of their teachers. The co-teaching method provides benefits for teachers as well, often resulting in more valuable debriefing and reflection sessions where teachers can draw from the perspectives and memories of two rather than one. The synergistic quality of this approach draws on the strengths of both instructors while providing support in less-developed skills.

Serving High-Needs Areas

The Department of Teacher Education faculty are committed to addressing high-needs areas in education.

The department’s dually appointed math and science education faculty are leading Wright State’s efforts in the Science and Math Teacher Imperative (SMTI), an initiative championed by the National Association of State Universities and Land Grant Colleges (NASULGC) member institutions. The SMTI initiative seeks to increase the number of highly qualified and diverse science and mathematics teachers in the United States.

Patricia Renick-Wood, associate professor in Teacher Education, leads the college’s off-site cohorts for the Intervention Specialist degree and license. This program is delivered in Washington Court House with a videoconference feed to Hillsboro and Celina at the Wright State University–Lake Campus and awards a master’s degree and licensure in Intervention Specialist: Mild to Moderate. The program is now in its 10th year and has licensed over 200 teachers serving 14 rural counties in Ohio. Interest and support for this program continues to be robust, filling new cohorts semiannually and biannually for the respective locations.
Teacher Performance Assessment

Wright State University’s College of Education and Human Services was chosen to participate on the team of four teacher education IHEs (University of Cincinnati, University of Dayton, The Ohio State University, and Wright State University) and two state agencies (Ohio Department of Education and Ohio Board of Regents) in the development and implementation of the Teacher Performance Assessment (TPA).

Twenty-one states have joined together to form the Teacher Performance Assessment Consortium (TPAC) and have been working diligently since 2009 to develop and implement a national assessment for preservice teachers that is content specific and uses valid and reliable measurements assessed by trained, calibrated scorers within the content areas. Ohio became one of five accelerated states within the project and will implement aspects of the TPA one year sooner than other consortium members.

Donna Hanby, Department of Teacher Education faculty member and assistant dean for the College of Education and Human Services at Wright State University, was selected to lead Ohio’s implementation process. Three of the first 12 state trainers for the TPA were drawn from the Wright State faculty: Jim Tomlin (Science), Anna Lyon (Elementary Literacy), and Donna Hanby (Elementary Math). Additionally, 12 Wright State faculty became part of the first group of Ohio calibrated scorers: Paula Bryan, Helen Flamm, Dave Herick, Phoebe Ingraham, Carol Isgro, Cathy Keener, Kim Lord, Denise McClure, Ken Rosengarten, Rebecca Teed, and Sachiko Tosa.

Initiatives in Rural and Urban Education

“Initiatives in Rural and Urban Education” was created by Anna Lyon and Jack McKnight to expose Wright State teacher candidates to the impact of poverty on schools and the community. The goal is to establish partnership centers for education in urban and rural school districts focusing on the needs of PK–12 grade students while creating a field experience laboratory for Wright State University teacher candidates in the schools and the community. Four schools participate in the effort: The Dayton Boys Preparatory Academy, Thurgood Marshall High School, Ripley Union Lewis Huntington Elementary, and Miami Trace Elementary.
New Name to Reflect Broader Focus

Over the last year, the Department of Educational Leadership underwent the process to adopt a new name. The process culminated on June 10, 2011, with the university Board of Trustees’ vote to approve the name Department of Leadership Studies in Education and Organizations effective July 1, 2011.

The new name was chosen to better represent the range of leadership programs offered by the department. These programs include: B.S. in Organizational Leadership; M.S. in Leader Development; M.Ed. in Teacher Leader, Teacher Leader Endorsement, Principal License, Curriculum and Instruction License, Superintendent License, Educational Technology Endorsement; M.Ed. in Library Media with Initial and Advanced Licenses; B.S. and M.Ed. in Career and Technical Education with license; M.A. and M.Ed. in Student Affairs in Higher Education; Ed.S. in Curriculum and Instruction; and Ed.S. in Higher Education. The department is also in the beginning stages of developing a proposal for a Doctor of Education in Organizational Studies degree program.

Master of Science in Leadership Development

The Master of Science in Leadership Development (M.S.L.D.) program graduated its first cohort this year, claiming nine alumni from its inaugural year. As awareness of this new program has spread, its popularity with students has soared; currently, nearly 30 students are enrolled.

