



STUDENT AFFAIRS IN HIGHER EDUCATION NEWSLETTER

Preparing Wright State graduate students for leadership roles in higher education and supporting the development of professionals at all levels.



Update from the Director



Hello everyone, I hope you're enjoying the fall season and all the energy that it brings. There are always so many exciting things that begin each academic year. It is a joy that we have our new cohort with us. We welcome Mary Case, Jacob Clements, Michele Curran, De'Andre Dearinge, Luchanna Dix-Davis, Tyler Edwards, Kathryn Espino, Justin Fiehrer, Diana Gonzalez, Cecilia Grugan, Kandice Lamar, Shaquetta Morris, Ciara Mowrey, Shelley Neuhart, Anthony Patitu, Melissa Recht, Allison Roberts, Matthew Robinson, Brianna Walker, and Maria Wells. The things that they have already accomplished are amazing. They are with us from throughout Ohio, Alabama, California, Michigan, and New York. It is another great cohort! We look forward to working with them over the next two years.

We have already been recruiting prospective students for fall 2017. If you know of any prospective students, please send them our way. They can contact our coordinator Kyra Robinson, our graduate assistant De'Andre Dearinge, and me with questions. Our contact information is on page 11. We already have received completed applications which we are very excited about. We thank all of our students, alumni, staff and faculty for helping us to recruit.

Talking about alumni, you all are doing amazing things. We hear so many great stories about our alumni. Be sure to read on page 5 about Cassandra Lloyd who qualified for the 2016 Olympic Trials in the 100 meter hurdles. We look forward to hearing more about Cassandra. Please see page 11 on how to submit your story. We would love to share more alumni successes in upcoming newsletters.

Each of our students has multiple success stories to share. We hope you enjoy reading about a few in this newsletter including Nathan Balasubramanian on page 5 and Lindsey Steller on page 10. Many of our students also journeyed to Anglia Ruskin and Paris again. It is important for students to see the world and learn about another culture and different education systems. Studying abroad is truly a life experience. We hope you enjoy reading about our study abroad trip to Paris (page 4) and international internship at Anglia Ruskin (page 7). Students speak very highly about these experiences.

Their practical experiences in the country are invaluable as well. We are grateful for all the alumni and friends who provide internship opportunities at institutions in Ohio and other states. We hope you enjoy the students' comments about their real-life work experiences (pages 8 and 9). Internships truly expose students to the real world of work and the student affairs profession; introduce them to phenomenal student affairs practitioners who become mentors; provide them network opportunities; and help them to develop new skills. We hope you also enjoy reading about the Independent Scholars Network (ISN), a dynamic program on campus directed by Simone Polk, former assistant vice president for student affairs (page 6).

We are also grateful for all the support that we have received over the years from Dr. Dan Abrahamowicz, former vice president for student affairs; Kathy Morris, former associate vice president for student affairs; and Simone Polk - all who recently retired from Wright State University. We wish them the very best with the next phase of their lives and look forward to continuing to work with them.

As you all go full speed this semester, remember to take time to enjoy everything that autumn brings. It's a picturesque time of the year. I hope the rest of the semester is engaging and productive for you!

Carol Logan Patitu, Ph.D.

Professor & Chair

Director, Student Affairs in Higher Education Program &
Sports Management Certificate Program



New Student Orientation

The new Student Affairs in Higher Education cohort is here. On Friday, August 12, 2016 the new students were officially welcomed into the Raider family. The Department of Leadership Studies, the Student Affairs in Higher Education (SAHE) Program, and the SAGA E-Board hosted the new students. This was a day filled with facts, fellowship, food and fun. The day

began with icebreakers that the SAGA E-Board led, followed by an informative session on the SAHE Program, conducted by Dr. Carol Patitu, Professor, Department Chair & Program Director; Dr. Joanne Risacher, Senior Lecturer, and Former SAHE Director; and Dr. Roxanne DuVivier, Assistant Professor. After the informative session, the group dined on a scrumptious lunch provided by our University's Hospitality Services. Representatives from the Dean's Office, the Division of Student Affairs and many other offices on campus, including GA supervisors, attended the lunch to mix & mingle with new students. During lunch, students were given the opportunity to sign up with SAGA and pay their dues. Following lunch, the SAGA E-Board hosted a Q&A panel. They also shared their experiences thus far and opportunities for SAHE students.



Étudier à Paris

(Studying in Paris)

Study abroad programs are life-changing for students going on the trip. Student Affairs in Higher Education (SAHE) master-level students and others took advantage of the opportunity to study abroad to Paris for the second time this past summer, and it was an amazing trip. Under the leadership of Dr. Carol Logan Patitu, the students took a course on “Global Diversity in Higher Education in France.” The program was based in Paris but students also had the opportunity to go to Normandy, Caen, Versailles, Nice, and Monaco. They visited colleges and universities, historical sites, museums, and other locations of cultural interest. The students also visited the United Nations Educational, Scientific and Cultural Organization (UNESCO) to learn about its education and related policy areas. They had the opportunity to meet and network with many others in France.

