|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Section I** Required for Master’s Degree | | | | | | | | | | |
| **Semester Course Number** | | | | **Course Title** | | | | | **Credit Hours** | |
| ED | | 6100 | | Mathematics Instruction for Intervention Specialists | | | | | 3 | |
| EDS | | 6510 | | Foundations of Special Education | | | | | 3 | |
| EDS | | 6530 | | Learners with Exceptionalities | | | | | 3 | |
| EDS | | 6550 | | Special Education Research & Analysis | | | | | 3 | |
| EDS | | 6570 | | Instructional and Behavioral Management Skills for Intervention Specialists | | | | | 3 | |
| EDS | | 6590 | | Assessment Skills for Intervention Specialists | | | | | 3 | |
| EDS | | 6610 | | Curricula, Methods, and Materials to Teach Students with Mild to Moderate Educational Needs | | | | | 3 | |
| EDS | | 6630 | | Introduction to Assistive Technology and Augmentative Communication | | | | | 3 | |
| EDS | | 6650 | | Transitions of Students with Exceptionalities | | | | | 3 | |
| EDS | | 6670 | | Collaboration for Inclusion | | | | | 3 | |
| EDS | | 6690 | | Clinical Practice in Remediation | | | | | 3 | |
| EDS | | 6730 | | Student Teaching in Special Education: Intervention Specialist Mild/Moderate Needs **OR**: | | | | | 8 | |
| EDS | | 6710 | | Practicum in Special Education: Intervention Specialist Mild/Moderate Needs | | | | | 4 | |
| EDS | | 6990 | | Professionalism and Ethics in Special Education | | | | | 3 | |
| **TOTAL HOURS REQUIRED: 40-44**  **(Does not include courses required for initial licensure)** | | | | | | | | | | |
| **Section II** Deletions/Substitutions | | | | | | | | | | |
| **Deleted Course Number** | | | **Substituted Course Number** | | | **Course Title** | | **Credit Hours** | | |
|  |  | |  | |  |  | |  | | |
|  |  | |  | |  |  | |  | | |
|  |  | |  | |  |  | |  | | |
| **Section III** Transfer courses from other universities | | | | | | | | | | |
| **Transferred Course**  **Number/Title** | | | | | | | **WSU Equivalent Course Number/Title** | | | **Credit Hours** |
|  | | | | | | |  | | |  |
|  | | | | | | |  | | |  |
|  | | | | | | |  | | |  |

Name University ID Number

Address

City, State and Zip

Home Telephone Alternate Telephone

**Exit Portfolio Verified by Advisor Upon Completion** **Advisor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Prior to graduation, students must complete an exit project as defined by the department.

A student’s program of study is administered by the department or college/school and is subject to approval by the Graduate School. **Since program requirements vary by department and college/school, it is important for students to become acquainted with these specific requirements since they, as well as university requirements must be satisfied.**

Listed below is a summary of the requirements graduate students must complete to earn a master’s degree at Wright State University.

1. Complete a Program of Study form.
2. Complete the requirements for the graduate degree within seven calendar years.
3. Achieve a cumulative grade point/hour ratio of at least a 3.0 in all courses taken for graduate credit (no more than six hours of C are acceptable.)
4. Successfully complete the exit requirement
5. Present one copy of an approved thesis (if required in program).
6. No more than 50% of transfer, non-degree, and/or certification hours may count towards degree.

**Required for Initial Licensure**

|  |  |  |  |
| --- | --- | --- | --- |
| **Semester Course Number** | | **Course Title** | **Credit Hours** |
| ED | 6600 | Teaching in the American Educational System | 3 |
| ED | 6700 | Student Learning and Motivation | 3 |
| EDT | 7860 | Educational Applications of Computers | 3 |
| EDS | 6100 | Science Content Standards forIntervention Specialists | 3 |
| EDS | 6110 | Social Studies Content Standards for Intervention Specialists | 3 |
| EDS | 6120 | Math Content Standards for Intervention Specialists | 3 |
| ED | 6020 | Reading and Literacy I: Background and Tools for Intervention Specialists | 3 |
| ED | 6030 | Reading and Literacy Instruction II: Content Literacy Tools for Intervention Specialists | 3 |
| ED | 6040 | Instruction in Word Study and Phonics for Intervention Specialists | 3 |
| ED | 6050 | Literacy Assessment and Intervention for Intervention Specialists | 3 |

|  |
| --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Student’s Signature Date Advisor’s Signature Date Department Chair’s Signature Date  St |