The focus of the M.S.L.D. program is to address the principles of individual leader development. The M.S.L.D. prepares students to apply knowledge, critical analysis, strategies, and research to common challenges in business, community, and educational and nonprofit sectors.
Teacher Leader Endorsement

The new Teacher Leader Endorsement offered by the Department of Leadership Studies in Education and Organizations takes teachers to the next level. Wright State is offering this endorsement program to teachers who have earned a graduate degree, have nine or more years of experience, and hold the designation of “Master Teacher.” This top-level credential is equivalent to earning National Board certification and is versatile in that each district determines how teachers with this endorsement can best be utilized to meet their unique needs.

The coursework for the program is completed almost entirely online, with few face-to-face meetings between candidates and professors. The one-year program culminates in a major student-driven project that can be implemented in the classroom, school, district, or community.

A grant funded by the Ohio Department of Education to cover tuition allowed the first cohort of students in the Teacher Leader Endorsement program to enroll in the program at no cost. The program’s first nine students graduated from the program in Winter 2011.

Grant-Funded Research

In 2006, the State of Ohio began development of the Ohio Principal Evaluation System (OPES), a tool that would measure the effectiveness of Ohio K-12 school principals in guiding best practices and successful student achievement. Department of Leadership Studies Chair, Jill Lindsey, and Associate Professor Suzanne Franco collaborated with a duo from Ohio Dominican University to evaluate and recommend improvements to the proposed OPES model. Their research resulted in a number of modifications to improve the evaluation system and a new round of research to assist in the roll-out and training on the model.

As part of a College Readiness Science, Technology, Engineering and Math (STEM) Grant, Suzanne Franco and Nimisha Patel (Teacher Education) examined student engagement and career preferences of STEM students at two Ohio STEM schools while Jill Lindsey investigated the crucial role of eight principals as instructional leaders in STEM education. Analysis of the data from this study is ongoing.
Department of Health, Physical Education, and Recreation

Sports Science

The department has experienced overwhelmingly positive response to its new undergraduate Sports Science program. The program, which opened its doors in Fall 2010, focuses on the body's response to exercise and physical activity and incorporates principles from biology, chemistry, and physics. Students study a variety of subdisciplines, including exercise physiology, biomechanics, motor behavior, and the psychology of physical activity.

The Sports Science program provides an alternative for students interested in non-teaching health and physical education fields. Graduates from this program will fill the growing number of health and fitness related positions in areas such as wellness programs, biomechanism, personal training, exercise technology, and other related fields.

The Sports Science undergraduate program also serves as an example of the College of Education and Human Services’ commitment to forming functional partnerships with regional organizations and education providers. The program provides a path for Sinclair Community College’s exercise science graduates to further their studies and earn advanced credentials at Wright State.

Award-Winning Faculty and Students

Rebekah “Becky” Bower, education coordinator for Wright State’s Athletic Training program, received the Ohio Athletic Trainer Association’s Linda Weber Daniel Mentoring Award in May 2011. Becky’s service as educator and mentor has touched the lives of many athletic training students.

Tony Ortiz, director of Athletic Training was named Government Hispanic Business Advocate of the Year by the Dayton Hispanic Chamber of Commerce in September 2010. In 2009, Tony founded the Latino Dream Team, bringing area Latino organizations together to support and advance the Latino community in the Dayton area.

Gina Bier, adjunct diving instructor, was inducted into the Women Divers Hall of Fame in March 2011. Bier had her first diving experience in a class at Wright State and has been diving ever since. She currently works as a detective and diver for the Kettering Police Department.

The Ohio Association of Health, Physical Education, Recreation, and Dance named Kevin Lorson, associate professor of Physical Education, the 2010 Young Professional of the Year. Kevin’s work to develop and implement the Ohio Physical Education Academic Content Standards and Benchmark Assessments were among the contributions earning him this award.
**Athletic Training**

As the field of athletic training advances, so has Wright State’s Athletic Training program. Each year, the program draws an increasingly talented applicant pool and adds prominent clinical partners. The college’s Athletic Training program originated as an internship in 1985 and has grown to a distinguished stand-alone degree with award-winning students and 35 internship sites ranging from local high schools to out-of-state universities to professional sports teams. These internships provide valuable and productive connections for the athletic training students; currently, around 80% of Ohio colleges employ a Wright State athletic training graduate.