Those going on the three-week trip in June included: SAHE students Clarissa Beavers, Cody Benedict, Sarah Callihan, Taylor Ridenour, and Taylor Watkins; Elizabeth Groll, French and economics student from Wright State University; Lammi Adem, SAHE student from Syracuse University; and Dr. Laverne Gyant from Northern Illinois University. The experience abroad has truly changed the lives of the students, and they understand what it is like to be an international student. Cody Benedict said, “I feel that I have truly taken the steps in someone else’s shoes. I now have an understanding of what our international student experience is like. My time in France has really opened my eyes and has forced me to take that extra time that our international students not only need, but deserve.”



The students learned so much about many issues in higher education in France compared to the United States, how they are addressed, and how the United States could learn from the French system. Lammi Adem stated, “This study abroad class has opened my eyes to the different ways in which education is taught and encouraged, but also in how different societies address the same issues. I learned so much from seeing how different societies address issues like immigration, labor, education, and history.”

Taylor Ridenour stated, “I had been to Paris prior to this particular study abroad experience; because of this, I viewed this opportunity as more of a vacation before I left. To my surprise, I learned so much about the French higher education system as well as myself during my three short weeks in Paris. I was challenged to think critically about the similarities and differences of higher education in France and the United States. Regarding higher education, there are certain areas the United States excels in, but there’s also many ideas and concepts we should be borrowing from the French. Most importantly, I learned a lot about myself on this journey. I learned independence and patience, and found myself wanting to continually go out of my comfort zone. I highly recommend that students study abroad sometime during their educational careers, even if it’s a short three weeks. My hope is that I can someday pay it forward and organize a trip abroad for students.”



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SAHE Alumna Qualifies for Olympic Trails

Cassandra Lloyd , a 2015 SAHE graduate, qualified for the Olympic Trials. She had a time of 12.96 seconds in the 100-meter hurdles , at the Star Athletics Pro Meet at Montverde Academy in Montverde, Florida .

Lloyd was named Wright State's Female Athlete of the Year, four years in a row from 2009-2012. Cassandra set a personal best time in the 100 hurdles at the NCCA regional meet as a senior in 2012 (13.17 seconds). Lloyd is a volunteer assistant coach here at Wright State University. She is now training for the World Championships next year in London.



We congratulate Cassandra, and wish her continued success!

SAHE Student Publishes Article for NASPA



Lakshmi Nathan Balasubramanian, Wright State University Student Affairs in Higher Education student, has published an article for the National Association of Student Personnel Administrators (NASPA). The article "*Serving and Surviving Chaos: A new world order for young SA Pros*", was published August 8, 2016. The article focuses on the generation gap by age and generation gap by technology.

Congratulations Nathan!





Making a difference in the lives of students.

Dr. Carol Patitu presented on “*Classroom Etiquette and Interacting with Faculty*” for the Independent Scholars Network (ISN) Bootcamp at Wright State University at the beginning of the academic year. Boot Camp was directed by Simone Polk, former Assistant Vice President for Student Affairs. Other faculty and staff presented for the Boot Camp throughout the week-long camp.

The Wright State University Independent Scholars Network (ISN) is an initiative for admitted Wright State University students who are emancipated from foster care, disengaged from the adoption process or are unaccompanied/homeless minors. The ISN exists to provide resources and services that enhance the academic and social-cultural experiences of underserved and under-supported students in this population. It offers a wide range of services including help with living arrangements, employment opportunities, the college onboarding process and a boot camp. The ISN program values students and identifies services and support to match individual needs and engages students at every level of their higher education academic experience.

The Independent Scholars Network at Wright State University is a part of the ‘*quality agenda*’ of higher education. That ‘*agenda*’ should include opportunities for youth from underserved, under-supported and underrepresented populations *and* unique life experiences to position themselves to earn a bachelor’s degree and to strategically create a pathway of success to the global workforce, which includes a professional resume of an enhanced college experience that might not otherwise be possible,” stated Simone Polk.

The ISN Boot Camp is offered in an effort to “level the playing field” for first-year, direct from high school students by providing them with a “boot camp” style week of orientation, presentations, interactive learning sessions and sense of community the week prior to the start of the academic term.

The Boot Camp is an educational enrichment opportunity that allows incoming students the chance to move-in early to their residential community, attend the College Writing Workshop and participate in afternoon workshop sessions. These sessions focus on academic success, team building, financial planning, communicating in college and classroom decorum, healthy habits for successful college students, working on campus, getting to know campus geography, a spectrum session, coping with college experiences, social media, the importance of getting involved on campus, the Friendship Food Pantry, living in community with others, building community, and diversity and inclusion. The Boot Camp is intended to simulate what life as a college student is like, including homework assignments every evening. Students also have dinner together each evening with a current and/or former ISN students to build community and hear stories of perseverance, resilience and determination.



