

# Candidate Disposition Inventory

Dispositions are operationally defined as tendencies or beliefs that are conveyed or made public through observable behaviors. Identify your choice by selecting the appropriate level. Complete the following inventory using the excel sheet provided in accord with the following scale as a means to describe the manner in which each behavior has been exemplified. Please remember that students are graded with respect to their level of acceptable behavior or their deviation from it. A score of 3 is given to students for whom you have not observed any behaviors that would lead you to believe that their dispositions are anything other than acceptable. Scores that approach 1 should be given to students whom exhibit less than acceptable behaviors and scores that approach 5 should be reserved for students who exhibit exceptional behaviors.

- |                                  |   |
|----------------------------------|---|
| Strongly Disagree                | ① |
| Somewhat Disagree                | ② |
| No evidence to believe otherwise | ③ |
| Agree                            | ④ |
| Strongly Agree                   | ⑤ |

**Professional Commitment and Responsibility: The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it. The student:**

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Maintains appropriate confidentiality           | ① | ② | ③ | ④ | ⑤ |
| 2. Demonstrates compliance with laws/regulations   | ① | ② | ③ | ④ | ⑤ |
| 3. Demonstrates compliance with policies/standards | ① | ② | ③ | ④ | ⑤ |
| 4. Maintains professional appearance               | ① | ② | ③ | ④ | ⑤ |
| 5. Is prepared for class or appointments           | ① | ② | ③ | ④ | ⑤ |
| 6. Is punctual for class or appointments           | ① | ② | ③ | ④ | ⑤ |
| 7. Demonstrates academic integrity                 | ① | ② | ③ | ④ | ⑤ |

**Professional Relationships: The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger society. The student:**

- 8. Demonstrates high expectations for others (1) (2) (3) (4) (5)
- 9. Demonstrates respect for the beliefs of others (1) (2) (3) (4) (5)
- 10. Demonstrates effective collaboration skills (1) (2) (3) (4) (5)
- 11. Demonstrates respect for cultural differences (1) (2) (3) (4) (5)
- 12. Demonstrates compassion for those experiencing difficulty (1) (2) (3) (4) (5)
- 13. Demonstrates patience during the learning process (1) (2) (3) (4) (5)
- 14. Demonstrates flexibility during the learning process (1) (2) (3) (4) (5)

**Critical Thinking and Reflective Practice: The candidate demonstrates a commitment to continuous development within the profession. The student:**

- 15. Demonstrates critical thinking in written or verbal form (1) (2) (3) (4) (5)
- 16. Addresses issues of concern professionally (1) (2) (3) (4) (5)
- 17. Responds positively to constructive criticism (1) (2) (3) (4) (5)
- 18. Actively seeks out new information (1) (2) (3) (4) (5)
- 19. Seeks help when needed (1) (2) (3) (4) (5)
- 20. Demonstrates personal progress (1) (2) (3) (4) (5)
- 21. Demonstrates reflective practice in written or verbal form (1) (2) (3) (4) (5)