This rigorous program is strengthened by its experienced faculty and a strong partnership with Wright State University’s Boonshoft School of Medicine. Athletic training students receive guest lectures from the department chairs of Orthopaedic Surgery and Dermatology and make use of the university’s cadaver lab for hands-on training.

Ground was broken this spring on a sports medicine facility that is expected to become the new home for the Athletic Training program in Fall 2012. The new facility will provide approximately 10,000 square feet of academic and lab space—a dramatic increase over the program’s current location. The new facility will allow for improvements in equipment, training exercises, and student body growth.

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**Nate Hines**, graduate of the Athletic Training program in November 2010, was awarded the Ohio Athletic Trainers’ Association (OATA) Student Leadership Award. Nate was a student senator of the OATA and served the Great Lakes Athletic Trainers Association as representative to Student Senate.

**Ashley Minnick**, June 2004 athletic training graduate, was awarded the Ohio Athletic Trainers’ Association 2011 Trainer of the Year. Ashley is currently on the sports medicine team at Nationwide Children’s Hospital and has been an athletic trainer for Denison University and Ashland University.
The Rehabilitation Counseling: Chemical Dependency and Rehabilitation Counseling: Severe Disability graduate programs were reviewed in 2011 for national specialty accreditation by the Council on Rehabilitation Education (CORE). The programs were first granted accreditation by this body in 1991. Accreditation through CORE’s robust review process demonstrates a program’s ability to prepare candidates to provide quality rehabilitation services in professional settings. Five professional organizations are represented as sponsoring organizations of CORE, including the National Rehabilitation Counseling Association (NRCA), the American Rehabilitation Counseling Association (ARCA), the National Council on Rehabilitation Education (NCRE), the Council of State Administrators of Vocational Rehabilitation (CSAVR), and the National Council of State Agencies for the Blind (NCSAB). The Department of Human Services’ Rehabilitation Counseling programs received very positive feedback following their review and were approved for accreditation in through the 2019-2020 academic year. The department was pleased to earn reaccreditation and confirmation of its high academic standards.

CORE Accreditation

In Fall 2000, the Master of Rehabilitation Counseling for Severe Disabilities (MRCSD) became one of the first two programs at Wright State University offered in an entirely online format. The Department of Human Services faced many challenges as a pioneer in online delivery, but overcame those challenges and put lessons learned to good use in creating additional online degree offerings. In the past decade, the Department of Human Services has developed an online Master of Rehabilitation Counseling for Chemical Dependency program and offers hundreds of graduate and undergraduate individual courses in programs ranging from Sign Language Interpreting to Clinical Counseling. The advent and proliferation of online instruction in the Department of Human Services has been a boon to many students who prefer the convenience and flexibility it offers.

A Decade of Online Instruction
Outstanding Alumni Award

The Department of Human Services was proud to celebrate the selection of Mulk and Roma Raj as the College of Education and Human Services Outstanding Alumni Award winners for 2010–11. The Rajs earned their Master of Mental Health Counseling in 2004. Since their graduation, they have coauthored a book, *Joyful, Healthy Sex*, worked for the American Red Cross providing mental health counseling to disaster victims, and are working to bring instruction in the counseling discipline to their native country, India. Mulk androma Raj traveled back to WSU from India to participate in the Outstanding Alumni Award Ceremony and were joined by many of their family, friends, and supporters at Wright State University. The college appreciates their shining example of how our graduates are working to change the world.
Dayton Holocaust Resource Center (DHRC)

The Dayton Holocaust Resource Center is the region’s largest collection of Holocaust and modern genocide-related materials, with over 3,000 items including books, audiobooks, documentaries, feature films, vertical files, and teaching materials.

Renate Frydman, renowned Holocaust survivor and educator and director of the DHRC, brought the collection to the College of Education and Human Services in 2001. These materials are used by the Wright State University community and by teachers throughout the Miami Valley to assist in teaching Holocaust units to their students.

The DHRC now has a wiki page that allows online visitors to search for useful K–12 curricular materials. The wiki can be accessed at dhrc.wikispaces.com.