Partners in Higher Education

Wright State University's Student Affairs in Higher Education Program is proud to continue its tradition of providing guided global internship experiences to qualifying second-year students. This three-week UK-based internship provides students with the opportunity to live in a British hall of residence while gaining professional experience in direct student service delivery, and in higher education consulting. Collectively, the 2017 WSU SAHE students will manage a project that contributes to an important body of emerging research on the nature of student engagement in the UK.



Congratulations to the following graduating students who have been selected to travel to Anglia Ruskin University in the Spring of 2017: SAGA president Lindsey Steller, Jessica Baker, Kate Baumhoffer, Clarissa Beavers, Cody Benedict, Catherine Hernandez and Katie McGrath.

According to Dr. Roxanne DuVivier, this year's internship program will be particularly special. "It's the first year that our US students will work closely with SAHE students from ARU's new graduate program and have a presence on both major campuses of the university," she explains.

Anglia Ruskin University is the first university in the UK to offer master's level professional preparation in Student Affairs. The Student Services Department at ARU is recognized as one of the best in the nation.

"The 2017 international interns will have the added opportunity to develop international friendships and form a global professional network. I'm pleased that once again, we have a talented group of second-year students representing Wright State University's Student Affairs in Higher Education program. As higher education becomes a progressively more global enterprise, it's important to have opportunities for students to gain international experiences. Our students' interest in global learning remains strong. It's affirming to have support for these programs from our department, college and university leadership."

Reported By: Dr. Roxanne DuVivier



The Importance and Value of Internship Experiences

Submitted by Joanne Risacher, Ph.D.

One of the key components of the Student Affairs Higher Education (SAHE) and the Sports Management Certificate (SMC) programs is a requirement to complete internships under the supervision of a seasoned practitioner. Students in the certificate only program complete one internship and those in the Master's program are required to complete two internships in different areas of student affairs and under different supervisors. Students complete a weekly activity report including a reflection on their learning, meet four times during the semester as a class to discuss professional issues, and conclude the internship with an exit interview with the instructor to review their supervisor's evaluation and provide a learning summary of their experience.

In spring 2016, 16 SAHE students and two SMC students put into practice their classroom learning through an internship requiring 150 hours of supervised practice. These opportunities complement other professional activities and provide valuable additions to the student's confidence and ability to serve students. While it is not required, students are strongly encouraged to select sites that extend their knowledge of different types of higher education institutions. Those who do this are very positive about the experience and indicate how much they have learned as a result.

In Spring 2016, students completed internships at Sinclair Community College, Central State University, Wittenberg University, and University of Cincinnati—Blue Ash, in addition to Wright State University. Below is a sample of testimonials from students and supervisors regarding these experiences.

"I consider my internship with the UC-Blue Ash Advising Center to be a crucial part of my overall experience in the SAHE program. I like to learn by doing, and co-advising with current academic advisors is helping me figure out whether a future advising role could be the right fit for me", stated Kate Bumhoffer, who did an internship at the University of Cincinnati-Blue Ash.

"Being from a mid-sized public institution, through my internship, I was able to connect with many students, faculty and staff from a completely different small private institution. Internships are important because you're challenged to learn about yourself on a personal and professional level as well as apply valuable classroom knowledge. Other opportunities were extended to me after my internship and it has opened doors for further success!" stated Taylor A. Watkins, Wittenburg University Intern.

"My internship has encouraged me to grow in every professional way possible. From asking questions to taking on independent projects to attending important meetings, this opportunity has truly provided me with phenomenal professional development as well as personal. It has been a joy to come to my internship each day and constantly be challenged with a new problem or new task. These hands-on experiences are irreplaceable and have easily been the most valuable class/experience in this program, commented " Lindsey Steller, Wright State University Intern.

"My internship within the LGBTQA Affairs office has truly been life changing. I now understand the importance of meeting people where they are, as well as the role student affairs professionals

play in the lives of college students. On top of my wonderful experience, Petey has been a wonderful mentor that gives selflessly to the student affairs profession and the students they serve. I could not have been placed in a better environment to grow as a person and professional!" , said Katie McGrath, Wright State University Intern.

"Hosting a SAHE intern for the Office of LGBTQA Affairs was such a rewarding and beneficial experience. The Office of LGBTQA Affairs has a small staff so we rely heavily on student employees, volunteers, and especially interns! We were so lucky to get Katie McGrath as the Office of LGBTQA Affairs' first SAHE intern. She went above and beyond anything that was asked of her and fully immersed herself in the internship experience. In addition, she is the example of what true allyship to the LGBTQA community is. She made herself open to learning and growing as an ally as well as making herself available to support the students of the office! For these reasons she worked her way to earning the Graduate Assistantship position with the Office of LGBTQA Affairs for her final year of Graduate school and our students could not be more excited that she will be an official part of the staff!" , stated Petey Peterson, a site supervisor.

