MASTER OF EDUCATION IN EDUCATIONAL TECHNOLOGY – INSTRUCTIONAL DESIGN FOR DIGITAL LEARNING
(TENTATIVE COURSE GUIDE)

Note: Required first course is EDT 8110 – Learning in a Digital World

Fall Semester
A-Term: EDT 8110 – Learning in a Digital World (3 credit hours)
B-Term: EDT 8120 – Instructional Design for Digital Learning (3 credit hours)
A-Term: EDT 8210 – Applied Psychology Learning Theory for Digital Learning (3 credit hours)
B-Term: EDT 8220 – Instructional Design Concepts and Theories (3 credit hours)
Full Term: EDT 8900 – Internship (3 credit hours) **OPTIONAL**

Spring Semester
A-Term: EDT 8110 – Learning in a Digital World (3 credit hours)
A-Term: EDT 8130 – Making Online Courses Interactive (3 credit hours)
B-Term: EDT 8140 – Learning Management Systems & Evaluation (3 credit hours)
A-Term: EDT 8230 – Digital Scholarship of Teaching: Research Methods (3 credit hours)
B-Term: EDT 8240 – Digital Scholarship of Teaching: Literature Review (3 credit hours)
Full Term: EDT 8900 – Internship (3 credit hours) **OPTIONAL**

Summer Semester
A-Term: EDT 8150 – Digital Professional Development (3 credit hours)
A-Term: EDT 8250 – Digital Citizenship (3 credit hours)
Full Term: EDT 8900 – Internship (3 credit hours) **OPTIONAL**

Below is a sample of an ideal progression through the program.

YEAR ONE

Fall Semester
A-Term: EDT 8110 – Learning in a Digital World
B-Term: EDT 8120 – Instructional Design for Digital Learning

Spring Semester
A-Term: EDT 8130 – Making Online Courses Interactive
B-Term: EDT 8140 – Learning Management Systems & Evaluation

Summer Semester
A-Term: EDT 8150 – Digital Professional Development

YEAR TWO

Fall Semester
A-Term: EDT 8210 – Applied Psychology Learning Theory for Digital Learning
B-Term: EDT 8220 – Instructional Design Concepts and Theories

Spring Semester
A-Term: EDT 8230 – Digital Scholarship of Teaching: Research Methods
B-Term: EDT 8240 – Digital Scholarship of Teaching: Literature Review

Summer Semester
A-Term: EDT 8250 – Digital Citizenship

March 20, 2015