Media Production Lab

The Media Production Lab, housed in the Educational Resource Center, serves as a hub for students creating audio and visual instructional materials, enhancing their educational setting, or designing promotional materials.

Equipment available in the MPL includes a VeriQuest electronic die maker, binding machines, a full color plotter/printer, SmartBoard equipment, and more.

The media production lab received nearly 8,500 visitors in the last year. The facility is used primarily by Wright State students, but is also open to the community.
Educational Resource Center Programming

The Educational Resource Center is home to many of the college’s community outreach events.

The Mock Caldecott and Picture Book Extravaganza events draw classroom teachers, school librarians, parent volunteers, and other community members together to experience and learn about newly released picture books from a variety of perspectives. Events such as the Poetry Slam encourage creativity by bringing K–12 students together to present original works for critique, honors, and prizes.

New events are frequently added and enhance partnership and reciprocal learning throughout the community.

Service for the University and Community

The Educational Resource Center is home to services that benefit university students, faculty, and staff and members of the community alike. The ERC offers WebCheck electronic fingerprinting and background check services, a requirement for CEHS licensure candidates, that is also frequently used by customers not affiliated with the university.

The ERC also created a “Courtesy Card” policy, allowing area teachers to borrow materials for use in their classrooms. Courtesy Cards are valid for the entire academic year and give access to Dayton Holocaust Resource Center materials for all teachers and additional access to textbooks, professional books, non-print items, vertical and education files, and picture files and posters to teachers in cooperating and field placement schools.
Partnerships and Outreach

Office of Partnerships and Field Experience

The college’s Office of Partnerships and Field Experience came under new leadership this year. Colleen Finegan, former chair of the college’s Department of Teacher Education, began oversight of the office in January 2011 as associate dean and has enlisted the aid of Jack McKnight, instructor in the Teacher Education department, as partnership coordinator.

While the office’s mission has remained steadfast, “To foster the development of superior educators who effectively impact all students’ learning through quality practicum experiences,” the structure of the partnership network has been refined through the designation of university and district “partnership associates” for the area school districts holding partnership agreements with Wright State: Bellbrook-Sugarcreek, Dayton Public, Fairborn, Huber Heights, Milton-Union, Ripley Union Lewis Huntington, Trotwood-Madison, Troy, and West Carrollton. Their role is to promote, organize, and guide partnership efforts in each district.

The partnership associates gathered together at Wright State in April 2011 to attend a National Network for Educational Renewal (NNER) training session, where they were instructed on the NNER mission, which guides the college’s approach to educational renewal: to provide equal access to quality learning for all students, promote responsible stewardship of our schools and universities, improve teaching and learning through pedagogy that nurtures and challenges all learners, and provide students with the knowledge, skills, and dispositions to become fully engaged participants in our democratic society.

Division of Professional Development

The Division of Professional Development (DPD) offers quality professional development and continuing education courses for area school districts, educators, and human services professionals. This year, DPD delivered 89 courses serving over 500 students.

In addition to on-campus course delivery, DPD partnered with six area schools, two educational service centers, and one community college to provide reduced tuition educational opportunities to support local professional development efforts.

In summer 2010, the Division of Professional Development conducted another successful Advanced Placement Summer Institute in partnership with the College Board, drawing teachers from five states and one foreign country. The College Board’s site visit review resulted in the highest possible marks for the institute.
El Puente Learning Center

Students in the ED 210: Education in a Democracy class utilize a service learning component at the El Puente Learning Center as an experiential learning tool. El Puente is housed in the Hispanic Catholic Ministry Office at the St. Mary’s Center in downtown Dayton. ED 210 students come to the center every weekday afternoon to provide one-on-one tutoring to Dayton Public School children and non-public school children in grades 1–8. The College of Education and Human Services sends over 40 students to El Puente each quarter.

Dayton Regional STEM School

On May 9, 2011, the Dayton Regional STEM (Science, Technology, Engineering, and Math) School (DRSS) and the Montgomery County Port Authority held a symbolic “brickbreaking” event at a vacant building in Kettering, Ohio, which was purchased to become the school’s new permanent home in Fall 2011. The school began operations in a temporary facility at the Clark State Community College Greene Center in 2009 with its first class of ninth graders. Two grades are added each year to allow the school to serve grades 6–12 by Fall 2012.