"The UC Blue Ash Advising Center is a student-centered office that is always happy to encourage graduate interns to take part in a fun and open environment to enhance their professional development. Graduate interns bring refreshing ideas to the UC Blue Ash Advising Center. While an intern may be with us for just a semester or two, they have the ability to create a lasting impact on our students and office. For example, in Spring 2016, Kate Bumhoffer and Jessica Baker revamped and led the Exploration Majors Workshops. These revamped workshops allow students who are in a current major to see what their other options are and to analyze how majors best suit their academic strengths and personal interests. It was wonderful to have Kate and Jessica create a more interactive workshop that allowed students to better engage in the exploratory process. After working with students in a group advising fashion, Kate and Jessica then co-advised follow-up meetings with this special student population. We look forward to partnering with you to give you the professional development and hands-on experiences that will position you to best connect theory to practice," commented Michela Buccini, a site supervisor

It is easy to see the value that both students and their supervisors place on these experiences! Many site supervisors continue to mentor the students after the conclusion of the formal internship, serve as professional references, and offer students full-time positions following graduation! It is truly a win-win situation!

The SAHE Internship Fair, scheduled for October 25 in the Student Union, provides an opportunity for first-year SAHE students to explore internship opportunities at Wright State and surrounding institutions and for supervisors to meet our SAHE students and provide specific information about available internship opportunities.



SAHE Student is recognized as a “Stellar Student”

Wright State graduate student Lindsey Steller wears many hats. When Lindsey Steller was shopping for graduate programs, she spotted a commercial that Academy Award-winning actor Tom Hanks did endorsing programs at Wright State University.



Steller, who was traveling in Oregon at the time, scheduled a Skype interview with Wright State admissions officials and was soon admitted into the school's master's degree program in higher education.

Today, Steller — a self-described Type A personality and workaholic — is working on her master's, works as a graduate assistant in the Office of Student Activities, is president of a graduate student organization, and is adviser for the Black Student Union and for Raiderthon, the annual dance marathon that raises money for Dayton Children's Hospital. Steller has also done two internships related to college admissions, most recently at Xavier University.

“I want to work on a college campus, definitely with students,” she said. Steller grew up in Fort Thomas, Kentucky, near Cincinnati. (“It's very small-town America. You kind of know everyone.”) Before they retired, her father was a systems engineer at Procter & Gamble for 40 years and her mother worked as a nurse. (She is currently in culinary school.) The entire family — Steller has two older brothers — were into water sports. They enjoyed boating, water skiing and scuba diving.

At Highlands High School, Steller played soccer, ran track and was on the school's robotics team, which took part in national competitions. She declared math as her major after enrolling at the University of Kentucky in 2010, but found physics too challenging and switched to Spanish.

“I really like the culture. It's very family oriented,” she said of Spanish. After graduating in 2014, Steller spent a year traveling to college campuses around the country for her sorority as a leadership consultant. Then came the Hanks commercial, and Wright State popped up on her radar. Steller likes that inclusivity is such a big initiative at Wright State. She has come to realize that every student is “totally different.” “You have to really get to know students, who they are, meet them where they are,” she said.

Reported By: Jim Hannah
Assistant Director of Public Relations,
Communications and Marketing



SAHE Program Fund

Do you want to support a student? It is easy to do through the SAHE Program Fund, which supports students attending conferences, studying abroad, and taking part in internships across the country or conducting thesis research projects. Travel scholarships from the fund can supplement any other funds for which a student may be eligible. The short-term goal is to convert the fund to an "endowed scholarship fund." We would greatly appreciate it if you thought of us in helping our current and future SAHE students. A contribution can be made online at wright.edu/give. Thank you for your support!

Fund Title: Student Affairs and Higher Education Program

Fund number: 551399

College: College of Education and Human Services

Alumni Information Update

Please help us stay in touch! If your personal or professional information has changed, please call or email us to let us know. Contact SAHE at cehs-ldr@wright.edu or by phone at (937) 775-4148. We would love to hear what you are up to and keep our alumni in touch. Remember, once a Raider, always a Raider!

Job Search

If you have a job opening that you would like to share with Wright State University, please contact Program Director, Dr. Carol Patitu at carol.patitu@wright.edu or by calling (937) 775-4148. In addition, services provided by the Career Center are not exclusively for current graduates; alumni are welcome to seek services. Call the Career Center to set up an appointment for assistance at (937) 775-2556.

Questions? Comments? Contact Us!

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