The new building, formerly a Value City department store, will be renovated into a modern, high-tech school facility and will include expansive lab space and common areas.

This program was made possible through the combined efforts of CEHS faculty and national organizations and foundations. Tony Ortiz, director of the college’s Athletic Training program and active member of state and local Latino organizations, obtained grant funding from the Mathile Family Foundation and technology donations from the League of United Latin American Citizens (LULAC) to operate the program. Faculty in the Department of Teacher Education have developed guides for reading and received grant funding for a reading “Clinic on the Go” to aid student tutoring.
Selected Faculty and Staff Achievements

Aina Appova, fellow for the Center for the Study of Mathematics Curriculum (CSMC)

Mary Ellen Bargerhuff, editorial review board member for The Teacher Educator and member of the State Advisory Panel for Exceptional Children

Rebekah Bower, recipient of the Ohio Athletic Trainers’ Association’s Linda Weber Daniel Mentoring Award

Roger Carlsen, chair of the Technology and Leadership Special Interest Group and International Technology Special Interest Group for the Society for Information Technology and Teacher Education (SITE) and founding fellow of the Academy of Ubiquitous Communication Educators International

Colleen Finegan, recipient of the Wright State University Chapter of the African American Teachers’ Association (AATA) Appreciation Award

M. Suzanne Franco, secretary for the American Educational Research Association’s (AERA) Cognition and Assessment Special Interest Group

Grant Hambright, executive board member, communications director, and secretary for the Ohio Council of Professors of Educational Administration (OCPEA)

Charlotte Harris, inductee to the Girl Scouts of Western Ohio Women of Leadership Hall of Fame and recipient of the 2011 Willystine Goodsell Award

Ron Helms, recipient of the College of Education and Human Services Excellence in Scholarship Award

Jack McKnight, recipient of a Wright State University Office of Service Learning 2011 Service Learning Award

Judy Jagger-Mescher, national trainer for the National Health Education Standards

Catherine Keener, project director of the Office of Special Education Programs (OSEP) 325T federal grants

Joseph Keferl, president of the Ohio Rehabilitation Association, board member of the National Rehabilitation Counseling Association, and recipient of the Board Service Award from the Mental Health and Recovery Board of Clark, Green and Madison
Counties, the Citation Award from the Ohio Rehabilitation Counseling Association, and the President’s Award, Past President Recognition and title of Fellow from the National Rehabilitation Counseling Association

**Tracey Kramer**, recipient of the College of Education and Human Services Excellence in Teaching Award

**Kevin Lorson**, received the Ohio Association for Health, Physical Education, Recreation, and Dance Young Professional Award

**Yoko Miura**, editorial board member for the *Pedagogy and Theatre of the Oppressed International Journal*

**Will Mosier**, board of directors member for the Ohio Association for the Education of Young Children and board of directors member for the Ohio Association for Infant Mental Health

**Chris Murphy**, recipient of the College of Education and Human Services Bonnie K. Mathies Award for Outstanding Service

**Marietta Orlowski**, board of trustee member for Premier Community Health

**Tony Ortiz**, named Government Hispanic Business Advocate of the Year by the Dayton Hispanic Chamber

**Nimisha Patel**, NCATE board of examiners member for the American Association for Colleges of Teacher Education (AACTE)

**Drew Pringle**, board of directors member for MediBack Neuro-Surgical Rehabilitation Centers

**Doug Roby**, educational administration co-director and professional development director for the Association for the Advancement of Educational Research (AAER)

**Eileen Self**, executive board member, Miami Valley Counseling Association

**Richard Wantz**, recipient of the Instructional Technology Council 2011 Distinguished eLearning Educator Award and editorial board member for *Journal of Ethnographic & Qualitative Research and Kentucky Counseling Association Journal*

**Karen Wonders**, founder of nonprofit cancer rehabilitation center, Maple Tree Cancer Alliance
Active Grants

Capacity-Building Faculty Support Grant FY 2011 From Carl Perkins Foundation
Ohio Department of Education
Stephanie Davis
$71,710
07/2010–06/2011

Clark State Community College Internship
Clark State Community College
Joanne Risacher
$17,976
09/2010–06/2011

College Ready STEM Demonstration Grant
Ohio Board of Regents
Suzanne Franco, Nimisha Patel, Jill L. Lindsey
$266,381
01/2011–06/2011

Dayton Regional Science, Technology, Engineering, and Mathematics School Services Agreement
Dayton Regional Science, Technology, Engineering, and Mathematics (STEM) School
Charlotte M. Harris
$481,989
01/2011–06/2011

Developing Scientific Reasoning Abilities in Pre-Service Teachers
National Science Foundation, Course Curriculum and Laboratory Improvement (CCLI)
Kathleen Koenig, Melissa S. Schen
$124,898
10/2010–09/2012

Earth, Life, and Physical Science Professional Development Project for Grades 5–12 Teachers (ITQ)
Ohio Board of Regents
Rebecca E. Teed, Beth A. Basista, Melissa S. Schen, James H. Tomlin
$193,609
01/2011–05/2012

Examining Co-Teaching Effectiveness in Bellbrook Schools
College of Education and Human Services
Nimisha Patel, Suzanne Franco
$500
04/2011–06/2012

Examining the Effectiveness of Credit Recovery at Wayne High School
College of Education and Human Services
Donna Tromski-Klingshirn, Yoko Miura
$1,000
09/2010–06/2012

Fairborn Intermediate School/Wright State University Mathematics Fair
College of Education and Human Services
Tracey Kramer, Peggy Kelly
$975.00
04/2011–06/2012

Gateway into STEM Curricula: A Model Community College/University Partnership Promoting First-Year Retention and 2 to 4-Year Articulation
National Science Foundation
Nathan W. Klingbeil, Kathleen Koenig
$211,061
10/2006–09/2012

Implementing Lesson Study and Measuring Its Impact on Teacher Development: Phase II
Ohio Department of Education
Aina K. Appova, Ann M. Farrell, Sachiko Tosa
$257,381
07/2010–06/2011

Lego Robotics Project
College of Education and Human Services
Anna Lyon
$1,000
04/2011–06/2012
Lesson Study: Research on Teaching and Learning (ITQ)  
Ohio Board of Regents—Title II  
Sachiko Tosa, Aina K. Appova, Ann M. Farrell  
$136,728  
01/2011–05/2012

Ohio Principal Evaluation System and Teacher Leader Grant  
Ohio Department of Education  
Ted Ziegler, JoAnn Hohenbrink, Jill Lindsey, Suzanne Franco  
$150,000  
02/2011–07/2011

Ohio STEM Learning Network  
Ohio STEM Learning Network  
Charlotte M. Harris  
$80,000  
04/2011–06/2012

Project KNOTT: Strengthening Systems Capacity  
Collaboratively with Kansas, Nevada, Ohio, and Texas  
Foundation Project #667074  
Ohio State University  
Michelle K. Reed  
$58,808  
10/2008–09/2011

Raider Room: Academic Coaching and Mentoring Project  
College of Education and Human Services  
Jack McKnight  
$600  
04/2011–06/2012

Science Learning and Scientific Reasoning  
Ohio State University  
Kathleen Koenig  
$74,199  
09/2010–08/2011

Science Teaching for Ohio’s New Economy (STONE) (ITQ)  
Ohio Board of Regents—Title II  
William Slattery, Suzanne K. Lunsford  
$57,309  
01/2011–05/2012

Sign! Sign! Everywhere a Sign  
Richele O’Connor, Elliot Gaines  
College of Education and Human Services  
$500  
04/2011–06/2012

SOCHE Internship  
Southwestern Ohio Council for Higher Education (SOCHE)  
Joanne Risacher  
$17,976  
08/2010–06/2011

Students and Teachers Engaging Marine Environment  
College of Education and Human Services  
William Slattery  
$750  
4/2011–06/2012

Teacher Performance Assessment  
Ohio Board of Regents  
Donna Hanby  
$5,000  
08/2010–12/2010

Teacher Performance Assessment  
Ohio Board of Regents  
Donna Hanby  
$56,768  
08/2010–06/2011

Teacher Performance Assessment  
Ohio Board of Regents  
Donna Hanby  
$13,000  
01/2011–06/2011

The Effect of a Home-Based Exercise Program on Symptoms of Chemotherapy-Induced Peripheral Neuropathy in Breast Cancer Patients  
Wright State University Office of Research and Sponsored Programs  
Karen Wonders  
$9,532  
04/2011–06/2012

The Wright Intervention: Special Education Preservice Personnel Improvement Grant  
U.S. Department of Education  
Catherine D. Keener, Noeleen McIlvenna  
$100,000  
In April 2011, the College of Education and Human Services formed a Dean’s Advancement Council. The council members advise the dean on matters related to the college’s relationship with the regional education and human services community and will serve as informed ambassadors in the community for the advancement of the college.

Roma Little-Walker earned her B.S. and M.S. in education at Wright State University in 1972 and 1976. She went on to her Ph.D. in education at The Ohio State University in 1981. Little-Walker has been a school psychologist for over 30 years and co-founded a consulting firm in Pennsylvania. She is the recipient of numerous awards, including The Association of Black Psychologists’ Woman of the Year award in 1991 and 2002 and was selected as one of the Pennsylvania Governor’s Distinguished Educators to help build capacity and ensure equitable education to Pennsylvania students.

Doug Boyd graduated from Wright State University in 1971 with his B.S.Ed. in social studies and earned his M.A. in political science from The Ohio State University. He followed his education with a lengthy career at Junior Achievement, including service as president of Junior Achievement of Middletown Area, Inc., for the past 34 years. Boyd has remained an active alumnus of Wright State, holding membership on the Wright State University Alumni Association (WSUAA) Board for 16 years, one serving as president. His extensive involvement earned him the WSUAA Volunteer Service Award in 2005.

The Dean’s Advancement Council’s five inaugural members are alumni of the College of Education and Human Services. Each member’s selection took into account their success in their chosen field as well as their connection to the college and university.
Ron Cothran holds two master’s degrees from Wright State University, an M.Ed. in intervention specialist: mild to moderate, which he earned in 2006, as well as an M.Ed. in educational leadership completed in 2008. He also holds a master’s degree in human relations from the University of Oklahoma. Cothran gave 23 years of service to the United States Army, where he retired as a sergeant major and has followed with service to Dayton Area youth. Cothran has touched the lives of students as an alternative learning center coordinator, intervention specialist, director of transportation, classroom teacher, and currently as principal of the Mound Street Academy in Dayton, Ohio.

Romena Holbert earned her B.S. in biological sciences and her M.Ed. in science education at Wright State University in 2001 and 2003 respectively and completed her Ph.D. in teacher education policy and leadership at The Ohio State University in 2011. Holbert is a National Board certified teacher at Xenia High School, where she teaches biology. She also teaches as an adjunct instructor in the Teacher Education Advanced Studies program at Wright State. Holbert continues to encourage excellence in teaching as cooperating teacher for teacher candidates at Wright State University and Antioch McGregor.

David Herick has received multiple degrees from Wright State, including his B.A. in political science in 1983, his Elementary Education Teacher Certification in 1987, and his M.Ed. in curriculum and instruction: teacher leader in 2000. For over 20 years, Herick has taught in a variety of content areas at the elementary level for Sugarcreek Local Schools. He served as the College of Education and Human Services first “Hybrid Educator” during the 2007–08 academic year. Mr. Herick was selected for the College of Education and Human Services Outstanding Alumni Award in 2010. He continues to work with Wright State students as an adjunct instructor of both undergraduate and graduate teacher education courses.
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Gerald B. and Harriet E. (’81) Bennett
Amy M. Bihm
Paul L. (’74) and Catherine H. Jackaway
Mindly M. Mahr
Cordell L. Williams
Francis L. Zubek (’71)
Theresa A. Hicks
Joseph G. (’72) and Susan K. Woodward

* Deceased

What Your Gifts Supported

- Teacher Education
- Education and Human Services
- Educational Resource Center
- Health, Physical Education, and Recreation
- El Puente Learning Center
- Leadership Studies
- Human Services

Total: $44,678.91
Teacher Education: $3,174.00
Education and Human Services: $2,030.04
El Puente Learning Center: $2,828.33
Leadership Studies: $5,658.60
Human Services: $15,000.00
Health, Physical Education, and Recreation: $17,058.54